

<b>Title</b>	<b>Describe interaction, supports, and reporting for people with dementia in a health or wellbeing setting</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	<p>This unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able to describe: dementia and its effects on a person with dementia; interacting with a person with dementia; support services available for people with dementia; and reporting requirements related to changes in people with dementia, in a health or wellbeing setting.</p>
----------------	--

<b>Classification</b>	Health, Disability, and Aged Support > Older Persons' Health and Wellbeing
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

---

### Guidance Information

- 1 Legislation and codes relevant to this unit standard include but are not limited to:
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);
  - Health and Disability Services (Safety) Act 2001;
  - Health and Safety at Work Act 2015
  - Human Rights Act 1993;
  - Medicines Act 1981;
  - Medicines Regulations 1984;
  - Privacy Act 1993.
  
- 2 New Zealand Standards relevant to this unit standard includes but are not limited to:
  - NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
  - NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;
  - NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*;
  - NZS 8158:2012 *Home and community support sector Standard*; available at <http://www.standards.co.nz/>.
  
- 3 Definitions
  - Health or wellbeing setting* includes but is not limited to – the aged care, acute care, community support, disability, mental health, and social services sectors.

*Person* – a person accessing services. Other terms used for the person may include client, consumer, customer, patient, individual, resident, service user, turoro or tangata whai ora.

*Person-centred* approach – focuses on a person’s individuality, relationships, needs, communication, feelings, and abilities; and takes a holistic view of the person’s situation as the starting point for determining the type and level of support to be provided.

*Personal plan* – a generic term that covers the individual or group plans (which may also be referred to by other names) that are developed for people receiving support (and may include their family/whānau as appropriate).

4 Primary reference includes:

Ministry of Health, *Dementia in New Zealand: Improving quality in residential care – A report to the Disability Issues Directorate*. (Wellington: Ministry of Health, 2002); available at <https://www.health.govt.nz>.

## Outcomes and performance criteria

### Outcome 1

Describe dementia and its effects on a person with dementia in a health or wellbeing setting.

### Performance criteria

1.1 Dementia is described in terms of its effects on the brain, and the differences between the brains of a person with and without dementia, in terms of the primary reference.

Range evidence is required of three differences.

1.2 The principal ways in which a person with dementia behaves and thinks differently are described in terms of the primary reference.

Range behaviours may include but are not limited to – memory loss, difficulty in performing familiar tasks, problems with language, disorientation in time and place, poor or impaired judgement, mood changes, loss of initiative, other changes in personality, misplacing items, sundowning, other behavioural changes; evidence is required of three behaviours.

1.3 The impact of dementia is described in terms of actions a person is able and unable to do, in terms of the primary reference.

Range evidence is required of four actions (able to do) and four actions (unable to do).

1.4 The impact of dementia on communication with a person with dementia is described in terms of changes to the person's verbal and non-verbal communication, in terms of the primary reference.

Range evidence is required of two changes in verbal communication, and two changes in non-verbal communication.

1.5 The process of diagnosing dementia is described in terms of the primary reference.

## Outcome 2

Describe interacting with a person with dementia in a health or wellbeing setting.

### Performance criteria

2.1 Interaction with the person is described in terms of focusing on the person and not the disorder.

Range interaction includes but is not limited to – person-centred, finding a connection, communication.

2.2 Ways to promote the self-worth of a person with dementia are described in terms of own interaction with the person, and/or the person's family/whānau, and/or co-carer(s).

Range promotion includes but is not limited to – non-judgemental, not labelling, respecting the person's dignity, focusing on the positives of what a person can do.

2.3 Interaction with a person with dementia is described in terms of the person's personal plan, and/or the directives of a clinician.

## Outcome 3

Describe support services available for people with dementia in a health or wellbeing setting.

### Performance criteria

3.1 Support services available in the local community to people with dementia are described in terms of their aims and objectives.

Range evidence is required of two support services appropriate to residential services, and two support services appropriate to home-based services.

3.2 Support services available to address a difficult situation for people with dementia are described in terms of their relevance to the situation.

**Outcome 4**

Describe reporting requirements related to changes in people with dementia in a health or wellbeing setting.

**Performance criteria**

4.1 The types of changes to report are described in terms of observed indicators.

Range types may include but are not limited to – behavioural, cognitive, emotional, physical, social; evidence is required of two types.

4.2 The report is described in terms of its content.

Range content includes but is not limited to – records of observed changes, but does not include interpreting or passing judgement on these changes.

<b>Planned review date</b>	31 December 2021
----------------------------	------------------

**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	9 December 2010	31 December 2016
Review	2	27 January 2015	N/A
Rollover and Revision	3	26 September 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.