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91195



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Latin, 2016

91195 Interpret adapted Latin text of medium complexity, demonstrating understanding

2.00 p.m. Wednesday 23 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Interpret adapted Latin text of medium complexity, demonstrating understanding.	Interpret adapted Latin text of medium complexity, demonstrating clear understanding.	Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Make sure that you have Vocabulary Booklet L2–LATIV.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

22

ASSESSOR'S USE ONLY

QUESTION ONE

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Refer to paragraph one (lines 1–4) to answer this question.

- (a) (i) Where were the chests discovered?

In the field

- (ii) How were they discovered?

Slaves found them while they were digging
earth rather deeply in the field.

- (b) (i) Describe in full the dimensions of the chests.

Each chest was ~~8~~ almost 8 feet long ^{each} and
~~four~~ four feet wide each.

- (ii) What appeared on the outside of the chests?

Latin & Greek letters were written.
~~have they been bound with lead on them~~

- (c) What else is said about how the chests were made? Quote from the Latin text to support each answer.

(1) Made of stone - "arcas lapideas"(2) They were bound by lead - "plumbis devincta"

- (d) Explain in detail what each chest was said to contain.

Chest 1: Numa, the son of Pompo and the king of
the Romans, ~~is~~ said to ~~have~~ been ~~buried~~ in one.Chest 2: The books of Numa ~~are~~ said to be inside
the other.

- (e) (i) Identify the case of
- Numa*
- (line 3).

nominative

- (ii) Explain why this case has been used.

Numa is the
subject

- (iii) Identify the tense and voice of
- sepultus esse*
- (line 3).

perfect, passive

QUESTION TWO

Refer to paragraph two (lines 5–8) to answer this question.

- (a) Who suggested that the chests be opened?

The master's friends.

- (b) Explain in detail what was found in the first chest that was opened.

When the master had opened the chest, which used to have the label of a buried king, he found that it was empty, without any trace of a human body or ^{of} any ^{thing} ~~things~~.

- (c) (i) Explain fully why it was found like that.

For everything had been wasted away through the decay of so many years.

- (ii) Quote the Latin words that support your answer.

omnia enim per fabem et annorum absumpta erant.

- (d) Describe in full the things found in the other chest and the state they were in.

In the other, two bundles, having been wrapped in waxed cords, held books, not only in fact but with a ^{were} very new appearance – 7 Latin, 7 Greek.

- (e) (i) What case and number is *absumpta* (line 7)?

nominative plural

- (ii) To which word does it refer back?

omnia

- (iii) What tense and voice is *absumpta erant* (line 7)?

pluperfect, ~~active~~ passive

QUESTION THREE

ASSESSOR'S
USE ONLY

Refer to paragraph three (lines 9–12) to answer this question.

(a) (i) Explain in detail TWO things that the praetor said about the books.

- (1) When the praetor had read them, at once he said that they were for the most part against religious ~~belief~~ belief
- (2) and ~~persons~~ persons had to be thrown into the fire quickly.

(ii) Quote TWO Latin words that show the praetor's haste, and give their English meaning.

- (1) statim - ~~at once~~ immediately
- (2) celeriter - quickly

(b) How did the master react?

He complained in the senate ^{so} (he was annoyed)

(c) What TWO decisions did the senate make?

- (1) The senate decided that the books had to be burnt in the assembly place.
- (2) and a sum of money ^{was} ~~had to be~~ requiring to be paid to the master ~~for~~ for the books.

(d) What eventually happened to the books? Explain in detail.

And so the books were burnt by the priests in the sight of the people.

(e) (i) Identify the grammatical form of *solvendum* (line 11).

gerundive

(ii) What gender is it?

neuter

(iii) What case is it, and why?

accusative, dependent on ~~adverbial phrase~~ pretium, and inside an indirect statement.

Excellence exemplar for 91195 – 2016		Total score: 22
Q	Grade score	Annotation
1	E7	Four component parts of the question are given the maximum possible scores, as the candidate has provided full, correct responses, demonstrating thorough understanding of the first paragraph. The one grammar component of the question, part (e), was not answered correctly, and in fact did not elicit a fully correct response from any candidate.
2	E7	Four component parts of the question are given the maximum possible scores, as the candidate has provided full, correct responses, demonstrating thorough understanding of the second paragraph. One component of the question, part (d), was not answered, and was also not answered by any other candidate.
3	E8	The responses contain sufficiently detailed evidence for all four component parts of the question that offer Achievement with Excellence, thus demonstrating thorough understanding. For example, for part (a) all the provided Latin is relevant and correct, for part (c) the meaning of the gerundives is acknowledged, and the grammar for part (e) is fully understood.