

## Grade patterns for adults' trousers and skirts

**Level** 3

**Credits** 3

**Purpose** People credited with this unit standard are able to demonstrate knowledge of the construction of trousers and skirts, establish grading rules, and grade patterns.

**Subfield** Clothing Manufacture

**Domain** Apparel Design and Patternmaking

**Status** Registered

**Status date** 19 June 2009

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**Entry information** Open.

**Accreditation** Evaluation of documentation and visit by NZQA and industry.

**Standard setting body (SSB)** Competenz

**Accreditation and Moderation Action Plan (AMAP) reference** 0030

This AMAP can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Special notes

- 1 This unit standard is for tailors, fashion designers, and pattern makers.
- 2 Performance of the elements must comply with the Health and Safety in Employment Act 1992.
- 3 Definition  
*Workplace procedures* refer to the verbal or documented procedures for performing work activities and include health and safety, operational, environmental, and quality management requirements. They may refer to manuals, manufacturer's specifications, codes of practice, or policy statements.

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## Elements and performance criteria

### Element 1

Demonstrate knowledge of the construction of trousers and skirts.

#### Performance criteria

- 1.1 Garment outer components are identified and described in terms of their features and relationships.
- Range trousers – waistbands, pockets, cuffs, fastback, legs, fly pieces;  
skirt – waistband, pockets, panels.
- 1.2 Trousers and skirts are identified and described in terms of their features.
- Range trousers – pleats, cuffs, pockets, welts, jets, flaps, waistband, yokes, fast backs;  
skirts – pleats, pockets, welts, waistband, flaps, vents, basque.
- 1.3 Garment interlining and lining components are identified and described in terms of their functions stated.

### Element 2

Establish grading rules and grade patterns.

Range trousers, skirt, lined skirt, lined trouser;  
company size range.

#### Performance criteria

- 2.1 Grade increments are selected according to workplace procedures.
- 2.2 Component pieces to be graded are identified according to workplace procedures.
- 2.3 Grades are applied to components and tested to meet workplace procedures.
- 2.4 Documentation is completed in accordance with workplace procedures.

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### Please note

Providers must be accredited by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against unit standards.

Accredited providers and Industry Training Organisations assessing against unit standards must engage with the moderation system that applies to those standards.

Accreditation requirements and an outline of the moderation system that applies to this standard are outlined in the Accreditation and Moderation Action Plan (AMAP). The AMAP also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact [Competenz info@competenz.org.nz](mailto:Competenz info@competenz.org.nz) if you wish to suggest changes to the content of this unit standard.