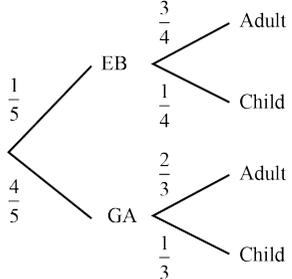


Assessment Schedule – 2021

Mathematics and Statistics (Statistics): Apply probability concepts in solving problems (91585)

Evidence Statement

Q	Expected Coverage	Achievement (u)	Merit (r)	Excellence (t)
ONE (a)	$\frac{1}{5} \times \frac{1}{4} = \frac{1}{20} (= 0.05)$ <p>No, they were not correct in their prediction.</p> 	<ul style="list-style-type: none"> • Correct decision with numerical support.. 		
(b)	$P(\text{adult}) = P(\text{EB} \cap \text{adult}) + P(\text{GA} \cap \text{adult})$ $= \left(\frac{1}{5} \times \frac{3}{4}\right) + \left(\frac{4}{5} \times \frac{2}{3}\right)$ $= \frac{41}{60} (= 0.6833)$	<ul style="list-style-type: none"> • Correct answer. 		
(c)	$P(\text{EB} \text{Adult}) = \frac{9}{41} (= 0.2195)$ <p>OR</p> $P(\text{EB} \cap \text{Adult}) = \frac{3}{20} (= 0.15)$ <p>OR</p> <p>Calculate likelihood ratio = 3.56</p> <p>Therefore, it is more likely for an Adult ticket to be purchased as a General Admission ticket.</p>	$P(\text{GA} \text{Adult}) = \frac{32}{41} (= 0.7805) \left[> \frac{9}{41} \right]$ $P(\text{GA} \cap \text{Adult}) = \frac{8}{15} (= 0.5333) \left[> 0.15 \right]$	<ul style="list-style-type: none"> • At least ONE relevant probability calculated. 	<ul style="list-style-type: none"> • TWO probabilities correct and compared, with correct conclusion made.

(d)	<p>Using 2021 proportions:</p> $P(EB A) = \frac{\frac{1}{5} \times \frac{3}{4}}{\frac{1}{5} \times \frac{3}{4} + \frac{4}{5} \times \frac{2}{3}} = \frac{9}{41} = 0.22$ <p>Using 2022 proportions:</p> $P(EB A) = \frac{\frac{3}{5} \times \frac{3}{4}}{\frac{3}{5} \times \frac{3}{4} + \frac{2}{5} \times \frac{2}{3}} = \frac{27}{43} = 0.63 \quad [> 0.22]$ <p>This change increases the proportion of Adult tickets purchased that are sold as EB tickets.</p>		<ul style="list-style-type: none"> States that the proportion of adult tickets that are sold as EB tickets will increase supported by the one conditional probability. 	<ul style="list-style-type: none"> States that the proportion of adult tickets that are sold as EB tickets will increase supported by the two conditional probabilities.
(e)	<p>Let the proportion of EB tickets = p</p> $P(EB C) = \frac{p \times \frac{1}{4}}{\left(p \times \frac{1}{4}\right) + \left((1-p) \times \frac{1}{3}\right)} = 0.30$ <p>Solve to find the proportion of EB tickets that need to be sold, p is $\frac{4}{11}$ (= 0.3636)</p>		<ul style="list-style-type: none"> Correct equation for P(EB C) setup. 	<ul style="list-style-type: none"> Correct solution for P(EB).

