

Literacy requirements for university entrance

The literacy requirement for university entrance can be fulfilled in either English **or** Te Reo Māori and Te Reo Rangatira, but not a combination of both:

- 4 credits at Level 2 or higher are required in Reading
- 4 credits at Level 2 or higher are required in Writing.

Notes:

- 1 Where standards count for either Reading or Writing, an individual student may not count credits for **both** Reading and Writing. Nevertheless, it is possible to split a standard to satisfy the requirement for at least 4 credits in Reading and at least 4 credits in Writing. For example, a student would fulfil the literacy requirement by achieving standards 90721, 90722, and 90723.
- 2 The following will be recognised for the Waikato Certificate of Studies, English:
 - Certificate of Studies (CS) 2.1 and 3.1 can count for the university entrance Writing requirement.
 - Certificate of Studies (CS) 2.2 or 2.2 (i) and 3.2 can count for the Reading requirement.

English standards

Standards		Credits	Reading	Writing
	Scholarship if achieved in 2004		Y	Y
Achievement standards				
90720	Produce an extended piece of writing in a selected style	4		Y
90721	Respond critically to written text(s) studied	3	Y	Y
90722	Respond critically to Shakespearean drama studied	3	Y	Y
90723	Respond critically to oral or visual text studied	3	Y	Y

90724	Read and respond critically to unfamiliar prose and poetry texts	3	Y	
90726	Complete independent research on a language or literature topic and present conclusions in writing	4	Y	Y
90375	Produce crafted and developed creative writing	3		Y
90376	Produce crafted and developed formal transactional writing	3		Y
90377	Analyse extended written text(s)	3	Y	Y
90378	Analyse short written texts	3	Y	Y
90379	Analyse a visual or oral text	3	Y	Y
90380	Read unfamiliar texts and analyse the ideas and language features	3	Y	
90381	Investigate a language or literature topic and present information in written form	3	Y	Y
Level 2 achievement standards from 2012				
91098	Analyse specified aspects of studied written	4	Y	Y

	texts, with supporting evidence (2.1)			
91099	Analyse specified aspects of studied visual or oral texts, with supporting evidence (2.2)	4	Y	Y
91100	Analyse significant aspects of unfamiliar texts through close reading with supporting evidence (2.3)	4	Y	Y
91101	Produce a selection of crafted and controlled writing (2.4)	6		Y
91104	Analyse significant connections across texts, supported by evidence (2.7)	4	Y	
91105	Use information literacy skills to form developed conclusions(s) (2.8)	4	Y	
91106	Form developed personal responses to independently read texts, supported by evidence (2.9)	4	Y	
Unit standards				
8834	Investigate a theme across a range of selected texts	6	Y	

	and evaluate the outcomes of the investigation			
8823	Investigate a theme across an inclusive range of selected texts	4	Y	
8841	Produce results of literary research in an extended essay to publication standard	6		Y
8842	Produce sustained poetic writing in a range of complex forms to publication standard	6		Y
8835	Produce sustained transactional writing in a range of complex forms	6		Y
8825	Produce transactional written text in complex forms	5		Y
12427	Read closely and evaluate the effectiveness of poetic written texts	4	Y	
12428	Read closely and evaluate the effectiveness of transactional written texts	4	Y	
12430	Read closely and evaluate the effectiveness of poetic oral texts	3	Y	

12429	Read closely and evaluate the effectiveness of transactional oral texts	3	Y
12905	Read an inclusive variety of written texts and record the reading experience	4	Y
12419	Read poetic written text closely	4	Y
12420	Read transactional written text closely	4	Y
12421	Read transactional oral text closely	3	Y
12422	Read poetic oral text closely	3	Y

Te Reo Māori and Te Reo Rangatira standards

Standards	Credits	Reading	Writing
Scholarship if achieved in 2004		Y	Y
90441	Pānui i te reo o tōna ao mōhio	6	Y
90752	Pānui i te reo tawhito	3	Y
90753	Pānui i te reo hōu	3	Y
7266 v7	Pānui i ngā tuhinga kōrero mō tētahi atu	6	Y
7266 v6	Pānui rarangi tuhinga mo nga take o te wa	5	Y
90781	Pānui kia whai māramatanga i te reo o te ao whānui	3	Y

90784	Pānui kia wetewete i te reo o te ao whānui	3	Y	
90786	Pānui i te tuhinga roa	3	Y	
90789	Pānui i ngā tuhinga popoto	3	Y	
7267 v8	Pānui i ngā pūrongo kōrero mō te tangata me tōna taiao	7	Y	
7267 v7	Tātari haere i nga kupu tauhou o tetahi tuhinga	7	Y	
7268 v8	Pānui i ngā whakapuakinga kōrero o ia rā, o ia rā	10	Y	
7268 v7	Pānui i nga tuhituhi ahakoa te kaupapa	9	Y	
90754	Whakaputa i te tuhinga	4		Y
90755	Titotito i te kōrero whakangahau	3		Y
90770	Tuhituhi i te reo o tōna ao mōhio	4		Y
90757	Hanga tuhinga i te reo o tōna ao mōhio	4		Y
7258 v7	Tuhituhi kōrero mōna ake me ana mahi	6		Y
7258 v6	Tito kōrero poto mo nga take mai i nga kōrero	5		Y
90782	Whakaoti tuhituhi ōkawa i te reo o te ao whānui	4		Y
90783	Hanga tuhinga auaha i te	4		Y

	reo o te ao whānui		
90787	Whakaputa i te tuhinga roa	3	Y
90790	Tuhituhi whakaaro e hāngai ana ki te kaupapa	3	Y
7259 v8	Tuhituhi kōrero mō tētahi tangata me tōna taiao	7	Y
7259 v7	Tuhi kōrero kia hāngai ki tetahi kaupapa	7	Y
7260 v8	Tuhituhi kōrero mō tōna ao o ia rā, o ia rā	10	Y
7260 v7	Tuhi i nga momo kōrero whai kiko	9	Y
Level 2 achievement standards from 2012			
2.3	Pānui kia mōhio ki te reo o te ao torotoro	6	Y
2.4	Tuhi i te reo o te ao torotoro	6	Y
2.5	Waihanga tuhinga i te reo o te ao torotoro	6	Y

Note: The following standards, now expired, will continue to be recognised as meeting the literacy requirements for learners who have them in their Record of Achievement.

Level 2	Level 3
90444	90544
90445	90538
90448	90545
	90539

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