

R0226 - Framework Developments - All SSBs

01 August 2015 to 31 August 2015

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Framework Developments is a report listing the new, reviewed and expiring standards, qualifications and Consent and Moderation Requirement documents registered on the Framework in the period specified above.

The following abbreviations are used in the tables that follow.

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|-------------|---|
| New/Reg | New Registration |
| Rvw-New/Reg | New Registration following a Review (Qualifications only) |
| Rvw/Reg | Review and Reregistration |
| Rvw/Expg | Review and Expiry |
| Rvsn/Reg | Revision of Registered items |
| Rvsn/Expg | Revision of Expiring items |
| Roll/Reg | Rollover of Registered items |
| Roll/Expg | Rollover of Expiring items |
| R&R/Reg | Rollover & Revision of Registered items |
| R&R/Expg | Rollover & Revision of Expiring items |
| Reinst/Reg | Reinstatement and Reregistration |
| Reinst/Expg | Reinstatement and Expiry |

Competenz - 101571

Standards

Engineering and Technology > Mechanical Engineering > Engineering Core Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 21913 | 3 | Shift loads in engineering installation, maintenance, and fabrication work | 2 | 2 | Credit | Rvw/Reg |

Engineering and Technology > Mechanical Engineering > Refrigeration and Air Conditioning

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 28963 | 1 | Install commercial RAC equipment under supervision | 3 | 8 | Credit | New/Reg |
| 29100 | 1 | Commission commercial RAC equipment under supervision | 3 | 8 | Credit | New/Reg |

Infrastructure ITO - 101813

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|---|-----|----------|
| 1118 | 2 | National Certificate in Electricity Supply (Sub Station Maintainer) (Level 4) | 4 | Rvw/Curr |

Standards

Engineering and Technology > Electricity Supply > Electricity Supply - Core Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 18028 | 6 | Demonstrate knowledge of earthing in high voltage (H ^v) electricity network installations and works | 3 | 2 | Credit | Rvw/Reg |

Engineering and Technology > Electricity Supply > Electricity Supply - Transmission Networks

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 10528 | 5 | Prepare steel and apply protective coatings to electricity network steel structures | 3 | 6 | Credit | Rvw/Reg |
| 18025 | 4 | Demonstrate knowledge of stringing, tensioning, and terminating transmission network conductors | 4 | 10 | Credit | Rvw/Reg |
| 20414 | 4 | Carry out condition assessments of electricity supply pole structures | 4 | 6 | Credit | Rvw/Reg |
| 20415 | 4 | Carry out condition assessments of electricity supply steel structures | 4 | 5 | Credit | Rvw/Reg |
| 20419 | 3 | Use a conductor trolley on de-energised transmission line conductors | 4 | 3 | Credit | Rvw/Reg |
| 20420 | 3 | Replace transmission tower structure steel | 4 | 6 | Credit | Rvw/Reg |
| 24746 | 3 | Demonstrate knowledge of rigging electricity network structures | 4 | 6 | Credit | Rvw/Reg |
| 24747 | 2 | Install and replace insulators and fittings | 4 | 5 | Credit | Rvw/Reg |
| 24749 | 3 | Erect emergency transmission structures | 4 | 10 | Credit | Rvw/Reg |
| 28942 | 1 | Demonstrate knowledge of legislation and codes of practice for registration as a transmission line maintainer | 4 | 4 | Credit | New/Reg |
| 28943 | 1 | Plan and carry out maintenance on transmission grid assets, and carry out a rescue | 4 | 10 | Credit | New/Reg |
| 28944 | 1 | Demonstrate knowledge of construction and maintenance of electricity structures | 4 | 15 | Credit | New/Reg |
| 28945 | 1 | Demonstrate knowledge of three-phase theory for line maintainers | 3 | 3 | Credit | New/Reg |
| 29083 | 1 | Demonstrate knowledge of abrasive blasting in the electricity transmission industry | 3 | 10 | Credit | New/Reg |
| 29084 | 1 | Describe and apply protective coatings to electricity structures | 4 | 25 | Credit | New/Reg |
| 29085 | 1 | Apply quality control concepts to abrasive blasting and protective coatings on electricity structures | 3 | 10 | Credit | New/Reg |
| 29086 | 1 | Describe and apply low pressure water abrasive blasting to electricity structures | 4 | 8 | Credit | New/Reg |

