

Literacy requirements for University Entrance

Level 2 and 3 Assessment Standards that contribute

10 credits from the standards below (5 credits in reading and 5 credits in writing) are required to meet the University Entrance literacy requirements.

For standards that meet both reading and writing requirements it is possible to split the standard to fulfil the literacy requirement. For example, Art History 3.1 (91482) can contribute 2 credits to the reading requirement and 2 credits to the writing requirement.

Download this list as an [MS Excel file \(XLS, 80KB\)](#)

Y=Yes meets UE requirement
N=No does not meet UE requirement

ID	Subject reference	Title	Credits	Int/Ext	Reading	Writing
91404	Accounting 3.1	Demonstrate understanding of accounting concepts for a New Zealand reporting entity	4	EX	Y	N
91407	Accounting 3.4	Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	5	IN	Y	Y
91529	Agriculture and Horticultural Science 3.2	Research and report on the impact of	6	IN	Y	N

		factors on the profitability of a New Zealand primary product				
91530	Agriculture and Horticultural Science 3.3	Demonstrate understanding of how market forces affect supply of and demand for New Zealand primary products	5	EX	Y	Y
91531	Agriculture and Horticultural Science 3.4	Demonstrate understanding of how the production process meets market requirements for a New Zealand primary product(s)	4	EX	Y	Y
91532	Agriculture and Horticultural Science 3.5	Analyse a New Zealand primary production environmental issue	5	EX	Y	Y
91482	Art History 3.1	Demonstrate understanding of style in art works	4	EX	Y	Y
91483	Art History 3.2	Examine how meanings are communicated	4	EX	Y	Y

		through art works				
91484	Art History 3.3	Examine the relationship(s) between art and context	4	EX	Y	Y
91485	Art History 3.4	Examine the impact of media and processes on art works	4	IN	Y	N
91486	Art History 3.5	Construct an argument based on interpretation of research in art history	4	IN	Y	N
91487	Art History 3.6	Examine the different values placed on art works	4	IN	Y	N
91488	Art History 3.7	Examine the relationship(s) between a theory and art works	4	IN	Y	N
91489	Art History 3.8	Analyse texts about art	4	IN	Y	N
91180	Art History 2.1	Examine the effects of formal elements	4	EX	N	Y

		of art works				
91181	Art History 2.2	Examine the meanings conveyed by art works	4	EX	N	Y
91182	Art History 2.3	Examine the influence of context(s) on art works	4	EX	N	Y
91184	Art History 2.5	Communicate understanding of an art history topic	4	IN	Y	N
91602	Biology 3.2	Integrate biological knowledge to develop an informed response to a socio-scientific issue	3	IN	Y	Y
91603	Biology 3.3	Demonstrate understanding of the responses of plants and animals to their external environment	5	EX	Y	Y
91604	Biology 3.4	Demonstrate understanding of how an animal maintains a stable internal environment	3	IN	Y	N

91605	Biology 3.5	Demonstrate4 understanding of evolutionary processes leading to speciation	EX	Y	Y
91606	Biology 3.6	Demonstrate4 understanding of trends in human evolution	EX	Y	Y
91607	Biology 3.7	Demonstrate3 understanding of human manipulations of genetic transfer and its biological implications	IN	Y	N
91379	Business Studies 3.1	Demonstrate4 understanding of how internal factors interact within a business that operates in a global context	EX	Y	Y
91380	Business Studies 3.2	Demonstrate4 understanding of strategic response to external factors by a business that operates in a	EX	Y	Y

		global context				
91381	Business Studies 3.3	Apply business knowledge to address a complex problem(s) in a given global business context	4	EX	Y	Y
91382	Business Studies 3.4	Develop a marketing plan for a new or existing product	6	IN	Y	N
91383	Business Studies 3.5	Analyse a human resource issue affecting businesses	3	IN	Y	N
91384	Business Studies 3.6	Carry out, with consultation, an innovative and sustainable business activity	9	IN	Y	N
91385	Business Studies 3.7	Investigate the exporting potential of a New Zealand business in a market, with consultation	3	IN	Y	N
91387	Chemistry 3.1	Carry out an investigation	4	IN	N	Y

