

<b>Title</b>	<b>Describe the anatomy and physiology of systems and associated organs of the human body</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	<p>This unit standard is for people providing services in a health or wellbeing setting.</p> <p>People credited with this unit standard are able to describe the anatomy and physiology of systems and associated organs of the human body.</p>
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<b>Classification</b>	Health, Disability, and Aged Support > Core Health
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation and codes relevant to this unit standard include but are not limited:
  - Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996 (the Code of Rights);
  - Health and Disability Services (Safety) Act 2001;
  - Health and Safety at Work Act 2015;
  - Human Rights Act 1993;
  - Privacy Act 1993.
- 2 New Zealand Standards relevant to this unit standard include but are not limited:
  - NZS 8134.0:2008 *Health and disability services Standards – Health and disability services (general) Standard*;
  - NZS 8134.1:2008 *Health and disability services Standards – Health and disability services (core) Standards*;
  - NZS 8134.3:2008 *Health and disability services Standards – Health and disability services (infection prevention and control) Standards*;
  - NZS 8158:2012 *Home and community support sector Standard*; available at <http://www.standards.co.nz/>.
- 3 Definitions
  - Anatomy* – the study, classification, and description of the shape, structure, positions (location), and interrelation of the systems and associated organs of the human body.
  - Physiology* – the study of the mechanical, physical, and biochemical functions of the systems and associated organs of the human body.
- 4 References
  - Drake, R., Vogl, A.W. and Mitchell, A.W.M. (2014) *Gray's Anatomy for Students* (3<sup>rd</sup> ed.). Philadelphia: Churchill Livingstone.

Marieb, E.N. (2017). *Essentials of human anatomy and physiology, Global Edition* (12th ed.). Harlow, United Kingdom: Pearson Education Limited.  
 Martini, F.H., Nath, J.L. and Bartholomew, E.F. (2011). *Fundamentals of Anatomy & Physiology* (11<sup>th</sup> ed.). New Jersey: Pearson/Benjamin Cummings.

## Outcomes and performance criteria

### Outcome 1

Describe the anatomy and physiology of systems and associated organs of the human body.

Range systems may include but are not limited to – cardio-vascular, respiratory, musculo-skeletal, endocrine, nervous, urinary, gastro-intestinal, reproductive, skin, sensory, immune;  
 evidence is required for six systems.

### Performance criteria

- 1.1 The anatomy of systems and associated organs of the human body is described in terms of their structure.
- 1.2 The physiology of systems and associated organs of the human body is described in terms of their function.

<b>Planned review date</b>	31 December 2021
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 June 2011	31 December 2012
Revision	2	19 January 2012	31 December 2017
Review	3	16 April 2015	N/A
Rollover and Revision	4	26 September 2019	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.