MITO New Zealand Incorporated - 101542

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|--|-----|----------|
| 0247 | 7 | National Certificate in Extractive Industries (Introductory Skills) (Level 2) with strands in Surface Extraction, and Underground Extraction | 2 | Rvw/Curr |
| 0249 | 8 | National Certificate in Extractive Industries (Supervision) (Level 4) with strands in Surface Extraction, and Underground Extraction | 4 | Rvw/Curr |
| 1279 | 3 | National Certificate in Extractive Industries (Underground Mines Rescue) | 4 | Rvw/Curr |
| 1521 | 3 | National Certificate in Extractive Industries (Operations) (Level 3) with strands in Coal Plant, Drilling Surface, Drilling Underground, Maintenance Operations, Metalliferous Processing, Mobile Plant Surface, Processing Plant, Surface Extraction, Underground Extraction, and Water Treatment | 3 | Rvw/Curr |
| 1522 | 3 | National Certificate in Extractive Industries (Operations) (Level 4) with strands in Drilling Underground, Metalliferous Processing, Processing Plant, Surface Extraction, and Underground Extraction | 4 | Rvw/Curr |
| 1523 | 3 | National Certificate in Extractive Industries (Supervision) (Level 5) with strands in Surface Extraction, and Underground Extraction | 5 | Rvw/Curr |
| 1525 | 2 | National Certificate in Extractive Industries (Lime Milling) (Level 4) | 4 | Rvw/Curr |
| 1526 | 2 | National Certificate in Extractive Industries (Sand) (Level 3) | 3 | Rvw/Curr |
| 1527 | 2 | National Certificate in Extractive Industries (Sand) (Level 4) | 4 | Rvw/Curr |
| 1528 | 2 | National Certificate in Extractive Industries (Environmental Technician) (Level 3) | 3 | Rvw/Curr |
| 1529 | 3 | National Certificate in Extractive Industries (Weighbridge Operations) (Level 3) | 3 | Rvw/Curr |
| 1535 | 4 | National Certificate in Extractive Industries (Mining Administration B Grade Tunnel Manager) (Level 5) with an optional strand in Coal Mine Deputy | 5 | Rvw/Curr |
| 1536 | 2 | National Certificate in Extractive Industries (Mining Administration Surface Extraction B Grade) (Level 5) | 5 | Rvw/Curr |
| 1537 | 2 | National Certificate in Extractive Industries (Mining Administration Surface Extraction A Grade) (Level 5) | 5 | Rvw/Curr |
| 1538 | 3 | National Certificate in Extractive Industries (Mining Administration) with strands in A Grade Tunnel Manager, and Coal Mine Underviewer | 5-6 | Rvw/Curr |
| 1684 | 2 | National Certificate in Freight Forwarding (Intermediate) | 3 | Rvw/Curr |
| 1685 | 2 | National Certificate in Freight Forwarding (Advanced) (Level 4) | 4 | Rvw/Curr |
| 0806 | 4 | National Diploma in Extractive Industries (Management) with strands in Surface Extraction, and Underground Extraction | 5-6 | Rvw/Curr |
| 1524 | 2 | National Diploma in Extractive Industries (Site Management) (Level 5) with strands in Surface Extraction, and Underground Extraction | 5 | Rvw/Curr |
| 1539 | 2 | National Diploma in Extractive Industries (Mining Administration) (Level 6) with strands in First Class Mine Manager, and First Class Coal Mine Manager | 6 | Rvw/Curr |

Standards

Engineering and Technology > Extractive Industries > Extractive Industries Management

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 17743 | 4 | Demonstrate knowledge of survey principles and apply to an extraction site | 4 | 4 | Credit | Rvw/Reg |
| 29087 | 1 | Survey and produce statutory mine plans | 6 | 20 | Credit | New/Reg |

Engineering and Technology > Extractive Industries > Surface Extraction

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 17745 | 4 | Survey and draw a surface extractive site plan | 5 | 10 | Credit | Rvw/Expq |

Engineering and Technology > Extractive Industries > Underground Extraction

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 17741 | 4 | Demonstrate specialist underground survey technique | 6 | 15 | Credit | Rvw/Reg |
| 17742 | 4 | Survey and draw an underground extractive site plan | 6 | 20 | Credit | Rvw/Expq |

NZ Marine and Composites Industry Training Organisation - 101812**Qualifications**

| Ref | Ver | Title | Lvl | Process |
|------|-----|---|-----|-----------|
| 0121 | 6 | National Certificate in Composites (Level 4) | 4 | Rvsn/Curr |
| 1157 | 4 | National Certificate in Composites (Level 3) | 3 | Rvsn/Curr |
| 1680 | 2 | National Certificate in Marina Operations and Services (Level 3) with strands in Administration, and Operations | 3 | Rvsn/Curr |

