

91136



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

## Level 2 Japanese, 2016

### 91136 Demonstrate understanding of a variety of written and/or visual Japanese texts on familiar matters

2.00 p.m. Thursday 1 December 2016  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

**FIRST TEXT:** <sup>よこはま</sup>横浜でのデート / **A date in Yokohama**

Read the text on pages 2 and 3 of the resource booklet. Use the text to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

Key points from the text message:

Place	What's it like? Positive features	Drawbacks / negatives
Yokohama Landmark Tower		
Shin Yokohama Ramen Museum		
Akarenga Souko		



**SECOND TEXT: ライン/LINE**

Read the chat on pages 4 and 5 of the resource booklet. Use the text to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

**Page 4**

Reason for Yuki contacting Rangī

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**Page 5**

Yuki's issue

Why does Rangī sympathise?



**THIRD TEXT: ランギ君<sup>くん</sup>のブログ/Rangi's blog**

Read the blog on page 6 of the resource booklet. Use the text to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Japanese.

**PLANNING NOTES**

Use this space to help you note the key points from the text. **This page will not be marked.**

Rangi's problem

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Host mother's suggestion

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Rangi's response



