

SCHOOL:		Date:
<p>Consent and Moderation Requirements (CMR) 0165 for Hauora</p> <p>Industry or sector-specific requirements for consent to assess</p> <p>The following specific requirements apply to the criteria to be met by an applicant organisation's Quality Management System. This is to ensure that the applicant organisation is responsive to te reo Māori, tikanga, Māori learning and teaching styles, and Māori aspects of spirituality.</p>		
CRITERION	DESCRIPTION OF SPECIFIC REQUIREMENTS	HOW THE SCHOOL DEMONSTRATES IT CAN MEET THE REQUIREMENTS
<p>Criterion One</p> <p><i>Development and evaluation of teaching programmes</i></p>	<p>The applicant organisation must have policies and procedures for the development and evaluation of teaching programmes to ensure that:</p> <ul style="list-style-type: none"> • Māori pedagogy is integral in terms of te reo Māori (oral and written), and tikanga practices and is incorporated throughout the programmes; • programmes are supported by local whānau and hapū; • the people who are engaged in the development and evaluation of teaching programmes include Māori with expertise in hauora; • teaching resources are culturally authentic and appropriate, and relevant to hauora; • a holistic and integrated approach to curriculum design, delivery, and assessment is employed. 	
<p>Criterion Three</p> <p><i>Staff selection, appraisal and development</i></p>	<p>The applicant organisation must have policies and procedures to ensure that:</p> <ul style="list-style-type: none"> • the staff selection process recognises culturally appropriate protocols; • tutors have a working knowledge of tikanga. 	
<p>Criterion Five</p> <p><i>Student guidance and support systems</i></p>	<p>The applicant organisation must have policies and procedures to ensure that support for students is respectful, effective, culturally appropriate and available in both te reo Māori and English.</p>	
<p>Criterion Seven</p> <p><i>Assessment</i></p>	<p>The applicant organisation must have policies and procedures to ensure that a range of culturally appropriate assessment methods that take account of local whānau, hapū, tikanga and kawa are used.</p>	