NZQA Maori Qualifications Services - 194

Standards

Māori > Manaaki Marae - Marae Hospitality > Manaaki Marae - Takatū Kai

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 21232 | 4 | Describe the roles and responsibilities of ringawera in marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 21248 | 4 | Prepare, maintain and clear a buffet in a marae whare kai | 2 | 2 | Credit | R&R/Reg |
| 21251 | 4 | Set tables, serve kai and clear tables in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 21253 | 4 | Prepare and serve refreshments in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27509 | 2 | Describe manaaki in terms of the reciprocal interactions between the tangata whenua and manuhiri in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27510 | 2 | Identify traditional kai and describe the gathering process | 2 | 2 | Credit | R&R/Reg |

Māori > Manaaki Marae - Marae Hospitality > Manaaki Marae - Whāngai Manuhiri

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 21245 | 4 | Prepare fruit and vegetables in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27511 | 2 | Prepare kai and equipment to cook in an oven in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27512 | 2 | Prepare kai and equipment to fry in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27513 | 2 | Prepare kai and equipment to cook with water in a marae wharekai | 2 | 2 | Credit | R&R/Reg |
| 27514 | 2 | Prepare kai and equipment to cook on a stove in a marae wharekai | 2 | 2 | Credit | R&R/Reg |

Māori > Māori Business and Management > Finance - Māori

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 2608 | 6 | Identify legal structures, taxation, and income distribution for Māori organisations | 4 | 5 | Credit | R&R/Reg |
| 27101 | 2 | Identify and evaluate financial services offered to stakeholders | 4 | 2 | Credit | R&R/Reg |

Māori > Māori Business and Management > Māori Management - Generic

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 10667 | 5 | Explain the use of tikanga and kawa within Māori management situations | 4 | 8 | Credit | R&R/Reg |
| 10670 | 5 | Develop, implement, and evaluate a strategy to counter racism to support Māori management situations | 5 | 12 | Credit | R&R/Reg |
| 10671 | 5 | Explain how selected Māori concepts contribute to the management of Māori organisations | 4 | 10 | Credit | R&R/Reg |
| 10673 | 5 | Analyse and explain the participation and role of Māori women in the workplace | 6 | 10 | Credit | R&R/Reg |
| 10675 | 5 | Explain Māori concepts and approaches to management decision-making processes | 5 | 10 | Credit | R&R/Reg |

Māori > Māori Business and Management > Māori Management In Māori Organisations

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|--|------------|------------|--------------|----------------|
| 10685 | 5 | Explain management strategies for Māori organisation incorporating selected Māori concepts | 6 | 6 | Credit | R&R/Reg |
| 10689 | 5 | Design marketing strategies for selected Māori organisations | 7 | 10 | Credit | R&R/Reg |
| 10694 | 5 | Explain marae management systems and research a model of marae management | 4 | 10 | Credit | R&R/Reg |

Māori > Māori Business and Management > Māori Office Systems

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-----------|------------|---|------------|------------|--------------|----------------|
| 2893 | 5 | Provide Māori culturally sensitive reception services | 2 | 2 | Credit | R&R/Reg |
| 2894 | 5 | Design and implement office procedures in a Māori organisation | 4 | 6 | Credit | R&R/Reg |
| 2895 | 5 | Produce word processed documents which incorporate te reo Māori | 3 | 3 | Credit | R&R/Reg |
| 2896 | 5 | Plan hui and record hui outcomes | 3 | 4 | Credit | R&R/Reg |

NZQA National Qualifications Services - 130301

Standards

Arts and Crafts > Music > Music Technology

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|-------------------------|---------|
| 23730 | 4 | Operate music sequencing, editing, and music notation application(s) | 3 | 8 | Credit/Merit/Excellence | R&R/Reg |
| 27656 | 2 | Demonstrate and apply introductory knowledge of music technology equipment and techniques | 1 | 4 | Credit/Merit/Excellence | R&R/Reg |
| 27657 | 2 | Demonstrate knowledge of the development and usage of music technology equipment and techniques | 2 | 4 | Credit/Merit/Excellence | R&R/Reg |
| 27658 | 2 | Demonstrate and apply knowledge of electronic music production and music notation application(s) | 2 | 4 | Credit/Merit/Excellence | R&R/Reg |

