

NZQA

New Zealand Qualifications Authority

Mana Tohu Matauranga O Aotearoa

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NCEA Subject Resources

Subject resource pages are available for the following subjects:

A-B

- [Accounting](#)
- [Agricultural and Horticultural Science](#)
- [Art History](#)
- [Biology](#)
- [Business Studies](#)

C-D

- [Chemistry](#)
- [Chinese](#)
- [Classical Studies](#)
- [Cook Islands Māori](#)
- [Dance](#)
- [Design & Visual Communication](#)
- [Digital Technologies](#)
- [Drama](#)
- [Driver Licence \(Class 1\)](#)

E

- [Earth and Space Science](#)
- [Economics](#)
- [Education for Sustainability](#)
- [English](#)
- [English for Academic Purposes](#)
- [English Language \(EL\)](#)

F-I

- [Field Māori](#)
- [French](#)
- [Geography](#)
- [German](#)
- [Hangarau](#)
- [Hauora](#)
- [Health](#)
- [History](#)
- [Home Economics](#)

J-L

- [Japanese](#)
- [Korean](#)
- [Latin](#)
- [Legal Studies](#)
- [Lea Faka-Tonga](#)
- [Literacy](#)

M-O

- [Mathematics and Statistics](#)
- [Media Studies](#)
- [Māori Performing Arts](#)
- [Music](#)
- [New Zealand Sign Language](#)
- [Ngā Toi](#)
- [Numeracy](#)

P-R

- [Pāngarau](#)
- [Physical Education](#)
- [Physics](#)
- [Psychology](#)
- [Pūtaiao](#)
- [Religious Studies](#)

S

- [Samoan](#)
- [Science](#)
- [Social Studies](#)
- [Sociology](#)
- [Spanish](#)
- [Supported Learning](#)

T-Z

- [Te Reo Māori](#)
- [Te Reo Rangatira](#)
- [Technology](#)
- [Tikanga-ā-Iwi](#)
- [Visual Arts](#)

Te Reo Māori Translation

[Examination papers translated into Te Reo Māori](#)

[Te Reo Māori translation subjects](#)

Glossaries For Translated NCEA External Examinations

Science and Technology

[English-Māori \(PDF, 1.4MB\)](#)

[Māori-English \(PDF, 1.4MB\)](#)

Mathematics

[English-Māori \(PDF, 165KB\)](#)

[Māori-English \(PDF, 168KB\)](#)

Social Studies

[English-Māori \(PDF, 204KB\)](#)

[Māori-English \(PDF, 206KB\)](#)

Types of Documents

Each NCEA subject resource page may include some or all of the following types of documents:

Assessment Report	An overview of the performance of candidates in the external standards of a subject, for use by teachers and candidates.
Assessment Schedule	The markers' guide – what was accepted, or looked for in candidate answers.
Assessment Specifications	Provide the assessment parameters for each externally assessed achievement standard. Should be read alongside the applicable standards. Cover information such as format of examination paper and context of questions (where appropriate), as well as equipment candidates can bring and use. For portfolio subjects, cover submission date, authenticity requirements, and type and volume of materials that may be submitted as evidence.
Cut Scores	Defines how the different levels of performance were separated from each other. For Grade Score Marking , these are the cut scores between the grades N, A, M, and E.
Examination Paper	The set of questions to be answered by candidates in the exam room. In some cases there will be a single document; in others there may be separate documents.
Exemplar of Examination Paper	An actual student answer script, with annotations from the marker indicating why the script was assessed in the way it was.
Exemplar for Internally Assessed Standard	An extract of student evidence, with commentary by the moderator explaining key aspects of the standard (for teacher use).
The Standard (Unit or Achievement)	Defines the learning outcomes (what the learner will be able to do, or explain, or demonstrate, or understand, etc), as well as the assessment criteria.

New content will be added as it is developed or becomes available.

NZQA thanks the students whose work has been published as exemplars.

Standards and previous exam documents (and associated reports, schedules, etc.) are also available by searching: [search NCEA standards](#).

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