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91151



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Spanish, 2016

91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

9.30 a.m. Thursday 10 November 2016
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

Achievement
10

ASSESSOR'S USE ONLY

FIRST TEXT: ¡No pises la hierba! / Don't step on the grass!

Read the text on page 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) How do the attitudes of tourists have an impact on the environment?
¿De qué manera tienen las actitudes de los turistas un impacto en el medio ambiente?

The attitudes of tourists have a great impact on the environment, as tourists often do activities that involve maintaining a nature. If tourists visit these attractions and start to abuse their power by doing things that destroy the environment, it will impact the environment negatively. If tourists treat the environment with respect and visit places such as

- (b) According to the author, what might 'nature tourism' be like in the future?
Según el autor, ¿cómo podría ser el turismo de la naturaleza en el futuro?

According to the author, 'nature tourism' in the future will include nature sanctuaries being created in order for people to respect nature. Nature will be ~~seen~~ as a work of art. Nature tourism will also include places of value being in danger of destruction, so having to be protected. Nature tourism will include people having obligations to protect the environment, but people will be able to see major sights and attractions freely and at their own pace. With the sanctuaries being built in order to save the environment, more people will be able to visit various places, as some attractions now only allow a limited number of people in.

SECOND TEXT: *La lucha contra la obesidad*/The fight against obesity

ASSESSOR'S
USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Based on what you have read, how has the Mexican diet changed?

Basándote en el texto, ¿cómo ha cambiado la dieta mexicana?

The Mexican diet has changed, as the consumption of foods such as fruits has ~~decreased~~ ^{increased}, whilst the consumption of processed foods and sugary drinks has ~~decreased~~ ^{increased}.

- (b) What are the consequences of this change in diet?

¿Cuáles son las consecuencias de este cambio?

The consequences of this change in diet include health problems occurring and the amount of obesity increasing. There has also been an increase in tax on sugary drinks, to try and reduce the issues of diabetes and obesity.

- (c) Based on what you have read, what is being done to reduce obesity in Mexico?

Basándote en el texto, ¿qué se está haciendo para reducir la obesidad en México?

Beverage companies have started to sponsor activities such as sports, to increase the amount of people becoming involved in sport and being active. Mexico has also increased the amount of tax on sugary drinks to try to deter people from purchasing them. Mexico is also encouraging their traditional meals to try to get people to eat more healthy meals that will benefit them.

A4

THIRD TEXT: Las selfies/Selfies

Read the text on page 6 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or Spanish.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) According to the text, is the 'selfie' obsession new?
Según el texto, ¿es la selfie una nueva obsesión?

According to the text, the 'selfie' obsession is not new. People had been taking selfies previously with cameras and other devices. However, as the technology has become more advanced, especially when the iPhone 4 was released, more people have found it easier to take photos using a front camera. Due to the advancement of technology, the selfie did become increasingly popular, but was however not new. ✓

- (b) According to the text, why do we take selfies?
Según el texto, ¿por qué sacamos selfies?

According to the text, people take selfies because they are in control and can take it themselves instead of asking others to. Selfies also help people to better their image and appearance when taking pictures of themselves. Famous people also take selfies with others to show their importance. People also take selfies to show clear facial expressions instead of someone else having to take a photo that is too far away and doesn't show expressions clearly. ✓

A3

Achieved exemplar 2016

Subject:	SPANISH	Standard:	91151	Total score:	10
Q	Grade score	Annotation			
1	A3	Understanding of some of the ideas in the passage is shown – in general that of respect for the environment. The fact that there are limited numbers of tourists in some areas presently is mentioned but that along with other relevant ideas are not explored to give a developed answer supported by the text.			
2	A4	The general ideas in the passage have been communicated but not supported and there is some misreading of the actual ideas in the text in places. Eg. What message are beverage companies delivering to Mexicans through their sponsorship of sport?			
3	A3	The candidate again shows understanding of the ideas in the text but examples are not given in 3(a) for example and such support of information is needed for merit. In (b) conclusions are given from the text but there is no development of these. Eg. How do selfies offer control? How do they allow us to better our self image?			