

Qualification details

Title	New Zealand Certificate in Supporting Individuals with Specific Learning Disabilities		
Version	1	Qualification type	Certificate
Level	4	Credits	40
NZSCED			
DAS classification			
Qualification developer			
Next review	Mmmm YYYY		
Approval date	Dd Mmmm YYYY		
Strategic purpose statement	<p>This qualification is for teacher aides, parents and caregivers, employers, educators, and professionals in related fields to enable them to help individuals with <i>specific learning disabilities</i> (SLD) to achieve their potential, and engage in life-long learning.</p> <p>Graduates will work under guidance from an SLD professional.</p> <p>As a result individuals with SLD will be better able to engage in education, leisure, and work activities, and they will be better equipped to participate in all aspects of life and for the good of New Zealand society.</p> <p>NOTE: SLD includes dyslexia and other disabilities.</p>		
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Recognise indicators of SLD in individuals - Collaborate to produce individualised intervention plans for individuals with SLD - Support individuals with SLD to progress in a class or workplace and in mainstream society <p>The above 3 outcomes: 30 credits</p> <ul style="list-style-type: none"> - Evaluate the effectiveness of intervention and adapt practice accordingly (10 credits) 	
	Education pathway	<p>Achievement of this qualification may lead to the New Zealand Certificate in Teaching Individuals with Specific Learning Disabilities, or may pathway into certifications in allied disciplines.</p>	
	Employment and community pathway	<p>Graduates of this qualification will have the skills and knowledge to work, or gain employment, in schools as a teacher aide with SLD expertise, and as a support worker in the community. In addition the qualification could be relevant to parents and caregivers of children with SLD, and to professional support and advisory roles in allied disciplines.</p>	

Qualification specifications

Qualification award	
Arrangements for managing consistency	
Credit transfer and recognition of prior learning arrangements	
Minimum standard of achievement and standards for grade endorsements	
Entry requirements (including prerequisites to meet regulatory body or legislative requirements)	

Qualification conditions

Overarching conditions relating to the qualification

Conditions for programme structure	
Conditions for programme context	
Other conditions	

Specific conditions relating to the Graduate profile

Qualification outcomes	Conditions	Mandatory or Optional
1		
2		
3		

Transition information

Replacement information	
(Write any additional transition information here or delete the row)	