

Assessment Schedule – 2021**Latin: Interpret adapted Latin text of medium complexity, demonstrating understanding (91195)****Evidence**

Question ONE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii)	<ul style="list-style-type: none"> Hasdrubal hastily seized the money. He sent ahead the elephants. suos milites fugatos his soldiers who had been put to flight	Two correct.	Three correct.	Four correct.
(b)(i) (ii)	<ul style="list-style-type: none"> Scipio gave all the booty to his soldiers, except for free persons. • decem milia peditum – 10,000 foot soldiers • duo milia equitum – 2,000 horsemen	Two correct.	Four correct.	Five correct.
(c)	<ul style="list-style-type: none"> Ordered all the Spanish to be sent home without ransom and the Africans to be sold 	One correct.	Two correct.	Three correct.
(d)(i) (ii)	<ul style="list-style-type: none"> Genitive Plural Partitive genitive	Identifies the case OR number of the noun.	Identifies the case AND number of the noun, OR correct response.	Identifies the case and number of the noun, AND correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of four) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of four) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of four) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of four) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates understanding of FOUR (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii) (iii)	<ul style="list-style-type: none"> regii generis – of royal birth The captive was a young boy. who he was why he had been in the camp at that age 	Three correct.	Four correct.	Five correct.
(b)	<ul style="list-style-type: none"> Massiva was orphaned and brought up in the household of his grandfather Gala, King of the Numidians. 	One correct.	Two correct.	Three correct.
(c)	<ul style="list-style-type: none"> He had come with his uncle Masinissa with the cavalry to help the Carthaginians recently. 	Two correct.	Three correct.	Four correct.
(d)(i) (ii)	<ul style="list-style-type: none"> Perfect Passive <p>In an indirect statement</p>	Identifies tense OR voice of the verb.	Identifies the tense AND the voice of the verb, OR correct response.	Identifies the tense AND the voice of the verb, AND correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of four) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of four) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of four) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of four) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)(i) (ii) (iii)	numquam ante – never before because of his age Massiva equipped himself • clam – secretly • OR inscio avunculo – with his uncle unaware.	Two correct.	Four correct.	Five correct.
(b)(i) (ii)	Scipio asked if Massiva wanted to return to Masinissa. • Massiva said he really wanted to. • weeping with joy	One correct.	Two correct.	Three correct.
(c)	• Scipio / the general gave him a beautiful horse • and many other things. • Horsemen were ordered to accompany him.	One correct.	Two correct.	Three correct.
(d)(i) (ii)	• Imperfect • Subjunctive In an indirect question	Identifies the tense OR the mood of the verb.	Identifies the tense AND the mood of the verb, OR correct response.	Identifies the tense OR the mood of the verb, AND correct response.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE (of four) pieces of Achievement-level evidence.	Demonstrates understanding of FOUR (of four) pieces of Achievement-level evidence.	Demonstrates clear understanding of THREE (of four) pieces of Merit-level evidence.	Demonstrates clear understanding of FOUR (of four) pieces of Merit-level evidence.	Demonstrates thorough understanding of THREE (of four) pieces of Excellence-level evidence.	Demonstrates thorough understanding of FOUR (of four) pieces of Excellence-level evidence.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24