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 9302 | 5 | Demonstrate knowledge of children's learning and how learning theories influence practice in an ECE service | 4 | 6 | Credit | R&R/Reg |
| 9306 | 5 | Demonstrate knowledge of the New Zealand Early Childhood Curriculum, Te Whāriki | 5 | 7 | Credit | R&R/Reg |
| 9308 | 5 | Analyse Te Whāriki and the New Zealand Curriculum for programme planning in an ECE service | 6 | 6 | Credit | R&R/Reg |
| 9312 | 5 | Demonstrate knowledge of, and implement, observational techniques in an ECE service | 5 | 6 | Credit | R&R/Reg |
| 9314 | 5 | Demonstrate knowledge of programme planning for learning in an ECE service | 5 | 8 | Credit | R&R/Reg |
| 9325 | 5 | Demonstrate knowledge of an environment that enhances children's health and safety in an ECE service | 5 | 5 | Credit | R&R/Reg |
| 10013 | 5 | Explain the purpose, aspirations, structure, and relevance of the New Zealand Early Childhood Curriculum, Te Whāriki | 3 | 2 | Credit | R&R/Reg |
| 10019 | 5 | Describe and contribute to safe practices and a safe environment for a child in an ECE service | 3 | 4 | Credit | R&R/Reg |
| 10020 | 5 | Describe personal and environmental hygiene and safety practices in an ECE service | 2 | 2 | Credit | R&R/Reg |
| 10021 | 5 | Describe the basic needs of children in an ECE service | 2 | 3 | Credit | R&R/Reg |
| 10022 | 5 | Demonstrate knowledge of attachment patterns and short-term separation in an ECE service | 2 | 3 | Credit | R&R/Reg |
| 10023 | 5 | Describe transition situations in an ECE service | 2 | 2 | Credit | R&R/Reg |
| 10024 | 5 | Demonstrate knowledge of promoting the health and wellbeing of children in an ECE service | 2 | 3 | Credit | R&R/Reg |
| 10026 | 5 | Demonstrate knowledge of the development and learning of children and its relevance to an ECE service | 3 | 5 | Credit | R&R/Reg |
| 10028 | 5 | Demonstrate knowledge of home visits in early childhood education and care | 6 | 3 | Credit | R&R/Reg |
| | | | | | | |

Education > Early Childhood Education and Care > Early Childhood: Educational Theory and Practice
 continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 10029 | 5 | Demonstrate knowledge of theories of human development across the lifespan and their relevance to ECE practice | 6 | 10 | Credit | R&R/Reg |
| 26707 | 3 | Describe the value of play and create resources for children's development and learning in an ECE service | 3 | 6 | Credit | R&R/Reg |
| 26708 | 3 | Develop reciprocal and responsive relationships with a child in an ECE service | 3 | 5 | Credit | R&R/Reg |
| 26709 | 3 | Conduct an observation of a child in an ECE service | 3 | 3 | Credit | R&R/Reg |
| 26710 | 3 | Demonstrate knowledge of child behaviours and investigate and apply strategies to guide child behaviours in ECE services | 5 | 7 | Credit | R&R/Reg |
| 26711 | 3 | Demonstrate knowledge of inclusive education in an ECE service and the roles of support agencies | 4 | 3 | Credit | R&R/Reg |
| 26712 | 3 | Demonstrate knowledge of, and apply, age-related nutrition needs in providing food for a child in an ECE service | 2 | 4 | Credit | R&R/Reg |
| 27145 | 3 | Develop, implement, and evaluate a learning plan for children in an ECE service | 3 | 4 | Credit | R&R/Reg |

Education > Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 9331 | 5 | Demonstrate knowledge of partnerships between whānau/family and an ECE service | 5 | 4 | Credit | R&R/Reg |
| 9332 | 5 | Facilitate early childhood education and care arrangements with whānau/family | 6 | 5 | Credit | R&R/Reg |
| 9337 | 5 | Demonstrate knowledge of ECE services in Aotearoa/New Zealand | 6 | 10 | Credit | R&R/Reg |
| 20406 | 4 | Demonstrate knowledge of, and apply, effective communication with diverse whānau/families in an ECE service | 3 | 4 | Credit | R&R/Reg |
| 20407 | 4 | Demonstrate knowledge of cultural diversity in an ECE service | 3 | 4 | Credit | R&R/Reg |
| 27146 | 3 | Demonstrate knowledge of organisations relevant to ECE services in Aotearoa/New Zealand | 3 | 4 | Credit | R&R/Reg |

