

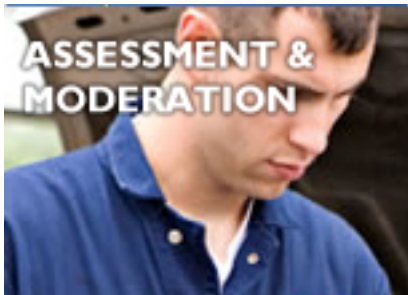
# NZQA

New Zealand Qualifications Authority  
Mana Tohu Matauranga O Aotearoa

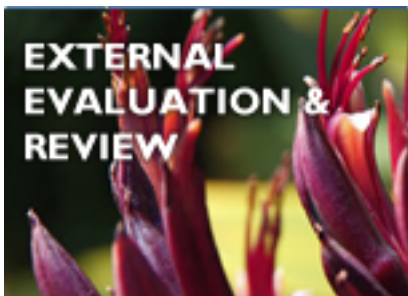
[Home > Providers & partners](#)

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## Providers & partners



- [Apply for consent to assess >](#)
- [Tertiary moderation >](#)
- [School assessment >](#)



- [EER schedule >](#)
- [Find an EER report >](#)
- [Evaluation Indicators >](#)



- [PTE registration >](#)
- [Annual Registration Fee >](#)

- [Programme approval »](#)

#### About education organisations

An education organisation can be any educational organisation supplying education and/or training and/or assessment services to learners. A wide range of programmes and qualifications are offered in New Zealand. [Read more »](#)

- [ITPs in New Zealand »](#)

#### NZQA's quality assurance system for tertiary education organisations

- [Self-assessment - overview »](#)
- [Registering as a PTE - overview »](#)
- [Listing of qualifications on the NZQF - overview »](#)
- [Approval of programmes at levels 1-6 - overview »](#)
- [Approval of degree programmes at levels 7-10 - overview »](#)
- [Approval of training schemes - overview »](#)
- [Accreditation to deliver programmes and training schemes - overview »](#)
  
- [Consent to assess against standards on the DAS - overview »](#)
- [Consistency of graduate outcomes - overview »](#)
- [National external moderation of NZQA-developed unit standards - overview »](#)
- [Monitoring of degree programmes at levels 7-10 - overview »](#)
- [External evaluation and review - overview »](#)
- [Managing risk - overview »](#)
- [MM EQA - overview »](#)

#### Quick links to NZQF documents

##### Approval, accreditation and registration

Approval, accreditation, and registration define NZQA's quality requirements for education organisations and the programmes they provide. [Read more »](#)

- [Registration of a new PTE »](#)
- [Student fee protection »](#)
- [Maintaining PTE registration »](#)
- [Provider categories »](#)
- [Consent to assess »](#)
- [Listing qualifications on the NZQF »](#)
- [Maintaining national qualifications on the NZQF »](#)
  
- [Programme approval and provider accreditation »](#)
- [Degree approval, accreditation and monitoring »](#)
- [Training scheme approval »](#)
- [Industry training programme approval »](#)
- [Secondary school consent to assess »](#)
- [Course closures »](#)
- [PTE changes »](#)

##### Consistency of graduate outcomes

- [Consistency review reports »](#)
- [The steps in assuring national consistency of graduate outcomes »](#)
  
- [Preparing for and participating in a consistency review »](#)

## Self-assessment

- [What is self-assessment? »](#)
- [Why do self-assessment? »](#)
- [Make self-assessment happen »](#)

## External evaluation & review

- [Information for Private Training Establishments and Wānanga on External Evaluation and Review »](#)
- [Policy and Guidelines for the Conduct of External Evaluation and Review »](#)
- [How NZQA evaluates educational performance in external evaluation and review »](#)
- [Tertiary Evaluation Indicators »](#)
- [EER Policy and Guidelines - ITO Supplement »](#)
- [Evaluation indicators for ITOs »](#)
- [EER Policy and Guidelines - GTE Supplement »](#)
- [English language schools quality assurance »](#)
- [External evaluation and review schedule for 2015 »](#)
- [External evaluation and review reports »](#)
- [Reconsideration of an EER report »](#)
- [TEO compliance declaration »](#)

## Assessment and moderation

- [Consent and Moderation Requirements \(CMRs\) »](#)
- [Managing national assessment in schools »](#)
- [Moderation of NZ Diploma in Business »](#)
- [Tertiary moderation »](#)
- [Assessment of standards »](#)
- [Effective practice for preventing and detecting academic fraud »](#)

## Development of assessment standards

- [Quality assurance and listing of unit standards »](#)
- [Quality assurance and approval of CMRs »](#)
- [Additions and changes to the classification system »](#)
- [Listing of Australian units of competency »](#)

## Development of NZ Diploma in Business prescriptions

- [Evaluation criteria for NZDipBus prescriptions »](#)

## Submitting results and awarding qualifications

Providers are required to report information to NZQA to ensure that records of learner achievement are maintained. [Read more »](#)

## The Code of Practice for Pastoral Care - caring for international students

- [Guidelines, applications and information for signatories »](#)
- [Signatories to the Code of Practice »](#)
- [Student complaints »](#)

Offshore use of qualifications and programmes  
Guidelines and forms

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