

P Learner  
 3125 The Terrace,  
 Wellington

NSN:101010  
 Issued: 04 September 2010

### Qualification and Achievement Summary

#### National Qualification Framework Registered Qualifications

|   | Date        |
|---|-------------|
| National Certificate in Diversional Therapy (Level 4)                     | 03 Aug 2009 |
| National Certificate in Human Services (Level 4) Intellectual Disability  | 13 Jul 2008 |
| National Certificate in Human Services (Level 4) Blind/visual Impairment  | 20 Jan 2009 |
| National Certificate in Human Services (Level 4) Physical Disability      | 09 Dec 2007 |
| National Certificate in Human Services (Level 4) Deaf/hearing Impairment  | 05 Oct 2008 |
| National Certificate in Support of the Older Person (Level 3) Community   | 26 Sep 2007 |
| National Certificate in Support of the Older Person (Level 3) Residential | 06 Jul 2007 |
| National Certificate in Community Support Services (Foundation Skills)    | 22 May 2007 |

### Standards Achieved

Each standard can have a range of results including "A" for Achieved, "M" for Achieved with Merit or "E" for Achieved with Excellence. As some standards cannot be awarded all of those results, the result code is shown in bold where a candidate has reached the maximum possible result for that standard.

#### Communication Skills

|  | Credits | Result   | Date        |
|--|---------|----------|-------------|
| <b>Level 3</b> 1279 Write in plain English   | 3       | <b>A</b> | 22 Oct 2009 |
| 1307 Present ideas and information orally to a specified audience in a predictable situation | 3       | <b>A</b> | 20 Oct 2009 |
| <b>Level 2</b> 1277 Communicate information in a specified workplace                         | 3       | <b>A</b> | 01 Feb 2007 |
| 1304 Communicate with people from other cultures   | 2       | <b>A</b> | 11 Dec 2006 |
| 9677 Participate in a group/team which has an objective(s)                                   | 3       | <b>A</b> | 20 Oct 2009 |
| <b>Level 1</b> 3501 Apply listening techniques   | 4       | <b>A</b> | 11 Dec 2006 |

#### Community Support

|  |   |          |             |
|--|---|----------|-------------|
| <b>Level 5</b> 5785 Demonstrate the application of principles of recreation and leisure in a diversional therapy setting | 6 | <b>A</b> | 20 Dec 2009 |
| 5786 Develop client diversional therapy goal/s unique to the individual  | 4 | <b>A</b> | 22 Jan 2010 |
| 5787 Coordinate for client specific arts, activities, and diversional therapies  | 5 | <b>A</b> | 30 May 2010 |
| 5788 Organise diversional therapy activities for special occasions   | 3 | <b>A</b> | 27 Feb 2010 |
| 5789 Provide diversional therapy for special populations   | 5 | <b>A</b> | 19 Apr 2010 |
| 5791 Implement health and safety principles in a diversional therapy setting   | 3 | <b>A</b> | 06 Mar 2010 |
| <b>Level 4</b> 5792 Apply diversional therapy to support a client experiencing loss and grief                            | 3 | <b>A</b> | 27 Feb 2010 |
| 5795 Use quality management systems in a diversional therapy setting   | 4 | <b>A</b> | 13 Mar 2010 |
| 16816 Support a client in a care environment using diversional therapy   | 5 | <b>A</b> | 30 Jun 2010 |
| 16817 Provide diversional therapy for a vision impaired client   | 4 | <b>A</b> | 20 Dec 2009 |
| <b>Level 3</b> 1820 Guide blind, deafblind, and vision impaired people   | 3 | <b>A</b> | 20 May 2009 |
| 1836 Recognise indicators and describe responses to suspected abuse of people using health or disability services        | 4 | <b>A</b> | 26 Apr 2009 |
| 20825 Support consumers to meet personal care needs in a health or disability setting                                    | 8 | <b>A</b> | 11 Dec 2006 |
| <b>Level 2</b> 20824 Demonstrate knowledge of a consumer's rights and responsibilities in a health or disability setting | 2 | <b>A</b> | 20 Feb 2007 |
| 20826 Demonstrate knowledge of infection control requirements in a health or disability setting                          | 3 | <b>A</b> | 11 Dec 2006 |

