

Assessment Specifications

Level 1 English 2024

Published in March 2024

General information

Domain: English Written Language

Standards: 91926, 91927

[English subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

All responses must be written in English.

Specific information for individual achievement standards

Standard:	91926
Title:	Develop ideas in writing using stylistic and written conventions
Version:	4
Number of credits:	5
Assessment event scheduling:	School managed assessment
Assessment timing:	Over-time submission
Assessment method:	Over-time assessment task
Assessment format:	Response to Stimulus
Assessment medium:	Digital submission
Permitted file types:	Document file (PDF)
Date for pre-release of material:	Term 3, Week 1
Final date of submission:	30 October 2024

Candidates will be required to develop ONE* piece of writing of 350–700 words, either fiction or non-fiction, in response to ONE prompt chosen from a range of options provided by NZQA. The prompts may be visual and / or written, and each will be accompanied by suggestions for ideas for both fiction and non-fiction writing. Candidates may choose to use or ignore these suggestions.

Under teacher supervision, candidates will:

- have the opportunity to brainstorm ideas about prompts individually prior to selecting a prompt
- draft and develop their ideas using stylistic and written conventions
- preface their finished piece with a statement of intent in which they specify their chosen prompt, indicate the genre of the piece, and briefly state its intended audience and purpose.

*A candidate who chooses to write poetry may need to submit more than one poem in order to demonstrate evidence sufficient to meet the standard. The poems should all relate to the same chosen prompt in order to support the development of ideas.

Conditions of assessment

It is recommended that candidates are given a maximum of 6 hours to complete this work.

Candidates must complete their writing in the venue during a period of assessment selected by the school, and should not work on it outside of class time.

The writing must be the candidates' own work. Candidates must not receive teacher, peer, or external feedback on their writing for this assessment.

Teacher involvement in candidates' production of work for submission is limited to supervising candidates to:

- plan for writing
- efficiently manage their time and materials
- reflect on their own progress and use this to inform their next steps.

Teachers are responsible for keeping assessment materials and candidates' work secure. Nothing is to be brought in or removed from the assessment venue between sessions.

Assessment materials are not intended to be used as teaching and learning tools. Best practice is to view the stimulus material just prior to assessment to ensure candidates understand the task.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work.

Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

Special Assessment Conditions

Refer to the NZQA website for further information.

[Aromatawai Special Assessment Conditions](#)

Submission requirements

ONE document file (PDF) may be uploaded for submission. *Note that only this file type may be submitted, and that other file types may not be able to be marked.*

The document file must include:

- a statement of intent (no more than 150 words)
- a final piece of writing of 350–750 words

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the subject page of the NZQA website.

Further submission instructions and authenticity requirements will be provided for schools in Term 3, Week 1.

Standard:	91927
Title:	Demonstrate understanding of significant aspects of unfamiliar texts
Version:	4
Number of credits:	5
Assessment timing:	Point-in-time end of year
Assessment method:	Examination
Assessment medium:	Online, paper by exception

There will be three written texts supplied. Candidates will be required to respond to ONE question for each of the three written texts. At least one of the texts will be a text by a Māori author. At least one of the texts will be a poem.

A physical copy of the texts will be provided to all candidates.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)