

NZQA

New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Te Hono o Te Kahurangi quality

Te Hono o Te Kahurangi is the name of a unique whare ako framework that enables organisations to carry out quality assurance in the tertiary sector.

The framework recognises ākonga Māori choosing to achieve educational outcomes that are as relevant to their worldview, context and practices.



Six dynamic and interconnected kaupapa are at the heart of Te Hono o Te Kahurangi. They serve as a point of reference for education organisation and evaluators to guide their work. They focus on:

- what quality looks like in the educational context of the organisation

- how the organisation knows they are meeting the needs of their stakeholders and accountabilities;
- whether the organisation has sufficient capacity and capability to deliver its services;
- how well the organisation reflects upon its delivery to improve its performance.

Te Hono o te Kahurangi guidelines and assurance processes

The [Te Hono o Te Kahurangi \(PDF, 1.4MB\)](#) guidelines were updated to cover assurance processes:

Qualification development and listing

Approve a qualification for development

The decision to approve a new qualification for development is made by an NZQA board.

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te tohu nei?

NZQA reviews the information and evidence provided with the application. If the information required, NZQA will contact the applicant directly.

Ngā paearu: Criteria for rating answers to the pātai arotake for approval

Te Taumata	Ngā Taunaki
He pounamu Kahurangi	<p>ALL the following criteria are met:</p> <p>The qualification is developed in consultation with the relevant hapū, iwi, and other stakeholders. The applicant provides evidence supporting the qualification's relevance to the Kahurangi region.</p> <p>The qualification is developed in consultation with the relevant hapū, iwi, and other stakeholders. The applicant provides evidence supporting the qualification's relevance to the Kahurangi region.</p>

<p>He pounamu</p>	<p>There are no application.</p> <p>ANY of following</p> <p>The nature, qu not demonstra hapū, iwi, and stakeholders an qualification is</p> <p>The qualificatio o Te Kahurangi</p> <p>There are sig application.</p>
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Approve a qualification for listing on the New Zealand Qualifications Framework

The decision to list the qualification is made by answering the following pātarihi.

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te whare ako nei

NZQA reviews the details of the qualification provided with the application. We will contact the applicant directly.

Ngā paearu Criteria for rating answers to the pātarihi for a qualification on the NZQF

Te Taumata	Ngā Taunaki
<p>He pounamu Kahurangi</p>	<p>ALL the following</p> <p>The qualificatio o Te Kahurangi</p> <p>The qualificatio Zealand Qualifi</p> <p>There are no qualification de</p>

He pounamu

ANY of following
The qualification
Hono o Te Kahurangi
The qualification
New Zealand Q
There are sig
qualification de

The application must meet criteria set out in and use the terminology of the [Rules 2016](#).

Programme approval and accreditation

Approve a programme

The decision to approve a new programme is made by answering the following

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te hōtaka nei?

NZQA reviews the details of the qualification provided with the application. We will contact the applicant directly.

Ngā paearu - Criteria for rating answers to the pātai arotake to the programme leading to a Te Hono o Te Kahurangi qualification on the

Te Taumata

He pounamu Kahurangi

Ngā Taunaki

ALL the following
The qualification
hapū, iwi, and
stakeholders. T
evidence supp
qualification

The qualificatio
Kahurangi

<p>He pounamu</p>	<p>There are no application.</p> <p>ANY of following</p> <p>The nature, q do not demons hapū, iwi, and stakeholders an qualification is</p> <p>The qualificatio o Te Kahurangi</p> <p>There are sig application.</p>
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Accredit an education organisation to deliver an approved prog

Except where NZQA otherwise requires, a Category 1 institution applying for accreditation must submit a self-reflective practice report addressing the pātai arotake for accreditation.

The decision to accredit an education organisation (whare ako) is made by a

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te whare ako ne

NZQA reviews the details of the qualification provided with the application. V
will contact the applicant directly.

**Ngā paearu: Criteria for rating answers to the pātai arotake to acc
Te Hono o Te Kahurangi programme leading to a NZQF approved qu**

<p>Te Taumata</p> <p>He pounamu Kahurangi</p>	<p>Ngā Taunaki</p> <p>ALL the followi</p> <p>The learning o qualification ou</p> <p>The programm and where ap qualification ou</p>
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The programme
Kahurangi.

The programme
structured in a
outcomes and

He pounamu

ANY of following

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not convincingly
of the lead to the

Insufficient evidence
kaupapa o Te Hono

Insufficient evidence
applicable, having
outcomes.