Education > Early Childhood Education and Care > Early Childhood: Professional Practice

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 9293 | 5 | Discuss and reflect on expectations, and develop own philosophy, of professional practice in an ECE service | 6 | 6 | Credit | R&R/Reg |
| 9297 | 5 | Discuss maintaining own health, wellbeing, cultural competence, and professional integrity in an ECE service | 6 | 5 | Credit | R&R/Reg |
| 10032 | 5 | Demonstrate knowledge of ethics in an ECE service | 2 | 2 | Credit | R&R/Reg |
| 10033 | 5 | Demonstrate knowledge of the Education (Early Childhood Services) Regulations 2008 | 5 | 5 | Credit | R&R/Reg |
| 12736 | 5 | Demonstrate knowledge of funding for an ECE service | 3 | 2 | Credit | R&R/Reg |
| 26714 | 3 | Demonstrate knowledge of ethical behaviour in relation to an ECE service | 5 | 3 | Credit | R&R/Reg |

Education > Early Childhood Education and Care > Early Childhood: Professional Practice continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 26715 | 3 | Describe professional image and demonstrate professional behaviours required of an early childhood educator | 2 | 3 | Credit | R&R/Reg |
| 26716 | 3 | Describe the roles and responsibilities of adults and the impact of statutory agencies in an ECE service | 4 | 5 | Credit | R&R/Reg |

Education > Generic Education and Training > Assessment of Learning

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 26171 | 2 | Develop and implement an assessment strategy for an organisation | 6 | 9 | Credit | Roll/Reg |
| 26172 | 2 | Manage moderation within an organisation | 6 | 9 | Credit | Roll/Reg |

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 18780 | 4 | Facilitate emergent biliteracy for Pasifika children in an ECE service | 7 | 20 | Credit | R&R/Reg |
| 18781 | 4 | Demonstrate knowledge of observation methods that support Pasifika children's learning in an ECE service | 5 | 10 | Credit | R&R/Reg |
| 18782 | 4 | Assess a Pasifika child's learning in an ECE service | 7 | 15 | Credit | R&R/Reg |
| 18783 | 4 | Develop and evaluate learning resources for Pasifika children in an ECE service | 5 | 10 | Credit | R&R/Reg |
| 18784 | 4 | Investigate, observe and analyse practices that encourage social competence in Pasifika children in an ECE service | 6 | 7 | Credit | R&R/Reg |
| 18785 | 4 | Analyse, test and reflect on educational research relevant to Pasifika children's learning in an ECE service | 7 | 20 | Credit | R&R/Reg |
| 18789 | 4 | Implement and evaluate teaching strategies and experiences to enhance learning for Pasifika children in an ECE service | 7 | 20 | Credit | R&R/Reg |
| 18792 | 4 | Critically examine professional ethical practice in teaching Pasifika children in an ECE service | 6 | 10 | Credit | R&R/Reg |
| 26353 | 3 | Demonstrate knowledge of aspects of communication with Pasifika children in an ECE service | 5 | 5 | Credit | R&R/Reg |
| 26354 | 3 | Demonstrate knowledge of language acquisition of Pasifika children in an ECE service | 5 | 10 | Credit | R&R/Reg |
| 26355 | 3 | Demonstrate knowledge of Te Whāriki as a socio-cultural document for an ECE service with Pasifika children | 6 | 10 | Credit | R&R/Reg |
| 26694 | 3 | Reflect on spirituality and its implications for practice in an ECE service with Pasifika children | 6 | 10 | Credit | R&R/Reg |
| 26695 | 3 | Plan, implement and evaluate a Pasifika language experience for strengthening Pasifika language in an ECE service | 7 | 20 | Credit | R&R/Reg |
| 26696 | 3 | Demonstrate knowledge of inclusive education for Pasifika children in an ECE service | 6 | 10 | Credit | R&R/Reg |
| 26697 | 3 | Facilitate children's learning through exploration of Pasifika arts in an ECE service | 6 | 10 | Credit | R&R/Reg |
| | | | | | | |

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Curriculum
 continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 26747 | 3 | Describe the implications of ECE curricular documents and practices for Pasifika children in an ECE service | 5 | 10 | Credit | R&R/Reg |

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Family

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 18797 | 4 | Discuss the roles of Pasifika families and communities in an ECE service | 5 | 5 | Credit | R&R/Reg |
| 18798 | 4 | Plan, facilitate, promote, and evaluate positive interactions between an ECE service and Pasifika people | 6 | 10 | Credit | R&R/Reg |

