

Title	Demonstrate knowledge of influencing factors in the historical development of Māori performing arts		
Level	3	Credits	10

Purpose	People credited with this unit standard are able to demonstrate knowledge of influencing factors in the historical development of Māori performing arts.
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Classification	Māori Performing Arts > Te Ao Haka
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate in-depth knowledge of influencing factors in the historical development of Māori performing arts.
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Criteria for Excellence	Demonstrate comprehensive knowledge of influencing factors in the historical development of Māori performing arts.
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Guidance Information

- 1 *Demonstrate in-depth knowledge of influencing factors in the historical development of Maori performing arts* will be evidenced through:
 - identifying and describing a significant environmental influence in the development of Maori performing arts,
 - identifying and describing a significant influence from any one of the sociological factors in the development of Maori performing arts.
- 2 *Demonstrate comprehensive knowledge of influencing factors in the historical development of Maori performing arts* will be evidenced through:
 - identifying and linking the environmental influence with specific changes and transformations in the development of Maori performing arts,
 - identifying and linking the influences from one sociological factor with specific changes and transformations in the development of Maori performing arts.
- 3 Glossary
Significant (in terms of influencing factors) refers to influences that had critical consequences in shaping and developing, and/or transforming of Māori performing arts; or without which critical consequences would not have occurred.

- 4 Sources of information may include but are not limited to:
- Pihama, L., Tipene, J., & Skipper, H. (2014). *Ngā Hua a Tāne Rore: The Benefits of Kapa Haka*. Wellington, New Zealand. Manatū Taonga - Ministry of Culture and Heritage. Retrieved from <https://mch.govt.nz/mi/benefits-kapa-haka-report>.
 - Karetu, T. (1993). *Haka! The Dance of a Noble People*. NZ. Raupō Publishing.
 - Haami, Bradford (2013). *Ka mau te Wehi: Taking Haka to the World*. Auckland: Ngapo and Pimia Wehi Whanau Trust.
 - Smith, Valance (2014). 'Kapa Haka', *Te Ara - the Encyclopedia of New Zealand*, <http://www.TeAra.govt.nz/en/kapa-haka-maori-performing-arts> (accessed 2 December 2021).
 - 'The origin and performance of kapa haka'. Retrieved from <https://1964.co.nz/kapa-haka/>.
- 5 All sources of information must be referenced. Referencing will prepare ākonga for academic writing.
- 6 700 words minimum required for written work or 8-minute oral presentation.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of influencing factors in the historical development of Māori performing arts.

Range pre-1990s and post-1990s.

Performance criteria

1.1 Two environmental factors are explained in terms of the influences in the development of Māori performing arts.

Range environmental factors may include – political, social, economic, technology.

1.2 A sociological factor is explained in terms of its influence in the development of Māori performing arts.

Range sociological factors may include – media, people, events, religion, organisations.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2006	31 December 2016
Rollover and Revision	2	22 October 2010	31 December 2016
Review	3	14 December 2012	31 December 2019
Revision	4	10 December 2015	31 December 2019
Review	5	18 August 2016	31 December 2022
Revision	6	28 January 2021	31 December 2023
Review	7	24 February 2022	31 December 2023
Revision	8	27 October 2022	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.