

Assessment Report

On this page

[91553: Demonstrate understanding of a variety of extended spoken Japanese texts](#) ▼

[91556: Demonstrate understanding of a variety of extended written and/or visual Japanese texts](#) ▼

Level 3 Japanese 2018

Standards [91553](#) [91556](#)

Part A: Commentary

Successful candidates demonstrated familiarity with Level 3 vocabulary and language features covering topics about the environment, work, travel and culture.

Higher grades were gained when students were able to make inferences, draw conclusions, summarise and synthesise information.

Candidates are reminded that writing must be legible and that answers written in pencil are not accepted for reconsideration.

Part B: Report on standards

91553: Demonstrate understanding of a variety of extended spoken Japanese

texts

Candidates who were awarded **Achievement** commonly:

- showed a general understanding but were unable to make meaning of some text details
- wrote straightforward, basic answers with little detail
- ignored or did not understand some level 3 vocabulary and language features
- showed some misunderstanding by writing some contradictory or illogical statements.

Candidates whose work was assessed as **Not Achieved** commonly:

- gave little or no response to the questions
- showed little knowledge of vocabulary and sentence patterns across all curriculum levels
- wrote answers that had no relevance to the text

Candidates who were awarded **Achievement with Merit** commonly:

- used listening boxes wisely
- wrote answers that demonstrated a clear understanding of the text
- responded to all parts of every question
- linked ideas to supply information and/or to justify a conclusion
- demonstrated good knowledge of level 1, level 2, and level 3 vocabulary and language features

Candidates who were awarded **Achievement with Excellence** commonly:

- answered the question directly and succinctly
- supplied very detailed answers, displaying a thorough understanding of the text
- made clear links between ideas and information across texts to support their answers
- demonstrated an understanding of implied meanings which justified their conclusions

- used logic and common sense.

Standard specific comments

If candidates choose to write entirely in Japanese script, they must not copy from the text, but use the text to answer the question.

91556: Demonstrate understanding of a variety of extended written and/or visual Japanese texts

Candidates who were awarded **Achievement** commonly:

- showed a general understanding but were unable to make meaning of some texts
- wrote straightforward, basic answers with little detail
- ignored or did not understand some level 3 vocabulary and language features.

Candidates whose work was assessed as **Not Achieved** commonly:

- gave little or no response to the questions
- built answers based on one lexical item but unrelated to information in the texts
- showed a limited knowledge of vocabulary and sentence patterns across all curriculum levels
- misread Kanji.

Candidates who were awarded **Achievement with Merit** commonly:

- wrote answers that demonstrated a clear understanding of the texts
- responded to all parts of every question

- linked ideas to supply information or to justify a conclusion
- demonstrated good knowledge of level 1, level 2, as well as level 3 vocabulary and language features.

Candidates who were awarded **Achievement with Excellence** commonly:

- answered the questions directly and succinctly
- supplied very detailed answers, displaying a convincing understanding of the texts
- made clear links between texts to support answers
- demonstrated an understanding of implied meanings which justified their conclusions.

Standard specific comments

It is important that students carefully organise their answers. Reading the heading and English introduction are important for setting the scene when listening.

Candidates did well when they demonstrated an understanding of the role of the speakers and based their answers on the text using logic to formulate their answers.

Succinct, well organised answers worked better than long answers followed by a summary of the text. Candidates are advised to avoid repeating information, writing a translation of key words, or repeating the question in their answer.

[Japanese subject page](#)

Previous years' reports

[2016 \(PDF, 239KB\)](#)

[2017 \(PDF, 43KB\)](#)