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Management

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 18800 | 4 | Review quality provision for health and safety practice in an ECE service with Pasifika children | 7 | 10 | Credit | R&R/Reg |
| 18803 | 4 | Review quality provision of teaching and learning for Pasifika children in an ECE service | 7 | 15 | Credit | R&R/Reg |
| 18804 | 4 | Review quality provision of communication and collaboration with Pasifika adults for an ECE service | 7 | 15 | Credit | R&R/Reg |
| 18805 | 4 | Review quality provision of governance, management, and administration practice in an ECE service with Pasifika children | 7 | 15 | Credit | R&R/Reg |
| 18806 | 4 | Demonstrate knowledge of transition of Pasifika children from an ECE service to school | 6 | 5 | Credit | R&R/Reg |
| 26698 | 3 | Analyse child protection policy and procedures for Pasifika children and teacher's advocacy role in an ECE service | 7 | 10 | Credit | R&R/Reg |

Education > Pacific Islands Early Childhood Education > Pacific Early Childhood Education: Professional Development

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 18794 | 4 | Establish Pasifika networks for an ECE service and evaluate the benefits and effectiveness of the network | 5 | 5 | Credit | R&R/Reg |
| 18795 | 4 | Reflect on own philosophy of professional practice for teaching and learning with Pasifika children in an ECE service | 6 | 10 | Credit | R&R/Reg |

Education > Pacific Islands Early Childhood Education > Pacific Island Early Childhood Education: Cultural Support

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 23412 | 3 | Contribute to implementing a Pacific Island language curriculum in an ECE programme | 4 | 4 | Credit | R&R/Reg |
| 23413 | 3 | Make and use Pacific Island resources for play and learning activities in an ECE service | 4 | 4 | Credit | R&R/Reg |
| 23414 | 3 | Contribute to planning and implementing a Pacific Island cultural programme in an ECE service | 4 | 4 | Credit | R&R/Reg |
| 23415 | 3 | Promote the use of Pacific Island music, dance, and movement in an ECE programme | 4 | 6 | Credit | R&R/Reg |
| | | | | | | |

Education > Pacific Islands Early Childhood Education > Pacific Island Early Childhood Education: Cultural Support continued...

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 23416 | 3 | Describe and demonstrate art and craft work for a Pacific Island in an ECE service | 4 | 4 | Credit | R&R/Reg |
| 23417 | 3 | Use a Pacific Island language to interact with children, visitors, and staff in an ECE service | 3 | 3 | Credit | R&R/Reg |
| 23418 | 3 | Demonstrate knowledge of Pacific Island protocols, and use them in a New Zealand ECE service | 4 | 5 | Credit | R&R/Reg |
| 23419 | 3 | Describe traditional Pacific Island family occasions and associated protocols in an ECE service | 4 | 4 | Credit | R&R/Reg |
| 23420 | 3 | Plan a menu, cook, and serve a Pacific Island meal in an ECE service | 4 | 3 | Credit | R&R/Reg |
| 23421 | 3 | Demonstrate knowledge of Pacific Island child-rearing practices in an ECE service | 4 | 3 | Credit | R&R/Reg |
| 23422 | 3 | Support a young Pacific Island child or children to respect their religious or spiritual values and beliefs | 4 | 3 | Credit | R&R/Reg |
| 23423 | 3 | Present traditional Pacific Island stories and games in an ECE service | 4 | 3 | Credit | R&R/Reg |

Education > Special Education > Assessment and Programming in Special Education

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|---------|
| 7299 | 5 | Participate in the development and implementation of an individual learning plan for a young person with special needs | 4 | 4 | Credit | R&R/Reg |
| 7302 | 5 | Assist with programmes in education settings for young people with oral language disorders | 4 | 6 | Credit | R&R/Reg |
| 7310 | 5 | Assist in reading programmes for young people with reading difficulties | 4 | 4 | Credit | R&R/Reg |
| 9144 | 5 | Assist with implementation of strategies to facilitate learning for young people with special needs | 4 | 10 | Credit | R&R/Reg |

Education > Special Education > Behaviour Assessment and Intervention in Special Education

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|---------|
| 7282 | 5 | Assist with behaviour change for young people with challenging behaviour in education settings | 5 | 10 | Credit | R&R/Reg |

