

Future State



Future S
Innovation

Board Chair Sue Suckling



"The Board sees this as an exciting time for NZQA's role in the 'State' portfolio of work, making the organisation responsive to and relevant to the future."

At the core of the Board's and NZQA's thinking, has been global trends and changes. Broadly, discussions with NZQA's clients about their own strategic direction and how they are changing. There are some clear pathways guiding us into the future, some we are still learning to negotiate. But what is important is that the technologies and processes are coming together to ensure NZQA remains responsive and meets future client needs.

Chief Executive Karen Poutasi



"Qualify for the Future World: Kia noho i te ao mārama. This is our role and ambitions for learners and for New Zealand."

What does the future hold? NZQA needs to respond to the global and digital changes of the 21st century. The changes we are making now will lead to a new way of doing things anytime. The way we do assessments and what we assess will change.

Our customers want robust assessment and quality assurance processes that
And these qualifications need to prepare learners for a swiftly changing world
we are interested in how technology lifts the 'possibilities' for learners.

About Future State

NZQA's vision is for the learners of New Zealand to 'Qualify for the Future'.
To achieve this we need to understand and respond to a global environment that

The "Fourth Industrial Revolution" has begun and it is one of the most transformative
advances, digital natives, the rise of Massive Open Online Courses (MOOCs),
international expectations are all changing the learner experience.

The nature and type of employment is expected to shift dramatically in the

- on average, by 2020, more than a third of the desired core skill sets of
that are not yet considered crucial to the job today
- by one popular estimate, 65% of children entering primary school today
new job types that do not yet exist
- 46% of jobs are at risk of computerisation and automation over the next

To meet these evolving needs, employers require 21st century skills from their
their education to have up-to-date skills.

The nature of learning is also changing. Learners want to learn and build skills
in other areas of their lives. There is a focus on ensuring technology and
commitment to accelerating Māori and Pasifika learner success, including a

NZQA's response to these challenges is the development of our Future State

Future State complements the whole-of-system work to enhance student learning
the most critical 21st Century skills, which are seen as essential to this change

Future State is focused on ensuring that NZQA's services are fit for purpose
learners, education providers, employers and society in a world that is increas

The portfolio includes the following focus areas aimed at helping learners q

- 1 **Improving the experience of our customers** - ensuring that NZQA that we respond to the changing needs of our customers
- 2 **Quality assurance in a borderless world** - ensuring New Zealand recognised, transferable and portable both nationally and internationally
- 3 **Moving to digital assessment** - utilising new technologies to deliver teaching and learning, are available online and eventually available “
- 4 **Flexible business information** - ensuring that qualifications data a reliable, easy to manage, accessible (i.e. we are moving to self-service
- 5 **Ensuring our core systems continue to support our business** projects, and NZQA’s business as usual, by ensuring that NZQA mov IT systems that can support changing business needs.

Interwoven with the Future State work, we also have two other key strate Pasifika 2017-2020, and programmes of work to reach our goals for Māori subjects. These are both critical strategies to ensuring success for Māori and them.

To ensure we continue to meet the needs of learners within rapidly chang measures that we aim to achieve by 2020:

- NCEA examinations available online
- Qualification recognition arrangements with at least 50 countries
- Partner with education system agencies to support a 50% lift of Māori Level 3 in one or more standards in STEM subject related areas.

We are undertaking Future State at the same time as business as usual - service to all our clients while ensuring the way we do business prepares us



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