Insufficient evidence
programme are
the qualification
of learners.

Significant gaps

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluation](#)

The application must meet criteria set out in the [NZQF Programme Approval](#)

Applications from Legislated Wānanga

Approve a new Legislated Wānanga qualification for development

Written verification from Te Tau Ihu o Ngā Wānanga confirming that the title and
the Legislated Wānanga and NZQA criteria is required at the time of submission

Submitted Legislated Wānanga qualification details must meet the listing requirements in the [Qualifications Listing and Operational Rules 2016](#). See the [Legislated Wānanga Listing and Operational Rules 2016](#) (73KB).

The decision to approve a Legislated Wānanga qualification is made by an assessor.

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te tohu nei?

NZQA reviews the information and evidence provided with the application. If more information is required, NZQA will contact the applicant directly.

Ngā paearu - Criteria for rating answers to the pātai arotake for approved qualification

Te Taumata	Ngā Taunaki
He pounamu Kahurangi	<p>ALL the following criteria are met:</p> <p>The qualification is relevant to the needs of the hapū, iwi, whānau, and community stakeholders and is supported by evidence supplied by the applicant.</p> <p>The qualification is consistent with the objectives of the Kahurangi Act.</p> <p>There are no other qualifications of the same nature in the application.</p>
He pounamu	<p>ANY of following criteria are met:</p> <p>The nature, quality, or quantity of the evidence is not demonstrated to be sufficient to support the qualification, iwi, and where there is a need for the qualification.</p> <p>The qualification is not consistent with the objectives of the Kahurangi Act.</p> <p>There are significant other qualifications of the same nature in the application.</p>

Approve the listing of a Legislated Wānanga qualification on the NZQF

The decision to approve the listing of a Legislated Wānanga qualification will be made by the Minister of Education. The Minister will contact the applicant directly.

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te Whare Wānanga

NZQA reviews the details of the qualification provided with the application. NZQA will contact the applicant directly.

Ngā paearu - Criteria for rating answers to the pātai arotake to list a qualification on the NZQF

Te Taumata	Ngā Taunaki
He pounamu Kahurangi	ALL the following: The qualification is a New Zealand Qualification The qualification is a New Zealand Qualification o Te Hono o Te Kahurangi The qualification is a New Zealand Qualification Zealand Qualification There are no other New Zealand Qualifications qualification de
He pounamu	ANY of following: The qualification is a New Zealand Qualification The qualification is a New Zealand Qualification Hono o Te Kahurangi The qualification is a New Zealand Qualification New Zealand Q There are significant New Zealand Qualifications qualification de

Approve a Legislated Wānanga programme

The application must meet criteria set out in the NZQF Programme Approval

The decision to approve a Legislated Wānanga programme leading to a Le
answering the following pātai arotake:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te hōtaka nei?

NZQA reviews the details of the qualification provided with the application. V
will contact the applicant directly.

Ngā paearu - Criteria for rating answers to the pātai arotake to app leading to a Legislated Wānanga qualification listed on the NZQF

Te Taumata	Ngā Taunaki
He pounamu Kahurangi	ALL the followi The programm requirements o The programm and where ap qualification ou The programm Kahurangi. The programm structured in a outcomes and No significant g
He pounamu	ANY of followin The nature, q does not convi matches the st qualification.

Insufficient evidence
kaupapa o Te H

Insufficient evidence
applicable, has
outcomes.

Insufficient evidence
programme are
the qualification

Significant gap

Accredit a Legislated Wānanga to deliver an approved programme

The application must meet criteria set out in the NZQF Programme Approval

The decision to accredit a Legislated Wānanga is made by answering the fo

Kua tutuki ngā kaupapa o Te Kahurangi i te Whare Wānanga nei?

NZQA reviews the details of the qualification provided with the application. V
will contact the applicant directly.

