# Prescription: 500 Accounting Principles

This prescription replaces 400 Accounting Principles.

## **Core prescription**

Level 5

Credit 20

Version 1

Aim Students will understand financial statements and reports and

be able to analyse and interpret financial performance for sole

traders and small companies.

Prerequisites Nil

## **Assessment weightings**

Learning outcomes	Assessment weighting %
Students will discuss the purpose of accounting and its relationship to the New Zealand business environment.	15
Students will examine and apply accounting concepts and policies to prepare financial statements for a sole trader and/or a small company	45
Students will analyse and report on financial performance for a sole trader or a small company.	30
Students will analyse and apply management accounting tools.	10
Total	100

All learning outcomes must be evidenced; a 10% aggregate variance is allowed.

#### **Assessment notes**

- 1. Assessment materials should reflect relevant and current legislation, standards, regulations and acknowledged good industry/business practices.
- 2. Learning outcomes one and two do not include assessment of debits and credits.

## Learning outcome one

Students will discuss the purpose of accounting and its relationship to the New Zealand business environment.

### Key elements:

- a) Roles of accountants.
- b) Users of financial information.
- c) Purpose of financial statements.
- d) The accounting cycle.
- e) The impact of GST on business.
- f) The function of internal controls.
- g) The various forms of business ownership.
- h) The New Zealand share market.

### Learning outcome two

Students will examine and apply accounting concepts and policies to prepare financial statements for a sole trader and/or a small company.

#### Key elements:

- a) The New Zealand Framework for the Preparation and Presentation of Financial Statements:
  - · definitions of accounting elements
  - qualitative characteristics
  - going concern assumption.
- b) Accounting policies:
  - receivables
  - inventory
  - property, plant and equipment.
- c) The effect of transactions on the expanded accounting equation.
- d) Balance day adjustments:
  - accruals
  - prepayments
  - depreciation.
- e) Financial statements:
  - balance sheet
  - income statement
  - statement of changes in equity
  - · statement of cash flows.

#### Learning outcome three

Students will analyse and report on financial performance for a sole trader or a small company.

#### Key elements:

- a) Purpose and limitations of financial analysis.
- b) Calculation of ratios and percentages.
- c) Profitability, financial stability and asset utilisation.
- d) Recommendations.

## Learning outcome four

Students will analyse and apply management accounting tools.

Key elements:

- a) Purpose and limitation of budgets.
- b) Preparation of a budgeted income statement.
- c) Variance report:
  - calculation
  - evaluation.
- d) Simple break-even analysis.

## Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Introduced	1	October 2012	N/A