

<b>Title</b>	<b>Describe elements of own culture, and basic rights and responsibilities of residing in Aotearoa New Zealand</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>This unit standard is intended for ākonga/learners with learning disabilities, including those with intellectual disability. They are people who require support with their learning either through additional resources, specialised equipment or adapted teaching programmes.</p> <p>People credited with this unit standard are able to describe elements of own culture, and basic rights and responsibilities of residing in Aotearoa New Zealand (Supported Learning).</p>
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<b>Classification</b>	Supported Learning > Supported Learning - Personal, Community and Work Skills
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Skills for Living for Supported Learners (Level 1) [Ref: 2853].
- 2 This unit standard will be carried out in situations that are limited in range, meaningful, repetitive and familiar, and ākonga/learners will be engaged in activities within defined contexts.
- 3 The assessor must be satisfied that the ākonga/learner can demonstrate competence against the unit standard, with minimal support towards increased independence.
- 4 The pace of teaching and learning for ākonga/learners with disabilities, may take longer than 40 hours to achieve 4 credits.
- 5 This unit standard may be assessed in conjunction with other Supported Learning unit standards to allow for integrated assessment. The assessment should be integrated into a meaningful social, cultural, family/whānau, community and/or work context.
- 6 Assessments involve using a variety of methods that give the ākonga/learner the opportunity to show competence. It is recommended that the collection of evidence is naturally occurring, in real life contexts, and collected over an extended timeframe. It may be oral or written, or practical evidence.

- 7 The assessor must be satisfied that the naturally occurring evidence can be attributed to the ākonga/learner. A verifier's checklist is acceptable if accompanied by evidence that includes examples from the ākonga/learner's performance.
- 8 Assessments and evidence may involve the use of digital technology – internet, laptop/iPad/tablet/cell phone, and augmentative communication, where appropriate for the ākonga/learner and context.
- 9 For the purpose of this standard, a reader and/or writer can be used to assist the ākonga/learner in assessment.
- 10 Assessors must ensure that ākonga/learners are aware of the Code of Health and Disability Services Consumers Rights and the role of the Health and Disability Commissioner.
- 11 Definitions  
*Bicultural practices* refer to the cultural attitudes, customs and daily protocols inherent in Te Ao Māori and the underlying principles of the Treaty of Waitangi.  
*Tikanga* are general behaviour guidelines for daily life and behaviour in Māori culture.
- 11 References  
Easy Read Code of Health and Disability Services Consumers' Rights  
<https://www.hdc.org.nz/media/2829/you-have-rights-easy-read-version.pdf>.  
Easy Read Code of Health and Disability Services Consumers' Rights poster  
<https://www.hdc.org.nz/media/2827/your-rights-easy-read-poster.pdf>.  
Easy Read Code of Health and Disability Services Consumers' Rights poster in te reo Māori  
<https://www.hdc.org.nz/media/5151/you-have-rights-easy-read-poster-te-reo-māori.pdf>.  
Other disability-related resources produced by Health and Disability Commission  
<https://www.hdc.org.nz/news-resources/search-resources/>.  
Human rights in Aotearoa New Zealand [Basic Human Rights - Human Rights Commission \(hrc.co.nz\)](https://www.hrc.co.nz/)

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## Outcomes and performance criteria

### Outcome 1

Describe elements of own culture, and basic rights and responsibilities of residing in Aotearoa New Zealand.

**Performance criteria**

- 1.1 Own culture is described in terms of family history/whakapapa and cultural practices.
- Range cultural practices may include but are not limited to – tikanga/customs, celebrations, traditions, religion, food, language, dress; evidence of four cultural practices is required.
- 1.2 Basic human rights are described in terms of residing in Aotearoa New Zealand.
- Range basic human rights may include but are not limited to – equality, free from discrimination, disability rights, education, employment, voting, income support, the right to have a passport, the right to access health services and other government services, access to public places; evidence of two basic human rights is required.
- 1.3 Basic responsibilities are described in terms of residing in Aotearoa New Zealand.
- Range responsibilities may include but are not limited to abiding and upholding New Zealand laws, immigration, visas, taxes, benefits, finance, passports, citizenship, history, culture and heritage of Te Tiriti o Waitangi/Treaty of Waitangi, environmental regulations evidence of a total of two responsibilities is required.

<b>Replacement information</b>	This unit standard replaced unit standard 11919 and unit standard 11921.
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<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	19 November 2015	31 December 2019
Revision	2	28 September 2017	31 December 2023
Rollover and Revision	3	26 November 2020	31 December 2023
Review	4	28 April 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.