Education > Special Education > Physical Needs in Special Education

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 7289 | 5 | Assist young people to increase physical function through positioning and mobility | 3 | 4 | Credit | R&R/Reg |
| 21224 | 3 | Demonstrate knowledge of challenges and issues related to young people with specific physical needs | 3 | 3 | Credit | R&R/Reg |

Education > Special Education > Professional Practice in Special Education

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|------|-----|--|-----|-----|--------|---------|
| 9135 | 5 | Identify and apply ethical guidelines for working with young people who have special education needs | 5 | 6 | Credit | R&R/Reg |
| 9143 | 5 | Describe and support a collaborative consultative team approach for young people with special needs | 4 | 6 | Credit | R&R/Reg |

Education > Teacher Education > Teaching

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|----------|
| 8739 | 6 | Assess to support student learning | 6 | 20 | Credit | Rvw/Expq |
| 8741 | 6 | Create and maintain a learning environment | 7 | 25 | Credit | Rvw/Expq |
| 8743 | 6 | Demonstrate and apply knowledge of two learning areas in the New Zealand Curriculum | 7 | 60 | Credit | Rvw/Expq |
| 8744 | 6 | Demonstrate and apply knowledge of English in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 8745 | 6 | Demonstrate and apply knowledge of Mathematics and Statistics in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 8746 | 6 | Demonstrate and apply knowledge of Science in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 8747 | 6 | Demonstrate and apply knowledge of Technology in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 8748 | 6 | Demonstrate and apply knowledge of Social Sciences in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 8758 | 6 | Communicate with family or whānau in a school setting | 6 | 5 | Credit | Rvw/Expq |
| 8759 | 6 | Reflect critically on social and political issues as they impinge on teaching and learning | 7 | 15 | Credit | Rvw/Expq |
| 8760 | 6 | Reflect critically on assessment | 7 | 15 | Credit | Rvw/Expq |
| 8761 | 6 | Reflect critically on own teaching | 7 | 10 | Credit | Rvw/Expq |
| 25663 | 3 | Demonstrate and apply knowledge of The Arts in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 25664 | 3 | Demonstrate and apply knowledge of Health and Physical Education in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |
| 25665 | 3 | Demonstrate and apply knowledge of Learning Languages in the New Zealand Curriculum | 6 | 20 | Credit | Rvw/Expq |

Social Sciences > Social Science Studies > Legal Studies

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 8545 | 5 | Describe factors contributing to, and consequences of, crime | 2 | 3 | Credit | Rvw/Reg |
| 8551 | 5 | Describe the application of New Zealand law to marriage, civil union, and de-facto relationships | 2 | 3 | Credit | Rvw/Reg |
| 8552 | 5 | Describe legal consequences and protections relating to domestic violence and child abuse | 2 | 3 | Credit | Rvw/Reg |
| 8555 | 5 | Describe the objectives and application of consumer law | 2 | 3 | Credit | Rvw/Reg |
| 10337 | 5 | Describe the legal rights and personal responsibilities of secondary school students | 2 | 3 | Credit | Rvw/Reg |
| 10347 | 6 | Demonstrate knowledge of the development of the New Zealand legal system | 3 | 5 | Credit | Rvw/Reg |

Primary Industry Training Organisation - 101558

Qualifications

| Ref | Ver | Title | Lvl | Process |
|------|-----|--|-----|----------|
| 0886 | 6 | National Certificate in Poultry Production (Level 2) with strands in Egg Production, Poultry Hatchery, and Poultry Meat Production | 2 | Rvw/Curr |
| 1156 | 3 | National Certificate in Poultry Management (Level 4) | 4 | Rvw/Curr |
| 1177 | 4 | National Certificate in Poultry Husbandry (Level 3) with strands in Egg Production, Poultry Hatchery, and Poultry Meat Production | 3 | Rvw/Curr |