Ngā paearu - Criteria for rating answers to the pātai arotake to accredit a Legislated Wānanga programme leading to a Legislated Wānanga

Te Taumata

He pounamu Kahurangi

Ngā Taunaki

ALL the following

The organisation has
capacity to support
through appropriate
educational and

The organisation has
capacity to ensure
are fair, valid,
outcomes relat

	<p>The organisational performance or capability to support the organisation's strategic goals.</p> <p>No significant gaps in practice, and/or the organisation's capability to support the organisation's strategic goals.</p>
<p>He pounamu</p>	<p>ANY of following:</p> <p>The nature, quality or quantity of the evidence does not reflect the organisation's capacity to ensure that the outcomes are fair, valid, and reliable. The outcomes do not meet the needs of Kahurangi.</p> <p>The nature, quality or quantity of the evidence does not reflect the organisation's capacity to support the organisation's strategic goals through appropriate educational and training activities.</p> <p>The nature, quality or quantity of the evidence does not self-reflect on the organisation's performance and the institution's performance in the programme.</p> <p>Significant gaps in practice, and/or the organisation's capability to support the organisation's strategic goals.</p>

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluation](#)

External evaluation and review

The intent of the review should meet the Te Hono o Te Kahurangi criteria in [Evaluation and Review \(EER\) Rules 2016](#).

The decision to rate and finalise a statement of confidence is made by answer

Ka pēhea tā koutou whakapuaki i te kaupapa, ā, ka pēhea koutou e

Ngā paearu: Criteria for rating answers to pātai arotake for education practice

Ngā Hua o te Whare Ako (Education Performance)	Te Whakairinga (Self Reflective)
<p>Pounamu Kahurangi</p> <p>ALL the following:</p> <p>Kaupapa are clearly exemplary and imbue performance in nearly all levels of the organisation, or the focus area</p> <p>Very few or no gaps or weaknesses</p> <p>Any gaps or weaknesses have no significant impact and are managed effectively.</p>	<p>Pounamu Kahurangi</p> <p>ALL the following:</p> <p>Kaupapa are clearly self-reflective and demonstrate understanding of the area, and to bring about improvements</p> <p>Clear and comprehensive</p> <p>Any gaps or weaknesses are managed effectively</p> <p>Self-reflective and comprehensive for the focus area.</p>
<p>Pounamu Whakairo</p> <p>ALL the following:</p> <p>Kaupapa are generally strong and imbue performance across most levels of the organisation or the focus area</p> <p>Few gaps or weaknesses</p>	<p>Pounamu Whakairo</p> <p>ALL the following:</p> <p>Kaupapa are generally reflective practice and demonstrate performance, and worthwhile improvements</p>

Gaps or weaknesses have some impact but are mostly managed effectively.

Good evidence

Any gaps or weaknesses are managed effectively.

Self-reflective practice is coherent and the organisation or focus area is well understood.

Pounamu Hukihuki

ALL the following:

Kaupapa are inconsistent across most levels of the organisation or the focus area

Some gaps or weaknesses have impact, and are not managed effectively

Meets minimum expectations/requirements as far as can be determined

Pounamu Hukihuki

ALL the following:

Kaupapa are of inconsistent quality across most levels of the organisation or the focus area to understand the focus area and bring it into line.

Limited or little evidence of self-reflective practice, which is not managed effectively.

Some significant weaknesses in practice, which are not managed effectively.

Self-reflective practice is not comprehensive and the focus area is not well understood.

He pounamu

ANY ONE of the following:

Kaupapa are unacceptably weak and not evident at all levels of organisation or the focus area

Significant gaps or weaknesses are not managed effectively

Does not meet minimum expectations/requirements.

He pounamu

ANY ONE of the following:

Kaupapa are unacceptably weak and not evident at all levels of organisation or the focus area

Little or no evidence of self-reflective practice, which is not managed effectively.

Weaknesses in practice are not managed effectively and have significant impact on the focus area.

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluation](#)

Registration of a Private Training Establishment

The application must meet criteria set out in the [Private Training Establishment](#)

The decision to approve the registration of a Private Training Establishment is made by the Registrar. The Registrar may require further information to be provided. The Registrar may refuse to register a Private Training Establishment if the Registrar is not satisfied that the Private Training Establishment meets the requirements of the Act. The Registrar may also refuse to register a Private Training Establishment if the Registrar is not satisfied that the Private Training Establishment meets the requirements of the Act.

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te tono nei?

Where further information is required, NZQA will contact the applicant directly.

