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91126



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 German, 2016

91126 Demonstrate understanding of a variety of written and/or visual German texts on familiar matters

2.00 p.m. Tuesday 29 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

11

ASSESSOR'S USE ONLY

FIRST TEXT: Wo wohnst du lieber? In der Stadt oder auf dem Land?
Do you prefer to live in town or in the country?

ASSESSOR'S
USE ONLY

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Where do Kristin and Thomas live when they are at home in Germany? What do they like about it? Give details.

Wo in Deutschland sind Kristin und Thomas zu Hause? Was gefällt ihnen dort? Nenne Details.

Kristin: Lives in a big city in Northern Germany, Hamburg. She likes how much there is to do and how easy it is to get there, ~~to~~ by train or bus. She lives in an apartment where you can hear no noise from the street. //

Thomas: His homeland is Bavaria, in the mountains. Only 6000 people and there are lots of mountains, grass and forests. In winter it looks like a dreamland, he can hear no cars from his beautiful, old house. //

- (b) Where did they stay in New Zealand?
Wo haben sie in Neuseeland gewohnt?

Kristin: Stayed next to a small city. It was beautiful but always loud as there was an important road nearby. //

Thomas: ~~At a small town in the country.~~ Lived with a very nice family, but in ~~the~~ a shared apartment building. //

- (c) What did they **not** like about where they stayed on their New Zealand exchange?
Was hat jeder Person bei der Unterkunft in Neuseeland nicht gefallen?

Kristin: She didn't like the noise or that the bus trip to school was slightly longer. She also thinks if she was there longer it would have gotten boring, as there wasn't as much to do as in a big city. //

Thomas: Fruit and vegetables were expensive, ^{and} so many people ~~that made him~~ was more and more stressful. //

SECOND TEXT: *Kummerkasten/Problem Page*

ASSESSOR'S
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) From the letter he has written to Dr. Winter, it is clear Michael has a problem with lack of sleep. Describe in detail FOUR things that contribute to his lack of sleep.
Von dem Brief, den Michael an Dr. Winter geschrieben hat, ist es klar, dass er ein Problem mit dem Schlafen hat. Schreibe über VIER Ursachen von Michaels Schlafproblemen und nenne Details.

- (1) He doesn't eat the whole day and is really hungry after work.
 Often there is no food at home so he eats unhealthily, things like hamburgers, schnitzel or french fries. //
 He doesn't like cooking as the kitchen and living room get messy, which is stressful.
- (2) He drinks too much coffee, two in the day and two at night, and he says it gives him energy which he doesn't actually need to get to sleep. //
- (3) He smokes throughout the day, and nicotine is a stimulant which can affect sleep. //
- (4) Watches TV late at night, at 11 o'clock, and blue light is bad for when you want to get to sleep. //

- (b) (i) What advice is given to Sally?
Welcher Rat wird Sally gegeben?

To write down what she buys, why she has bought it,
and how she feels before and after. Extreme shopping
is often not about what she buys but how she feels before buying
it. //

- (ii) Do you think the advice is helpful? Why or why not? What advice would you suggest?
Glaubst du, dass dieser Rat hilfreich ist? Warum (nicht)? Welchen Rat würdest du ihr
geben?

The advice is helpful as it means she is more likely to
be able to locate the problem, as people who are not especially
aware for example, think that with cooler things they'll seem more
important. He says when she learns and understands her problems and fears,
she can get a job, which would provide her with responsibility and
a further understanding of money.

I would suggest she follow his advice but also sets some of her
things to get some money back. She should also get somebody to
help her make a budget and to keep track of her spending,
and confront her if necessary. //

THIRD TEXT: *Die Generation Selfie/The selfie generation*

ASSESSOR'S
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Based on information in the text, explain who uses selfies and social media, when, and why. *Erkläre, wer Selfies und Social Media benutzt – wann und warum. Antworte mit Bezug auf den Text.*

Who/Wer: Children, adults, celebrities, politicians, athletes and even the pope. //

When/Wann: Youth use it when bored, when they're sitting in the underground and it arrives in 10 minutes they must look at what's new on Facebook. //

Why/Warum: They're bored and have nothing better to do. //

- (b) (i) Explain how Rembrandt painting self-portraits in the 17th century was like someone taking selfies in 2016.

Erkläre, inwiefern ist Rembrandt, der Selbstporträts im 17. Jahrhundert malte, jemandem ähnlich, der im Jahre 2016 ein Selfie macht.

It was similar because it was self-done, painted by the subject like a selfie is a picture taken by the subject.

They are both very realistic. //

- (ii) In what way was it different? *Inwiefern war es anders?*

It was a painting not a picture, and involved work that took many days or even weeks. A photo takes mere seconds.

It would also have not been uploaded to social media.

Everyone takes selfies and has the ability to do so, not everyone can paint over 80 pictures of themselves. //

- (c) Do you take and share selfies? Why or why not? Compare your reasons with those given in the text.

Machst du und teilst du Selfies? Warum (nicht)? Antworte mit Bezug auf die Gründe, die im Text gegeben werden.

I personally do not because I find it a little strange. I understand it when its on holiday (as 19% do) but not when just at home. I think it is better to enjoy the moment then waste time editing and uploading a picture to social media. //

ASSESSOR'S
USE ONLY

A3

Achieved exemplar 2016

Subject:		German	Standard:	91126	Total score:	11
Q	Grade score	Annotation				
1	A4	<p>The candidate shows good general understanding of the text's main ideas about Kristin, showing that she preferred the excitement and convenience of big city life in Hamburg over 'boring' small town life in New Zealand. Information about Thomas is more vague, providing some relevant information about his time in New Zealand (stressful, expensive) but not making any general conclusions.</p> <p>A lot of relevant information is omitted, such as any mention of what kinds of attractions and activities Kristin liked about Hamburg/missed in New Zealand, or any mention that Thomas liked caring for his animals/missed having space for them in New Zealand.</p>				
2	A4	<p>The candidate's answers about Michael's sleeping problems are correct but very brief. There is little supporting detail or evidence.</p> <p>The candidate correctly identifies Dr Winter's advice to Sally, and further adds to this when evaluating the usefulness of the advice by showing understanding of Dr Winter's assertion that "with cooler things they'll seem more important". However, the candidate misunderstood the idea of working on the problem for advice to get a job.</p> <p>Overall good general understanding is shown, but not clear, unambiguous meaning, and limited supporting detail is given.</p>				
3	A3	<p>The candidate shows general understanding of the text in that he or she was able to give relevant answers that target the questions, however the evidence given to support these answers is brief, particularly in the last section, and the answers to the Rembrandt questions, while logical, demonstrate common sense rather than understanding of the text.</p>				