N0	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	Making progress / attempt at one part of the question.	1 of u	2 of u	3 of u	1 of r	2 of r	1 of t	2 of t

Q	Expected Coverage	Achievement (u)	Merit (r)	Excellence (t)
TWO (a)(i)	$\frac{2}{17}$ (0.1176) <div style="text-align: center;"> </div>	<ul style="list-style-type: none"> • Correct probability. 		
(ii)	<p>Idyll and Escapade share 5 acts $\rightarrow \frac{5}{37}$ (= 0.1351)</p> <p>Idyll and Serendipity share 13 acts $\rightarrow \frac{13}{37}$ (= 0.3514)</p> <p>Escapade and Serendipity share 8 acts $\rightarrow \frac{8}{37}$ (= 0.2162)</p> <p>Idyll and Serendipity [have the greatest probability of seeing the same acts].</p>	<ul style="list-style-type: none"> • ONE proportion correctly calculated. 	<ul style="list-style-type: none"> • Correct conclusion with supporting calculation(s) 	
(iii)	<p>Number of acts unique to Idyll = 2 $\rightarrow \frac{2}{37}$ (= 0.0541)</p> <p>Number of acts unique to Escapade = 4 $\rightarrow \frac{4}{37}$ (= 0.1081)</p> <p>Number of acts unique to Serendipity = 11 $\rightarrow \frac{11}{37}$ (= 0.2973)</p> <p>The attendee should attend Serendipity [as it has the largest probability of seeing a unique act].</p>	<ul style="list-style-type: none"> • Correct conclusion. 		

<p>(b)(i)</p>	$P(\text{correct}) = \frac{80+25+5}{214} = \frac{110}{214} = 51.4\%$	<ul style="list-style-type: none"> • Correct answer. 		
<p>(ii)</p>	<p>[In addition to having a low rate of correct predictions (51%),] we note the following:</p> <ul style="list-style-type: none"> • only 25 / 72 (= 0.347) of the people predicted to attend Escapade actually • only 5 / 40 (= 0.125) of the people predicted to attend Serendipity actually attended • 80 / 102 (= 0.784) of the people predicted to attend Idyll actually attended. <p>We also note the following:</p> <ul style="list-style-type: none"> • only 25 / 65 (= 0.385) of the people attending Escapade were predicted to attend • only 5 / 52 (= 0.096) of the people attending Serendipity were predicted to attend • 80 / 97 (= 0.825) of the people attending Idyll were predicted to attend. <p>So, the model has a low rate of correct predictions, both overall, and for two of the three festivals.</p> <p><i>Accept other valid reasoning.</i></p>		<ul style="list-style-type: none"> • At least TWO correct proportions calculated. AND Proportions used appropriately to support reasoning about a potential issue with the model. 	<ul style="list-style-type: none"> • Merit AND States that the model has a low rate of correct.
<p>(c)</p>	<p>A simulation would allow Patrick to see the variation in (or distribution of) the number or proportion of cola drinks in samples of size 300, based on the assumption that the proportion of cola drinks is $\frac{1}{3}$.</p> <p>Patrick could then compare what was observed (85 cola drinks or a probability of 0.2833) to this simulated distribution to consider the likelihood of the observed result (or a lower proportion) happening.</p>		<ul style="list-style-type: none"> • Discussion of how a simulation would allow Patrick to see that there is variation associated with estimates of cola drink numbers / proportions, and to make a decision on the number / proportion of cola drinks, without numerical support given. 	<ul style="list-style-type: none"> • A clear discussion of how a simulation would allow Patrick to see that there is variation associated with estimates of cola drink numbers / proportions, and to make a decision on the number/proportion of cola drinks, with numerical support given.

N0	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	Making progress / attempt at one part of the question.	1 of u	2 of u	3 of u	1 of r	2 of r	1 of t	2 of t