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## Community Support

|                |       |   |   |   |             |
|----------------|-------|---|---|---|-------------|
| <b>Level 2</b> | 20827 | Support a consumer to take prescribed medication in a health or disability setting      | 2 | A | 12 Feb 2007 |
|                | 20828 | Support consumers to meet household management needs in a health or disability setting  | 8 | A | 20 Feb 2007 |
|                | 20829 | Support a consumer's well-being and quality of life in a health or disability setting   | 2 | A | 11 Dec 2006 |
|                | 20830 | Provide and/or promote a safe and secure environment in a health or disability setting  | 3 | A | 11 Dec 2006 |
|                | 23451 | Demonstrate knowledge of the role of a support worker in a health or disability setting | 6 | A | 28 May 2009 |

## Computing

|                |      |   |   |   |             |
|----------------|------|---|---|---|-------------|
| <b>Level 2</b> | 2780 | Demonstrate and apply knowledge of a personal computer system | 9 | A | 07 Jul 2010 |
|----------------|------|---|---|---|-------------|

## Core Generic

|                |       |   |   |   |             |
|----------------|-------|---|---|---|-------------|
| <b>Level 2</b> | 12349 | Demonstrate time management                                       | 3 | A | 01 Feb 2007 |
|                | 12355 | Demonstrate knowledge of stress and ways of dealing with it       | 2 | A | 24 Jan 2007 |
| <b>Level 1</b> | 496   | Manage personal wellness  | 2 | A | 01 Feb 2007 |
|                | 502   | Manage anger  | 1 | A | 16 Dec 1994 |
|                | 503   | Manage use of time  | 1 | A | 16 Dec 1994 |
|                | 525   | Recognise sexual harassment and describe ways of responding to it | 2 | A | 12 Feb 2007 |
|                | 531   | Identify your cultural heritage                                   | 2 | A | 16 Dec 1994 |
|                | 545   | Manage stress   | 1 | A | 16 Dec 1994 |
|                | 548   | Manage personal use of alcohol and other drugs                    | 2 | A | 16 Dec 1994 |

## Hauora

|                |       |  |   |   |             |
|----------------|-------|--|---|---|-------------|
| <b>Level 3</b> | 15309 | Demonstrate knowledge of a kaupapa Maori model of Hauora | 3 | A | 31 Jan 2009 |
|----------------|-------|--|---|---|-------------|

## Health and Physical Education

|                |       |  |   |   |             |
|----------------|-------|--|---|---|-------------|
| <b>Level 2</b> | 14257 | Demonstrate knowledge and understanding of issues related to sexuality | 2 | A | 23 Mar 2008 |
|----------------|-------|--|---|---|-------------|

## Health Studies

|                |      |   |   |   |             |
|----------------|------|---|---|---|-------------|
| <b>Level 4</b> | 5013 | Support a client who is terminally ill                            | 3 | A | 30 May 2007 |
| <b>Level 3</b> | 5012 | Lift and position people safely                                   | 2 | A | 19 Jan 2007 |
|                | 6400 | Manage first aid in emergency situations                          | 2 | A | 13 Nov 2006 |
|                | 6422 | Describe cultural sensitivities in a specific health care context | 5 | A | 09 May 2007 |
| <b>Level 2</b> | 6401 | Provide first aid   | 1 | A | 01 Apr 2003 |
| <b>Level 1</b> | 6402 | Provide resuscitation level 2                                     | 1 | A | 01 Apr 2003 |

## Human Services

|                |       |   |   |   |             |
|----------------|-------|---|---|---|-------------|
| <b>Level 5</b> | 1830  | Prepare for and participate in an individual's planning meeting or hui for disability support       | 4 | A | 29 Mar 2009 |
| <b>Level 4</b> | 1814  | Implement practical ways of increasing social status of people with disabilities                    | 4 | A | 22 Aug 2008 |
|                | 1816  | Identify and discuss values, attitudes and current issues in the field of disabilities              | 4 | A | 12 Jul 2008 |
|                | 1817  | Relate the provision of services to human needs and development for disability support              | 6 | A | 26 Apr 2009 |
|                | 1831  | Develop a support network with a person with a disability   | 4 | A | 03 Oct 2008 |
|                | 1835  | Advocate in partnership with a disadvantaged individual or group for disability support             | 4 | A | 14 Jun 2009 |
|                | 1838  | Teach to enhance independence and community participation of a person with a disability             | 6 | A | 15 Jun 2009 |
|                | 16872 | Demonstrate an understanding of individual planning processes for a person with a disability        | 4 | A | 04 May 2009 |
|                | 16873 | Demonstrate an understanding of supporting a person with challenging behaviour                      | 6 | A | 09 Nov 2008 |
|                | 16874 | Demonstrate an ability to support a person with a communication impairment                          | 5 | A | 23 Feb 2009 |
| <b>Level 3</b> | 1809  | Interact in a supportive way with family or whanau who have a member with a disability              | 5 | A | 05 Feb 2008 |
|                | 1810  | Explain resources and support agencies for families or whanau who have a member with a disability   | 2 | A | 07 Feb 2009 |
|                | 1818  | Demonstrate understanding of the importance of friendships in peoples' lives for disability support | 3 | A | 10 May 2008 |
|                | 1819  | Describe how low vision affects the individual and his/her interaction with the environment         | 3 | A | 23 Mar 2008 |
|                | 1821  | Demonstrate knowledge of hearing impairment and communication with people with hearing impairment   | 4 | A | 13 Dec 2007 |