		in chemistry involving quantitative analysis				
91389	Chemistry 3.3	Demonstrate understanding of chemical processes in the world around us	3	IN	Y	Y
91394	Classical Studies 3.1	Analyse ideas and values of the classical world	4	EX	Y	Y
91395	Classical Studies 3.2	Analyse the significance of a work(s) of art in the classical world	4	EX	Y	Y
91396	Classical Studies 3.3	Analyse the impact of a significant historical figure on the classical world	6	EX	Y	Y
91397	Classical Studies 3.4	Demonstrate understanding of significant ideology(ies) in the classical world	6	IN	Y	N
91398	Classical Studies 3.5	Demonstrate understanding of the lasting influences of the classical world	6	IN	Y	N

		on other cultures across time				
91200	Classical Studies 2.1	Examine ideas and values of the classical world.	4	EX	Y	Y
91201	Classical Studies 2.2	Examine the significance of features of work(s) of art in the classical world.	4	EX	Y	Y
91202	Classical Studies 2.3	Demonstrate understanding of a significant event in the classical world.	4	IN	Y	N
91203	Classical Studies 2.4	Examine socio-political life in the classical world.	6	EX	Y	Y
91204	Classical Studies 2.5	Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures.	6	IN	Y	N
91594	Dance 3.7	Analyse a dance performance	4	EX	N	Y

91595	Dance 3.8	Demonstrate4 understanding of the development of dance in Aotearoa/ New Zealand		EX	Y	Y
91632	Digital Technologies 3.40	Demonstrate4 understanding of complex concepts of information systems in an organisation		EX	Y	Y
91636	Digital Technologies 3.44	Demonstrate4 understanding of areas of computer science		EX	Y	Y
91638	Digital Technologies 3.47	Demonstrate4 understanding of complex concepts used in the design and construction of electronic environments		EX	N	Y
91641	Digital Technologies 3.50	Demonstrate4 understanding of wide area network technologies		IN	Y	N
91512	Drama 3.1	Interpret 4 scripted text to integrate drama techniques in performance		IN	Y	N

91514	Drama 3.3	Interpret a prescribed text to demonstrate knowledge of a theatre form or period	4	EX	Y	Y
91515	Drama 3.4	Select and use complex performance skills associated with a drama form or period	4	IN	Y	N
91516	Drama 3.5	Demonstrate 4 understanding of the work of a drama or theatre theorist or practitioner	4	IN	Y	N
91517	Drama 3.6	Perform a substantial acting role in a significant production	5	IN	Y	N
91518	Drama 3.7	Demonstrate 4 understanding of live drama performance	4	EX	N	Y
91519	Drama 3.8	Script a drama suitable for live performance	5	IN	N	Y

91520	Drama 3.9	Direct a drama performance	5	IN	Y	N
91213	Drama 2.1	Apply drama techniques in a scripted context.	4	IN	Y	N
91215	Drama 2.3	Discuss a drama or theatre form or period with reference to a text.	4	EX	Y	Y
91216	Drama 2.4	Perform features of a complex drama or theatre form or period.	4	IN	Y	N
91217	Drama 2.5	Examine the work of a playwright.	4	IN	Y	N
91218	Drama 2.6	Perform a substantial acting role in a scripted production.	5	IN	Y	N
91219	Drama 2.7	Discuss drama elements, techniques, conventions and technologies within live performance.	4	EX	N	Y