Ngā paearu: Criteria for rating answers to the pātai arotake to register a Private Training Establishment

Te Taumata	Ngā Taunaki
He pounamu kahurangi	<p>ALL the following criteria must be met:</p> <p>The application must be complete and accurate.</p> <p>The application must be supported by the relevant evidence.</p> <p>The application must be supported by the relevant evidence.</p> <p>No significant gaps in information.</p>
He pounamu	<p>ANY of following criteria must be met:</p> <p>The nature, quality or quantity of the information provided does not reflect the requirements.</p> <p>The nature, quality or quantity of the information provided does not reflect that the Private Training Establishment meets the requirements of the Act.</p> <p>Significant gaps in information and/or underlying information about the Private Training Establishment or organisation.</p>

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluation](#)

Assessment standards and consent to assess

Approve the listing of assessment standards

The application must meet criteria set out in the [Directory of Assessment Standards](#)

The decision to approve the listing of assessment standards is made by an

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i ngā paerewa nei?

Where further information is required, NZQA will contact the applicant direct

Ngā paearu: Criteria for rating answers to the pātai arotake to list a standar

Te Taumata	Ngā Taunaki
He pounamu kahurangi	ALL the following The application The application Kahurangi.
He pounamu	No significant g ANY of followin The nature, qu does not refle requirements. The nature, qu not reflect that Te Hono o Te Kā Significant gap

Consent to assess against assessment standards

The application must meet criteria set out in the [Consent to Assess against Standards Rules 2011](#).

The decision to approve consent to assess against standards on the Directo answering the following pātai arotake:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te tono nei?

Where further information is required, NZQA will contact the applicant direct

Ngā paearu: Criteria for rating answers to the pātai arotake for con

Te Taumata	Ngā Taunaki
He pounamu kahurangi	<p>ALL the following</p> <p>The application</p> <p>The application</p> <p>Kahurangi.</p> <p>No significant</p> <p>practice repor</p> <p>resources of th</p>
He pounamu	<p>ANY of followin</p> <p>Insufficient ev</p> <p>organisation ha</p> <p>the standards</p> <p>moderation rec</p> <p>The standard</p> <p>application.</p> <p>Insufficient ev</p> <p>can manage th</p> <p>consent and m</p> <p>standards.</p> <p>The application</p> <p>o Te Kahurangi</p> <p>Significant gap</p> <p>report and/or t</p> <p>the organisatio</p>

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluat](#)

Training schemes

A training scheme can be at any NZQF level and can provide a range of academic credit. The scheme can lead to an award but does not, of itself, lead to a qualification in the NZQF Framework.

The application should meet the criteria set out in the [Training Scheme Rules](#).

The decision to approve the training scheme is made by answering the following questions:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te kōwae mahi

NZQA reviews the details of the training scheme provided with the application. NZQA will contact the applicant directly.

Ngā Paearu: Criteria for rating answers to the pātai arotake to approve a training scheme

Te Taumata

He pounamu kahurangi

Ngā Taunaki

ALL the following criteria must be met:
The training scheme must be well structured in terms of learning outcomes and delivery.

The training scheme must be relevant to the industry and where appropriate, address learning outcomes that are not covered by other training schemes.

The training scheme must be approved by Te Kahurangi.

The organisation must have the capacity to successfully deliver the training scheme.

The organisation must have a track record on the performance of similar training schemes where applicable.

He pounamu

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Significant gap

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For more information see the [Guidelines for Te Hono o Te Kahurangi evaluat](#)

Approval, accreditation and monitoring of deg

Approve a degree or related qualification

The decision to approve a degree or related qualification for listing on the to the qualification is made by meeting the criteria as expressed through r by answering the following pātai arotake:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te tono nei?

The application should meet criteria set out in part 4 of the NZQF Qualificat parts 1 and 2 of the NZQF Programme Approval and Accreditation Rules 20 evidence provided in the application.

Ngā tūtohu taurite for Level 7-10 qualifications utilise the New Zealand Qualifications Authority Approval and Accreditation criteria with some minor amendments to ensure the advancement of Mātauranga Māori, whilst also maintaining quality consistency across the sector.

Ngā paearu (below) sets out the expected level of performance in relation to the pātai arotake.

Ngā Paearu: Criteria for rating answers to the pātai arotake to list

Te Taumata	Ngā Taunaki
He pounamu kahurangi	<p>ALL the following criteria must be met:</p> <p>Good evidence that there is a programme.</p> <p>Good evidence that the qualification meets the evidence requirements.</p>
He pounamu	<p>No significant gaps.</p> <p>ANY of following criteria must be met:</p> <p>Insufficient evidence that the qualification meets the evidence requirements.</p> <p>Insufficient evidence that the programme provides for the need.</p> <p>Significant gaps.</p>

Accredit an education organisation to deliver a degree or related qualification

The decision to accredit a TEO is made by meeting the criteria as expressed in the pātai arotake Kahurangi and by answering the following pātai arotake:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te whare ako nei

NZQA reviews the information and the evidence using ngā paearu. Ngā paearu are used to measure performance in relation to the pātai arotake.