Standards

Engineering and Technology > Water Industry > Irrigation

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 20956 | 2 | Determine hydraulic parameters for an irrigation system | 4 | 8 | Credit | Rvw/Expg |
| 20957 | 2 | Demonstrate knowledge of efficiency statistics, calculate KPIs and determine irrigation requirements | 4 | 6 | Credit | Rvw/Expg |
| 20958 | 2 | Demonstrate knowledge of water, and determine application rates, for irrigation | 4 | 6 | Credit | Rvw/Expg |
| 20959 | 2 | Carry out on-site evaluations of irrigation systems | 4 | 10 | Credit | Rvw/Expg |
| 20960 | 2 | Analyse on-site irrigation system evaluation data, and prepare reports | 5 | 10 | Credit | Rvw/Expg |
| 25135 | 2 | Plan and design, and prepare a design report and drawings, for irrigation systems | 6 | 30 | Credit | Rvw/Expg |
| 25137 | 2 | Describe irrigation system installation requirements, and prepare, and record information for, a commissioning plan | 4 | 10 | Credit | Rvw/Expg |
| 25138 | 2 | Develop an operation and maintenance instructions manual for irrigation systems | 5 | 8 | Credit | Rvw/Expg |
| 25139 | 2 | Demonstrate knowledge of pumps and motors, and their selection, for irrigation systems | 5 | 15 | Credit | Rvw/Expg |
| 25140 | 2 | Determine irrigation system hydraulic gradeline, surge implications, and performance, and describe speciality valves | 5 | 15 | Credit | Rvw/Expg |
| 25141 | 2 | Describe control systems, pump starters, and electricity, for irrigation systems | 4 | 10 | Credit | Rvw/Expg |
| 28925 | 1 | Carry out an irrigation system performance assessment | 4 | 25 | Credit | New/Reg |
| 28926 | 1 | Compare and interpret a specific irrigation system's performance against the system specifications, and report findings | 4 | 15 | Credit | New/Reg |
| 28932 | 1 | Design and plan an irrigation system | 5 | 75 | Credit | New/Reg |
| 28933 | 1 | Prepare the design and delivery documentation for an irrigation system | 5 | 15 | Credit | New/Reg |
| 28934 | 1 | Determine irrigation system requirements for a commercial enterprise | 4 | 10 | Credit | New/Reg |
| 28935 | 1 | Carry out irrigation system scheduling on a daily and seasonal basis for an irrigation site | 4 | 5 | Credit | New/Reg |
| 28936 | 1 | Manage the planning, operation and maintenance of a irrigation system | 4 | 25 | Credit | New/Reg |

ServiceIQ - 9068**Standards****Service Sector > Hospitality > Catering Services**

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 22887 | 4 | Monitor and maintain standards of catering operations and staff in catering services | 4 | 10 | Credit | R&R/Reg |
| 27956 | 3 | Monitor and maintain catering revenue and costs for a catering services operation | 4 | 5 | Credit | R&R/Reg |

Service Sector > Retail, Distribution, and Sales > Distribution

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|--|-----|-----|--------|---------|
| 28498 | 2 | Monitor and maintain the procedures for dispatch of goods in a distribution facility | 4 | 10 | Credit | R&R/Reg |
| 28503 | 2 | Monitor and maintain receipt of goods in a distribution facility | 4 | 10 | Credit | R&R/Reg |
| 28506 | 2 | Monitor and maintain storage of goods in a distribution facility | 4 | 15 | Credit | R&R/Reg |

Service Sector > Retail, Distribution, and Sales > Retail and Distribution Core Skills

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 28306 | 2 | Monitor and maintain customer relationships in a retail environment | 4 | 10 | Credit | R&R/Reg |
| 28308 | 2 | Coordinate and maintain the operation of a produce department in a grocery outlet | 3 | 15 | Credit | R&R/Reg |

Service Sector > Service Sector Skills > Service Delivery

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|---------|
| 27960 | 3 | Monitor and maintain health, safety and security practices for a service delivery organisation | 4 | 5 | Credit | R&R/Reg |
| 27961 | 2 | Monitor and maintain staff performance and interactions with customers to meet service delivery outcomes | 4 | 5 | Credit | R&R/Reg |
| 27962 | 2 | Monitor and maintain the application of standard operating policies and procedures in a service delivery organisation | 4 | 5 | Credit | R&R/Reg |

The Skills Organisation - 100401

Standards

Health > Health Studies > First Aid

| ID | Ver | Title | Lvl | Crd | Grade | Process |
|-------|-----|---|-----|-----|--------|----------|
| 6400 | 6 | Manage first aid in an emergency situation | 3 | 2 | Credit | Rvw/Reg |
| 6401 | 6 | Provide first aid | 2 | 1 | Credit | Rvw/Reg |
| 6402 | 8 | Provide basic life support | 1 | 1 | Credit | Rvw/Reg |
| 25459 | 4 | Provide first aid for young children | 2 | 1 | Credit | Rvsn/Reg |
| 26551 | 3 | Provide first aid for life threatening conditions | 2 | 1 | Credit | Rvw/Exp |
| 26552 | 4 | Demonstrate knowledge of common first aid conditions and how to respond to them | 2 | 1 | Credit | Rvw/Exp |