91220	Drama 2.8	Script a scene suitable for drama performance	4	IN	N	Y
91221	Drama 2.9	Direct a scene for drama performance	4	IN	Y	N
91410	Earth and Space Science 3.1	Carry out an independent practical Earth and Space Science investigation	4	IN	Y	Y
91411	Earth and Space Science 3.2	Investigate a socio- scientific issue in an Earth and Space Science context	4	IN	Y	Y
91413	Earth and Space Science 3.4	Demonstrate 4 understanding of processes in the ocean system	4	EX	Y	Y
91414	Earth and Space Science 3.5	Demonstrate 4 understanding of processes in the atmosphere system	4	EX	Y	Y
91415	Earth and Space Science 3.6	Investigate 4 an aspect of astronomy	4	IN	Y	N
91399	Economics 3.1	Demonstrate 4 understanding of the efficiency	4	EX	Y	Y

		of market equilibrium				
91400	Economics 3.2	Demonstrate4 understanding of the efficiency of different market structures using marginal analysis		EX	Y	Y
91401	Economics 3.3	Demonstrate5 understanding of micro- economic concepts		IN	Y	N
91402	Economics 3.4	Demonstrate5 understanding of government interventions to correct market failures		IN	Y	N
91403	Economics 3.5	Demonstrate6 understanding of macro- economic influences on the New Zealand economy		EX	Y	Y
91222	Economics 2.1	Analyse 4 inflation using economic concepts and models		EX	N	Y
91223	Economics 2.2	Analyse 4 international trade using economic concepts and models		EX	N	Y
91224	Economics 2.3	Analyse 4 economic		EX	N	Y

		growth using economic concepts and models				
91227	Economics 2.6	Analyse how government policies and contemporary economic issues interact	6	IN	Y	N
91228	Economics 2.7	Analyse a contemporary economic issue of special interest using economic concepts and models	4	IN	Y	N
90828	Education for Sustainability 3.1 (version 2)	Evaluate a personal action that contributes towards a sustainable future	6	IN	Y	N
91735	Education for Sustainability 3.2 (version 1)	Evaluate measures that may be taken to sustain and/or improve a biophysical environment	4	IN	Y	N
91736	Education for Sustainability 3.3	Analyse how different worldviews, and	4	EX	Y	Y

	(version 1)	the values and practices associated with them, impact on sustainability				
90831	Education for Sustainability 3.4 (version 2)	Analyse the impact that policies have on a sustainable future	5	EX	Y	Y
90832	Education for Sustainability 3.5 (version 2)	Develop a strategy for an organisation that will contribute to a sustainable future	5	IN	Y	N
90810	Education for Sustainability 2.1 (version 2)	Undertake a personal action, with reflection, that contributes to a sustainable future	6	IN	Y	N
90811	Education for Sustainability 2.2 (version 2)	Explain how human activity in a biophysical environment has consequences for a sustainable future	4	IN	Y	N
91733	Education for Sustainability	Demonstrate understanding of	4	EX	Y	Y

	2.4 (version 1)	initiatives that contribute to a sustainable future					
90814	Education for Sustainability 2.6 (version 2)	Demonstrate understanding of aspects of sustainability in different contexts	4	EX	Y	Y	
91472	English 3.1	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	4	EX	Y	Y	
91473	English 3.2	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	4	EX	N	Y	
91474	English 3.3	Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	4	EX	Y	Y	

91475	English 3.4	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	6	IN	N	Y
91479	English 3.8	Develop an informed understanding of literature and/or language using critical texts	4	IN	Y	N
91098	English 2.1	Analyse specified aspect(s) of studied written text(s), supported by evidence	4	EX	Y	Y
91099	English 2.2	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	EX	N	Y
91100	English 2.3	Analyse significant aspects of unfamiliar written text(s) through close reading,	4	EX	Y	Y

		supported by evidence				
91101	English 2.4	Produce a selection of crafted and controlled writing	6	IN	N	Y
91105	English 2.8	Use information literacy skills to form developed conclusion(s)	4	IN	Y	N
91106	English 2.9	Form developed personal responses to independently read texts, supported by evidence	4	IN	Y	N
22750	English for Academic Purposes	Write a crafted text using researched material in English for an academic purpose	5	IN	N	Y
22751	English for Academic Purposes	Read and process information in English for academic purposes	5	IN	Y	N
91617	Generic Technology 3.10	Undertake a critique of a technological	4	EX	N	Y