Ngā Paearu: Criteria for rating answers to the pātai arotake to provide an approved programme

Te Taumata	Ngā Taunaki
He pounamu kahurangi	<p>ALL the following:</p> <p>Good evidence that the education resources to provide the education of any specific programme.</p> <p>Good evidence of formal arrangements that this is required.</p> <p>Good evidence (research) that this is required.</p> <p>No significant gaps in practice reports or resources of the programme.</p>
He pounamu	<p>ANY of following:</p> <p>Insufficient evidence of the capability and resources to provide the education of any specific programme.</p> <p>Insufficient evidence of formal arrangements that these are required of the programme.</p> <p>Insufficient evidence of rangahau (research) that this is required.</p>

Monitoring delivery outcomes of qualifications at level 7- 10

Under Rules 12.1 and 12.2 of the NZQF Programme Approval and Accreditation Rules, providers are required to participate in a monitoring visit to ensure sufficiency and capacity for accreditation for the delivery of an approved programme or part of an approved programme.

On-site enquiry will be guided by the following pātai arotake:

Kua tutuki ngā kaupapa o Te Hono o Te Kahurangi i te hōtaka nei?

Ngā paearu: Criteria for rating answers to the pātai arotake to mai

Ngā Hua o te Hōtaka	Te Whakairinga
(Programme Performance)	(Self Reflective)
Pounamu Kahurangi	Pounamu Kahurangi
ALL the following:	ALL the following:
Kaupapa are clearly exemplary and imbue performance in nearly all levels of the programme.	Kaupapa are clearly self-reflective and demonstrate understanding about wide range of
Very few or no gaps or weaknesses.	Clear and consistent outcomes.
Any gaps or weaknesses have no significant impact and are managed effectively.	Any gaps or weaknesses are managed effectively.
	Self-reflective and comprehensive focus area.
Pounamu Whakairo	Pounamu Whakairo
ALL the following:	ALL the following:

Kaupapa are generally strong and imbue performance across most levels of the programme.

Few gaps or weaknesses.

Gaps or weaknesses have some impact but are mostly managed effectively.

Kaupapa are g
reflective prac
used to bring a

Good evidence

Any gaps or w
managed effec

Self-reflective p
coherent and
programme.

Pounamu Hukihuki

ALL the following:

Kaupapa are inconsistent across most levels of the programme.

Some gaps or weaknesses have impact, and are not managed effectively.

Meets minimum expectations/requirements as far as can be determined.

Pounamu Hukihuki

ALL the followin

Kaupapa are of
to understand
improvements.

Limited or little

Some significa
practice, which
Self-reflective
comprehensive

He pounamu

ANY ONE of the following:

Kaupapa are unacceptably weak and not evident at all levels of programme.

Significant gaps or weaknesses are not managed effectively.

Does not meet minimum expectations/requirements.

He pounamu

ANY ONE of the

Kaupapa are
weaknesses at

Little or no evid

Weaknesses
significant imp

Monitoring by NZQA is not intended to replace actions taken by education or to improve the quality of programmes for which they are responsible.

For more information see the [Guidelines for Te Hono o Te Kahurangi evaluat](#)

Relevant rules and legislation

The NZQA rules that apply to Te Hono o Te Kahurangi are:

- [Directory of Assessment Standards Operational and Listing Rules](#)
- [Consent to assess against standards on the Directory of Assessment Standards](#)
- [Training Scheme Rules 2012](#)
- [Private Training Establishment Rules 2013](#)
- [NZQF Programme Approval and Accreditation Rules 2013](#)
- [NZQF Qualification Listing and Operational Rules 2016](#)
- [Quality Assurance \(including External Evaluation and Review\) \(EEAR\) Rules 2013](#)

Transition information

The updated Te Hono o Te Kahurangi rules and guidelines will apply from 1 July 2017.

All qualifications and programmes approved under the previous Te Hono o Te Kahurangi rules and guidelines will remain compatible with the updated Te Hono o Te Kahurangi quality assurance rules and guidelines.

Further information

For further information about Te Hono o Te Kahurangi and its processes, visit [www.nzqa.govt.nz](#).