

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91279



912790



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Social Studies, 2015

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

2.00 p.m. Thursday 3 December 2015

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt all parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

2

ASSESSOR'S USE ONLY

PLANNING

 ASSESSOR'S
USE ONLY

Use this page to plan your answers to each part, (a)–(d), of the task. Make brief notes in the spaces provided.

Social studies concepts:			
Power	Control	Justice	Equality
Legality	Human Rights	Customs	Culture
Other _____			

Conflict: The culture conflict between Israel and (land) Palestine.
Nature of the conflict: Fighting for equality, wanting to be treated the same.
Cause of the conflict: Israel ruling over the Palestinians, kicking the Palestinians out of the land, and Israel claiming it their land.
Individuals/groups involved in the conflict, and their points of view/values/perspectives: Benjamin - prime Minister of Israel Military

Social forces (circle TWO):			
Traditions	Religion	Globalisation	Politics
Economics	Cultural interaction	Other: _____	

Social force 1: Religion.

How it contributed to the conflict: Palestinians aren't allowed into Israel unless they have a certain number plate. Believe in different beliefs - Israeli not letting them in because they are	Relative effect: Israeli people think that the Palestinians are terrorist because they usually are suicide bombers.
---	--

Social force 2: cultural interaction.

How it contributed to the conflict: Not being able to get along causes a lot of tension between everyone. Not being able to trust the other kind	Relative effect: Because they can't get along, children begin to go against it as well instead of getting along.
---	---

TASK

ASSESSOR'S
USE ONLY

Support your answers to all parts of the task with social studies concepts, and give specific evidence and examples.

- (a) Identify and describe the nature and cause of a conflict you are familiar with, arising from different cultural beliefs and ideas.

The cultural conflict that has come up is against the Israeli people and Palestinian people fighting for land. Long ago the Israeli people had fled to find a new home. They came to the Palestinians where they lived in little camps. As time went by, the Palestinians could see that the Israeli people were growing, more ~~and more~~ Israelis were born, which meant that the Palestinian population was decreasing. As the Israelis grew, they kicked out the Palestinians into a refugee camp. Where Israel had rule over the Palestine. People began to argue, tension was building in this small country. People started to attack each other claiming that the land was theirs. A while after that the Israeli people claimed that the land they were now living in was there from God therefore they ruled the land and had the Palestinians live in little refugee camps.

because of this it made the palestinians very angry because it was their home land, therefore people started to go against the Israeli people and the Israeli Government that they would start to throw rocks over to the Israeli military, which would only create much more damage because the Israeli military was told to shoot them. because things had gotten out of control the Israeli military went around and put big concrete walls around to separate the Israeli people from the Palestine people. ||

- (b) Describe the points of view, values, and perspectives of the individuals/groups involved in the conflict.

The military points of view were very straight forward. Being part of the military was just something you had to be apart of once you were reached a certain age. All they wanted was to help help fight for there country. They believed that it was Gods promise to them. It is why they claim it is their home country.

Another point of view, would be from the Israeli prime minister, he quoted that it would be better to have more soldiers for the Israeli army military. It is why they have made it compulsory for boys in Israel to join the military at the end of the school. They have to serve the country for at least 1 to 2 years. It is believed that that is the way to help protect Israel from the Palestinians.

8

(c) Explain how TWO social forces contributed to the conflict.

Religion being a main force. Believing in their religion is another one. Because the Israeli people believe in one thing and the Palestinians believing in one thing causes huge tension between. For an example, there is a Jewish temple right next to a Muslim temple and not too many people who are Palestinians went all into Israel because it would not be crowded and in case of an attack.

Not Achieved exemplar for 91279 – 2015		Total score: 2
Grade score	Annotation	
N2	The candidate has identified conflict and one social force, and has provided limited points of view. Values and perspectives are required for Achievement. Limited specific evidence and social studies concepts.	