

<b>Title</b>	<b>Explain the impact of teenage pregnancy on whānau</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to explain: the causes of unplanned teenage pregnancy; the socio-economic and cultural impacts of unplanned teenage pregnancy on individuals and whānau; and the concepts of whāngai and atawhai.
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<b>Classification</b>	Te Ara Hou ki te Ora > Hauora
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<b>Available grade</b>	Achieved
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## Guidance Information

- 1 Definitions  
*Contemporary* – post-1945.  
*Determinants of health* refers to, but not limited to, the social and economic environment, the physical environment, and the person's individual characteristics and behaviours that determine the health of individuals and populations. Different cultures may use different indicators as determinants of health.  
*Traditional* – pre-1945.
- 2 Descriptions and explanations can be presented in a number of ways that may include but are not limited to: oral presentations, visual presentations, written presentations, whakaari, waiata, and haka.
- 3 For this unit standard *unplanned pregnancy* doesn't mean unwanted.
- 4 All sources of information must be referenced.

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## Outcomes and performance criteria

### Outcome 1

Explain the causes of teenage pregnancy.

**Performance criteria**

- 1.1 Causes for teenage pregnancies relating to the determinants of health are explained.
- Range may include but is not limited to – social and economic environment, physical environment, individual's characteristics and behaviour, unprotected sex, alcohol, drug, substance abuse, sexual abuse; evidence of two causes is required.
- 1.2 Traditional and contemporary views on teenage pregnancies are discussed.
- Range groups may include but is not limited to – pregnant teenager, partner, mothers, fathers, grandparents, siblings, friends; evidence of one traditional and one contemporary view from two groups is required.

**Outcome 2**

Explain the socio-economic impacts of teenage pregnancy on individuals.

**Performance criteria**

- 2.1 Explanation includes the change in lifestyle for individuals and whānau.
- Range may include but is not limited to – financial burden, social interactions, personal future development, career prospects, responsibilities; evidence of two is required.

**Outcome 3**

Explain the cultural impacts of teenage pregnancy on whānau.

**Performance criteria**

- 3.1 Explanation describes the cultural impact on whānau, whanaunga, whakapapa.

**Outcome 4**

Explain the concepts of whāngai and atawhai.

**Performance criteria**

- 4.1 Explanation describes the concept of whāngai as distinct from adoption.
- 4.2 Explanation describes the concept of whāngai as distinct from atawhai.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	27 July 2001	31 December 2015
Revision	2	18 January 2005	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2018
Review	4	18 August 2016	31 December 2022
Revision	5	28 September 2017	31 December 2022
Rollover and Revision	6	25 November 2021	31 December 2024
Review	7	2 March 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.