		outcome's design			
91612	Generic Technology 3.5	Demonstrate4 understanding of how technological modelling supports technological development and implementation	EX	N	Y
91613	Generic Technology 3.6	Demonstrate4 understanding of material development	EX	N	Y
91614	Generic Technology 3.7	Demonstrate4 understanding of operational parameters in complex and highly complex technological systems	EX	N	Y
91615	Generic Technology 3.8	Demonstrate4 understanding of consequences, responsibilities and challenges involved in technology	IN	Y	N
91616	Generic Technology 3.9	Demonstrate4 understanding of how the fitness for purpose of technological outcomes may be broadly interpreted	IN	Y	N

91619	Generic Technology 3.14	Demonstrate4 understanding of the application of a technical area to a specific field		IN	Y	N
91426	Geography 3.1	Demonstrate4 understanding of how interacting natural processes shape a New Zealand geographic environment		EX	Y	Y
91427	Geography 3.2	Demonstrate4 understanding of how a cultural process shapes geographic environment(s)		EX	Y	Y
91428	Geography 3.3	Analyse 3 a significant contemporary event from a geographic perspective		IN	Y	N
91429	Geography 3.4	Demonstrate4 understanding of a given environment(s) through selection and application of geographic concepts and skills.		EX	Y	Y
91431	Geography 3.6	Analyse 3 aspects of a		IN	Y	N

		contemporary geographic issue				
91240	Geography 2.1	Demonstrate4 geographic understanding of a large natural environment.	4	EX	Y	Y
91242	Geography 2.3	Demonstrate4 geographic understanding of differences in development.	4	EX	Y	Y
91770	Hangarau 2.1	Te whakaputa tauāki hei whakaea i tētahi take hangarau motuhake	4	IN	N	Y
91461	Health 3.1	Analyse a New Zealand health issue	5	IN	Y	N
91462	Health 3.2	Analyse an international health issue	5	EX	Y	Y
91463	Health 3.3	Evaluate health practices currently used in New Zealand	5	IN	Y	N
91464	Health 3.4	Analyse a contemporary ethical issue in relation to well-being	4	IN	Y	N

91465	Health 3.5	Evaluate models for health promotion	5	EX	Y	Y
91434	History 3.1	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	5	IN	Y	N
91435	History 3.2	Analyse an historical event, or place, of significance to New Zealanders	5	IN	Y	N
91436	History 3.3	Analyse evidence relating to an historical event of significance to New Zealanders	4	EX	Y	Y
91437	History 3.4	Analyse different perspectives of a contested event of significance to New Zealanders	5	IN	Y	N
91438	History 3.5	Analyse the	6	EX	Y	Y

		causes and consequences of a significant historical event					
91439	History 3.6	Analyse a significant historical trend and the force(s) that influenced it	6	EX	Y	Y	
91229	History 2.1	Carry out an inquiry of an historical event or place that is of significance to New Zealanders.	4	IN	Y	N	
91230	History 2.2	Examine an historical event, or place, of significance to New Zealanders.	5	IN	Y	N	
91231	History 2.3	Examine sources of an historical event that is of significance to New Zealanders.	4	EX	Y	Y	
91232	History 2.4	Interpret different	5	IN	Y	N	

		perspectives of people in an historical event that is of significance to New Zealanders.				
91233	History 2.5	Examine causes and consequences of a significant historical event	5	EX	Y	Y
91234	History 2.6	Examine how a significant historical event affected New Zealand society.	5	EX	Y	Y
91466	Home Economics 3.1	Investigate a nutritional issue affecting the well-being of New Zealand society	5	IN	Y	N
91468	Home Economics 3.3	Analyse a food related ethical dilemma for New Zealand society	5	IN	Y	N
91469	Home Economics 3.4	Investigate the influence of multinational food	5	IN	Y	N