Q	Expected Coverage	Achievement (u)	Merit (r)	Excellence (t)															
THREE (a)(i)	<table border="1" data-bbox="293 225 1081 347"> <thead> <tr> <th></th> <th>Dancing</th> <th>Socialising</th> <th>Other</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Less than 25 years old</td> <td>510</td> <td>120</td> <td>120</td> <td>750</td> </tr> <tr> <td>25 years or older</td> <td>54</td> <td>160</td> <td>46</td> <td>250</td> </tr> </tbody> </table> <p data-bbox="293 355 1055 419"> $P(\text{less than 25 years and interested in socialising}) = \frac{120}{1000} = \frac{3}{25} (= 0.12)$ </p>		Dancing	Socialising	Other	Total	Less than 25 years old	510	120	120	750	25 years or older	54	160	46	250	<ul style="list-style-type: none"> Correct probability calculated. 		
	Dancing	Socialising	Other	Total															
Less than 25 years old	510	120	120	750															
25 years or older	54	160	46	250															
(b)	<p data-bbox="293 467 936 539"> $P(\text{interested in dancing} \text{less than 25}) = \frac{510}{750} \left(= \frac{51}{75} \right) (= 0.68)$ </p> <p data-bbox="293 560 954 632"> $P(\text{interested in dancing} 25 \text{ or older}) = \frac{54}{250} \left(= \frac{27}{125} \right) (= 0.216)$ </p> <p data-bbox="293 655 904 783"> $\frac{P(\text{interested in dancing} \text{less than 25})}{P(\text{interested in dancing} 25 \text{ or older})} = \frac{\frac{51}{75}}{\frac{27}{125}} = \frac{85}{27} = 3.148$ </p> <p data-bbox="293 799 853 823">Data supports this claim [as 3.148 is greater than 2].</p>	<ul style="list-style-type: none"> ONE relevant probability correct. 	<ul style="list-style-type: none"> BOTH conditional probabilities calculated.. AND Correct conclusion as to data supporting the claim. 																

<p>(c)(i)</p>	<p> $P(\text{less than 25} \cap \text{interested in dancing}) = \frac{510}{1000} = 0.51$ $P(\text{less than 25}) \times P(\text{interested in dancing}) = \frac{750}{1000} \times \frac{564}{1000} = 0.423$ $[\neq 0.51]$ <p>OR</p> $P(\text{dancing} < 25) = \frac{510}{750} (= 0.68) \quad P(\text{dancing}) = \frac{564}{1000} (= 0.564) [\neq 0.68]$ <p>OR</p> $P(< 25 \text{dancing}) = \frac{510}{564} (= 0.904) \quad P(< 25) = \frac{750}{1000} (= 0.75) [\neq 0.904]$ <p>The two events [‘festival attendee is less than 25 years old’ and ‘festival attendee is primarily interested in dancing’] are not independent. <i>Accept other valid tests for independence.</i></p> </p>	<ul style="list-style-type: none"> • ONE relevant probability correct. 	<ul style="list-style-type: none"> • All figures calculated correctly and correct conclusion. 	<ul style="list-style-type: none"> • All figures calculated correctly and correct conclusion. AND <p>Clear explanation of the relationship between the two events.</p>
<p>(ii)</p>	<p>The proportion of attendees interested in dancing varies by age group.</p>			
<p>(d)</p>	<p>Reasons why care should be taken when using this data, for example:</p> <ul style="list-style-type: none"> • Data given is for only the first 1000 purchasers. Predictions made based on this data may not be correct, as these early purchasers may have different reasons for attending than purchasers who bought a ticket at the venue. The estimate of the proportion of attendees less than 25 years old and primarily interested in dancing could be more or less for the early purchasers. • Data given is for online purchasers. Predictions made based on this data may not be correct, as these online purchasers may have different reasons for attending than later purchasers. The estimate of the proportion of attendees less than 25 years old and primarily interested in dancing could be more or less for the early purchasers. <p><i>Accept other valid possible reasons.</i></p>		<ul style="list-style-type: none"> • ONE reason identified and clearly explained. OR TWO reasons identified without sufficient detail. 	<ul style="list-style-type: none"> • TWO reasons identified with implication about impact on estimate of proportion of attendees less than 25 years old and primarily interested in dancing.

NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	Making progress / attempt at one part of the question.	1 of u	2 of u	3 of u	1 of r	2 of r	1 of t	2 of t

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24