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## Human Services

|                |       |  |   |   |             |
|----------------|-------|--|---|---|-------------|
| <b>Level 3</b> | 1822  | Demonstrate knowledge of deafness and communication with Deaf people                         | 4 | A | 05 Sep 2008 |
|                | 1825  | Use hearing aids and assistive devices to communicate with a Deafblind person                | 4 | A | 20 May 2009 |
|                | 1826  | Demonstrate knowledge of supportive needs-based services for people with disabilities        | 3 | A | 22 Feb 2009 |
|                | 1828  | Identify services available to people with disabilities                                      | 4 | A | 04 Jul 2009 |
|                | 1834  | Describe the concept of advocacy and the components of effective advocacy                    | 3 | A | 23 Mar 2008 |
|                | 16869 | Demonstrate the effect blindness may have on an individual and his/her lifestyle             | 4 | A | 20 May 2009 |
|                | 16870 | Demonstrate knowledge of causes and associated conditions related to intellectual disability | 3 | A | 11 Apr 2008 |
|                | 16871 | Demonstrate knowledge of causes and common effects of physical disability                    | 3 | A | 25 Aug 2008 |
| <b>Level 2</b> | 16962 | Demonstrate knowledge of safe health practice in disability support                          | 2 | A | 23 Mar 2008 |
|                | 16963 | Demonstrate knowledge and management of epileptic seizures for disability support            | 2 | A | 04 Apr 2008 |

## Occupational Health and Safety

|                |     |  |   |   |             |
|----------------|-----|--|---|---|-------------|
| <b>Level 1</b> | 497 | Protect health and safety in the workplace | 1 | A | 11 Dec 2006 |
|----------------|-----|--|---|---|-------------|

## Public Health

|                |       |  |    |   |             |
|----------------|-------|--|----|---|-------------|
| <b>Level 4</b> | 5016  | Provide a safe environment for an older person in a residential care facility        | 2  | A | 30 May 2007 |
|                | 5017  | Promote a safe environment in an older person's own home                             | 2  | A | 06 Sep 2007 |
|                | 5019  | Assist an older person to meet their physical needs                                  | 15 | A | 09 May 2007 |
|                | 5020  | Support an older person to maintain their rights and responsibilities                | 4  | A | 26 Mar 2007 |
|                | 17029 | Assist a person who is affected by dementia to meet daily living activities          | 6  | A | 09 May 2007 |
| <b>Level 3</b> | 5014  | Support an older person to enjoy life in a community                                 | 2  | A | 06 Sep 2007 |
|                | 5015  | Support an older person to enjoy life in residential care                            | 2  | A | 30 May 2007 |
| <b>Level 2</b> | 16699 | Produce safe food for a person in a residential care facility or a community setting | 4  | A | 30 May 2007 |
|                | 16700 | Clean a residential or community care facility                                       | 4  | A | 30 May 2007 |

## Social Services

|                |      |  |   |   |             |
|----------------|------|--|---|---|-------------|
| <b>Level 4</b> | 7916 | Demonstrate knowledge of social service ethics           | 3 | A | 16 Jun 2009 |
|                | 7926 | Explain Te Tiriti o Waitangi for social service purposes | 6 | A | 31 Jan 2009 |
|                | 7954 | Contribute to a noho marae within social service work    | 6 | A | 31 Jan 2009 |

----- End of Transcript -----

Dr Karen Poutasi  
Chief Executive  
New Zealand Qualifications Authority