		corporations on eating patterns in New Zealand					
91470	Home Economics 3.5	Evaluate conflicting nutritional information relevant to well- being in New Zealand society	4	EX	Y	Y	
91471	Home Economics 3.6	Analyse the influences of food advertising on well- being	4	EX	N	Y	
91300	Home Economics 2.2	Analyse the relationship between well- being, food choices and determinants of health.	4	EX	N	Y	
91304	Home Economics 2.6	Evaluate health promoting strategies designed to address a nutritional need.	4	EX	N	Y	
91509	Latin 3.4	Analyse a Roman viewpoint	4	IN	Y	Y	
91510	Latin 3.5	Analyse the	3	IN	Y	Y	

		influence of Latin text(s) on subsequent culture(s)				
91584	Mathematics and Statistics 3.12	Evaluate statistically based reports	4	EX	N	Y
91266	Mathematics and Statistics 2.11	Evaluate a statistically based report	2	IN	Y	N
91490	Media Studies 3.1	Demonstrate 4 understanding of an aspect of a media industry	4	EX	Y	Y
91493	Media Studies 3.4	Demonstrate 4 understanding of a relationship between a media genre and society	4	EX	Y	Y
91497	Media Studies 3.8	Write a media text to meet the requirements of a brief	3	IN	N	Y
91248	Media Studies 2.1	Demonstrate 3 understanding of the relationship between a media product and its audience	3	EX	Y	Y

91251	Media Studies 2.4	Demonstrate4 understanding of an aspect of a media genre		EX	Y	Y
91255	Media Studies 2.8	Write developed media text for a specific target audience	3	IN	N	Y
91425	Music Studies 3.10	Research a music topic	6	IN	Y	N
91764	Pāngarau 2.15	Te whakahaere rangahau pāngarau	3	IN	Y	Y
91765	Pāngarau 2.16	Te tātari i te reo motuhake o tētahi kōrero pāngarau	3	IN	Y	Y
91502	Physical Education 3.5	Examine a current physical activity event, trend, or issue and its impact on New Zealand society.	4	IN	Y	N
91505	Physical Education 3.8	Examine contemporary leadership principles applied in physical	4	IN	Y	N

		activity contexts				
91527	Physics 3.7	Use physics knowledge to develop an informed response to a socio-scientific issue	3	IN	Y	N
91725	Religious Studies 3.1	Analyse the meanings in a sacred text within a religious tradition	6	IN	Y	N
90826	Religious Studies 3.3 (version 2)	Analyse the response of a religious tradition to a contemporary ethical issue	6	IN	Y	N
90827	Religious Studies 3.4 (version 2)	Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions	6	IN	Y	N
91596	Social Studies 3.1	Demonstrate understanding of ideological responses	4	EX	Y	Y

		to an issue(s)				
91597	Social Studies 3.2	Conduct a critical social inquiry	6	IN	Y	N
91598	Social Studies 3.3	Demonstrate understanding of how ideologies shape society	4	EX	Y	Y
		Scholarship if achieved in 2004			Y	Y
91286	Te Reo Māori 2.3	Pānui kia mōhio ki te reo o te ao torotoro	6	EX	Y	N
91287	Te Reo Māori 2.4	Tuhi i te reo o te ao torotoro	6	EX	N	Y
91288	Te Reo Māori 2.5	Waihanga tuhinga i te reo o te ao torotoro	6	IN	N	Y
91652	Te Reo Māori 3.3	Pānui kia mōhio ki te reo Māori o te ao whānui	6	EX	Y	N
91653	Te Reo Māori 3.4	Tuhi i te reo Māori o te ao whānui	6	EX	N	Y
91654	Te Reo Māori 3.5	Waihanga tuhinga whai take i	6	IN	N	Y

