

**PRESCRIPTION: 630 LEADERSHIP**

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This prescription replaces *230 Leadership*.

**ELECTIVE PRESCRIPTION**

<b>LEVEL</b>	6
<b>CREDIT</b>	20
<b>VERSION</b>	1
<b>INTRODUCED</b>	2006
<b>AIM</b>	Students will understand concepts and apply principles of leadership. Students will create a personal plan to develop leadership capabilities.
<b>PREREQUISITES</b>	Recommended <i>530 Organisation and Management</i> or equivalent knowledge and skills.

**ASSESSMENT WEIGHTINGS**

Learning outcomes	Assessment weighting %
1. Students will analyse the concepts of leadership and their relationship to business.	15
2. Students will understand the influence that culture has on leadership.	10
3. Students will evaluate their current abilities and their leadership potential.	35
4. Students will research, compare and evaluate how leadership concepts are applied.	30
5. Students will discuss leadership in relation to social responsibility.	10
<b>TOTAL</b>	<b>100</b>

All learning outcomes must be evidenced; a 10% aggregate variance is allowed.

**ASSESSMENT NOTE**

This prescription is designed to assist candidates to recognise their potential as leaders and to develop a plan to achieve leadership capability.

## **LEARNING OUTCOME ONE**

Students will analyse the concepts of leadership and their relationship to business.

### *Key elements*

- a) Leadership concepts:
  - behaviours
  - traits
  - skills
  - attitudes
  - knowledge
  - contemporary developments.
- b) Situational factors of leadership:
  - levels of management
  - stages of the business life cycle.
- c) The link to strategy.

## **LEARNING OUTCOME TWO**

Students will understand the influence that culture has on leadership.

### *Key elements*

- a) Cultural aspects:
  - organisational
  - ethnic.
- b) Cultural perceptions:
  - own
  - others
  - multi-cultural organisations.

## **LEARNING OUTCOME THREE**

Students will evaluate their current abilities and their leadership potential.

### *Key elements*

- a) Self assessment process, one of:
  - leadership frame of reference for practice and development.
  - benchmark self against known respected leader/s.
- b) Personal development plan.

## **LEARNING OUTCOME FOUR**

Students will research, compare and evaluate how leadership concepts are applied.

### *Key elements*

- a) Environment of change management.
- b) Different business entities, one of:
  - small versus large sized business
  - profit versus not-for-profit
  - private versus public
  - other combinations.

## **LEARNING OUTCOME FIVE**

Students will discuss leadership in relation to social responsibility.

### *Key elements*

- a) Ethics in leadership.
- b) Responsibility to stakeholders.
- c) Impact on society.