

<b>Title</b>	<b>Present simple information on an everyday familiar topic (EL)</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to present simple information on an everyday familiar topic (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31024, <i>Present basic information on an everyday personal topic (EL Foundation)</i> , or demonstrate equivalent knowledge and skills.
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## Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to Common European Framework of Reference (CEFR) A2. It is intended for learners who have a basic command of English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive and familiar environment, in which affective barriers are minimised. Candidates may request assistance to understand the requirements of the assessment task.
- 6 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

- 7 The presentation must be the candidate's own work. The delivery cannot be heavily reliant on written notes. However, it may be delivered with some reference to cue cards. The text must be primarily spoken but may include other appropriate presentation techniques, such as visuals. Visuals may include a minimal amount of written text, and should not be assessed as part of this standard.
- 8 For the purposes of moderation, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 9 Definitions  
*Connected discourse* refers to the use of simple conjunctions to link ideas.  
*Errors* refer to systematic use of incorrect language features.  
*Everyday familiar topics* refer to topics that are well known and relevant to the daily life of the candidate, such as school, work, interests, shopping.  
*Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.  
*Learnt language patterns*, for the purposes of this unit standard, refer to learnt phrases and short sentences relating to everyday topics.

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## Outcomes and performance criteria

### Outcome 1

Present simple information on an everyday familiar topic (EL).

Range approximately one minute in duration.

### Performance criteria

- 1.1 Presentation contains simple information appropriate to the topic.
- 1.2 Presentation uses learnt language patterns with some evidence of connected discourse. It may contain pauses, hesitations, errors and inconsistencies, but is audible and can be understood.
- 1.3 Presentation conventions are used appropriate to the delivery of information.
- Range eye contact, body language, verbal strategies.

<b>Planned review date</b>	31 December 2023
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.