		te reo Māori o te ao whānui				
91778	Te Reo Rangatira 2.2	Te wetewete i ngā tuhinga tuatahi	3	IN	Y	Y
91779	Te Reo Rangatira 2.3	Te pānui i ngā tuhinga tawhito	3	EX	Y	Y
91780	Te Reo Rangatira 2.4	Te tuhi kōrero whakaae rānei, whakahē rānei	3	EX	N	Y
91781	Te Reo Rangatira 2.5	Te tito i te whakaari	4	IN	N	Y
91782	Te Reo Rangatira 2.6	Te tito i tētahi pakiwaitara poto	5	IN	N	Y
91783	Te Reo Rangatira 2.7	Te whakarite i te whaituhi roa mō te takenga o te reo Māori	5	IN	Y	Y
91787	Te Reo Rangatira 2.11	Te tūhura me te pūrongo i te reo peha	4	IN	Y	N
91788	Te Reo Rangatira 2.12	Te Tūhura i ngā tikanga o te reo	4	IN	Y	Y
91804	Te Reo Rangatira 3.2	Te tātari i te	3	EX	Y	Y

		ahunga o te reo				
91805	Te Reo Rangatira 3.3	Te whakatairite i ngā putanga pūrakau	4	IN	Y	Y
91806	Te Reo Rangatira 3.4	Te tūhura i ngā tuhinga raupeka	4	EX	Y	Y
91808	Te Reo Rangatira 3.6	Te whakaoti tuhinga	3	EX	Y	Y
91809	Te Reo Rangatira 3.7	Te tito i te upoko pukapuka	6	IN	N	Y
91810	Te Reo Rangatira 3.8	Te tūhura i te reo takitaki	4	IN	Y	Y

The list below are Reo Māori and Te Reo Rangatira standards that continue to contribute to the University Entrance literacy requirements for 2016. These standards will be updated for 2017.

7258 v8	Reo Māori (Level 2)	Tuhituhi kōrero mōna ake me ana mahi	5	IN	N	Y
7258 v7	Reo Māori (Level 2)	Tuhituhi kōrero mōna ake me ana mahi	6	IN	N	Y
7259 v9	Reo Māori (Level 3)	Tuhituhi kōrero mō tētahi tangata me tōna taiao	8	IN	N	Y
7259 v8	Reo Māori (Level 3)	Tuhituhi kōrero mō tētahi tangata me	7	IN	N	Y

			tōna taiao				
7260 v9	Reo Māori (Level 4)	Tuhituhi kōrero mō tōna ao o ia rā, o ia rā	12	IN	N	Y	
7260 v8	Reo Māori (Level 4)	Tuhituhi kōrero mō tōna ao o ia rā, o ia rā	10	IN	N	Y	
7266 v8	Reo Māori (Level 2)	Pānui i ngā tuhinga kōrero mō tētahi atu	5	IN	Y	N	
7266 v7	Reo Māori (Level 2)	Pānui i ngā tuhinga kōrero mō tētahi atu	6	IN	Y	N	
7267 v9	Reo Māori (Level 3)	Pānui i ngā pūrongo kōrero mō te tangata me tōna taiao	8	IN	Y	N	
7267 v8	Reo Māori (Level 3)	Pānui i ngā pūrongo kōrero mō te tangata me tōna taiao	7	IN	Y	N	
7268 v9	Reo Māori (Level 4)	Pānui i ngā whakapuakinga kōrero o ia rā, o ia rā	12	IN	Y	N	

7268 v8	Reo Māori (Level 4)	Pānui i ngā whakapuakinga kōrero o ia rā, o ia rā	10	IN	Y	N	
90786	Te Reo Rangatira 3.3	Pānui i te tuhinga roa	3	IN	Y	N	This standard is expiring. The last date for assessment is 31/12/2016
90787	Te Reo Rangatira 3.4	Whakaputa i te tuhinga roa	3	IN	N	Y	This standard is expiring. The last date for assessment is 31/12/2016

Updated 15 April 2016

Copyright © New Zealand Qualifications Authority