

The internet is ONE source of information. For the cultural standard there needs to be two different sources of information. Two different internet sites are not two different sources.

--

4 Are there statements provided that give examples of student responses which meet the requirements of the standard (evidence statements)?

There must be language samples for ALL Unit standards.

Students are told that they may not use these language examples in their own work unless they have been significantly manipulated to show that they are their own.

The language examples are at the appropriate level of the curriculum

In the language examples there is a clear example of the communication of an Achievement objective or curriculum function.

In instances like translation the samples should be on another topic and showing good translation and/or examples of the terminology e.g. minor error, transliteration etc

In reading or listening the samples will exemplify things like what constitutes main/specific detail

In cultural standards it will show a cultural point

5 Are there statements provided that clearly describe performance levels (quality and quantity) which meet the requirements of the standard (judgement statements)?

The assessment schedule is given to the student in advance and is the right version and level. (Where appropriate i.e. not in Reading/Listening where answers will be on the schedule)

The assessment criteria accurately reflect the standard

Both parts of the assessment schedule must be present i.e. performance level and judgement statement e.g. for reading - the schedule could be clearly set out with the text name and number, in the next column could be the evidence required under the headings 'Main points' and 'Specific details' and the last column could give the performance level required i.e. three main points and six specific details.
