

91136



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Japanese, 2017

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

2.00 p.m. Thursday 9 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Japanese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Japanese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: えんそく Day trip

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Japanese.

PLANNING NOTES

Use this page to help you note the key points from the text. **This page will not be marked.**

Details about the Naruto day trip (Course A)

Aroha's thoughts

Details about the Kobe day trip (Course B)

Aroha's thoughts

Remember to support your answers with evidence from the text. Extra space is available on page 8.

SECOND TEXT: ライン LINE

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Japanese.

PLANNING NOTES

Use this page to help you note the key points from the text. **This page will not be marked.**

School in New Zealand

Japan trip	
Time of year	Disadvantages of going at that time

Kazumi's opinion

QUESTION TWOASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text. Extra space is available on page 8.

(a) How is Aroha finding school at the moment? Why?

(b) Why did Aroha go to Japan when she did, rather than at another time?

(c) Why is Kazumi surprised that Aroha went to Japan when she did?

THIRD TEXT: アロハさんのブログ Aroha's blog

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Japanese.

PLANNING NOTES

Use this page to help you note the key points from the text. **This page will not be marked.**

Origin of LINE

Aroha's opinion

Twitter

QUESTION THREEASSESSOR'S
USE ONLY

Remember to support your answers with evidence from the text. Extra space is available on page 8.

(a) Why was LINE created?

(b) What is Aroha's opinion of LINE? Explain why.

(c) What has Aroha heard about Twitter in Japan? Explain why that is the case.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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QUESTION
NUMBER

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