

Assessment Schedule – 2020**History: Analyse a significant historical trend and the force(s) that influenced it (91439)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Analyse</i> involves examining a significant historical trend and explaining the force(s) that influenced the trend.	<i>Analyse, in depth</i> , involves assessing the importance of the force(s) that influenced a significant historical trend.	<i>Comprehensively analyse</i> involves examining the force(s) that influenced a significant historical trend and presenting well-considered judgements that demonstrate understanding of the trend and / or the forces.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

A3	A4	M5	M6	E7	E8
Identifies and explains in some detail at least ONE force, and links it to a significant historical trend, with supporting evidence.	Identifies and explains at least TWO different forces, and links them to a significant historical trend, with relevant supporting evidence.	Identifies and explains at least TWO different forces, and links them to a significant historical trend, with detailed supporting evidence. Provides some explanation of how these forces influenced a trend (explanation may be limited).	Identifies and explains at least TWO different forces, and links them to a significant historical trend, with detailed supporting evidence. Provides an explanation of how these forces influenced a trend.	Identifies and explains at least TWO different forces, and links them to a significant historical trend, with comprehensive and insightful supporting evidence. Provides an explanation of how these forces influenced a trend (possibly considering how the trend advanced or slowed as a result).	Identifies and explains at least TWO different forces, and links them to a significant historical trend, with comprehensive and persuasive supporting evidence. Provides a convincing explanation by prioritising these forces insightfully in terms of how they influenced a trend (possibly considering how the trend advanced or slowed as a result).
Identifies and explains at least ONE change and / or ONE continuity that resulted from the significant historical trend, with supporting evidence (explanation may be limited).	Examines and explains ONE change and / or ONE continuity that resulted from the significant historical trend, with relevant supporting evidence.	Evaluates and explains at least ONE change and / or ONE continuity that resulted from the significant historical trend, with relevant, detailed supporting evidence. <i>Depth / detail of evidence may vary.</i>	Evaluates and explains at least ONE change and / or ONE continuity that resulted from the significant historical trend, with relevant, detailed supporting evidence.	Evaluates and explains at least ONE change and / or ONE continuity that resulted from the significant historical trend, with consistently relevant, comprehensive supporting evidence. Shows insight that acknowledges the complexity of the relationship between the forces, trend, and the change and continuity. <i>This should be a concise response.</i>	Evaluates, explains, and prioritises at least ONE change and ONE continuity that resulted from the significant historical trend, with consistently relevant, comprehensive supporting evidence. Shows sustained insight that acknowledges the complexity of the relationship between the forces, trend, and the change and continuity. <i>This should be a concise response.</i>
N0 = No response; no relevant evidence. N1 = Identifies ONE particular force OR identifies the significant historical trend OR identifies ONE continuity or change. N2 = Identifies ONE particular force and attempts to explain how it has shaped a significant historical trend AND / OR identifies the significant historical trend and attempts to explain how the trend created change and / or continuity.					