

Achievement Standard

Subject Reference	Cook Islands Māori 3.1		
Title	Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts		
Level	3	Credits	5
		Assessment	External
Subfield	Languages		
Domain	Cook Islands Māori		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2020	Date version published	12 December 2013

This achievement standard involves demonstrating understanding of a variety of extended spoken Cook Islands Māori texts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts. 	<ul style="list-style-type: none"> Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts. 	<ul style="list-style-type: none"> Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Explanatory Notes

1 This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate understanding* involves making meaning of spoken Cook Islands Māori by responding in own choice of English, Te Reo Māori and/or Cook Islands Māori to the information and varied perspectives in the Cook Islands Māori heard.

Demonstrate clear understanding involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.

Demonstrate thorough understanding involves expanding on relevant information and varied perspectives from the texts with supporting detail. Evidence shows understanding of the implied meanings or conclusions within the text.

- 3 *Spoken Cook Islands Māori texts* refers to a variety of aural Cook Islands Māori passages eg media extracts on topics of social interest, conversations, interviews, short stories, reports. The texts will reflect the relationship between language and culture and be adapted as appropriate.
- 4 *Extended* refers to developed texts on both concrete and abstract matters. This may include texts that develop a line of argument.
- 5 Evidence may include:
- clarifying information, ideas and opinions
 - summarising information, ideas and opinions
 - producing, annotating, amending, and completing visual representations of ideas eg maps, sketches, diagrams
 - rephrasing Cook Islands Māori statements for a different or specific purpose eg making a recommendation, giving advice.
- 6 Assessment Specifications for this achievement standard can be accessed through the Languages Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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Replacement Information

This achievement standard replaced unit standard 16736 and AS90552.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233