

Title	Reflect on own adult or tertiary teaching practice and identify areas for improvement		
Level	4	Credits	10

Purpose	<p>People credited with this unit standard are able to reflect on own adult or tertiary teaching practice and identify areas for improvement.</p> <p>This unit standard has been developed as part of a recommended pathway to the New Zealand Certificate in Adult and Tertiary Teaching (Level 4) [Ref: 2746].</p>
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Classification	Adult Education and Training > Delivery of Adult Education and Training
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Available grade	Achieved
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Guidance Information

- 1 Range
Evidence of the evaluation of three different learning sessions facilitated by the candidate is required for this unit standard. The learning sessions evaluated for this standard may be those facilitated for Unit 29692, *Facilitate learning sessions for adults*.
- 2 Candidates must act professionally, ethically, and with culturally appropriate educational practices during assessment against this standard. This will include compliance with relevant legislation and organisational requirements. Legislation may include the:
Health and Safety at Work Act 2015,
Privacy Act 2020,
Human Rights Act 1993,
Copyright Act 1994,
Children's Act 2020,
and any subsequent amendments.
- 3 Definitions
Candidate is the person who is being assessed against this standard.
Learner is the person who the candidate is providing learning opportunities for.
Learning session is a learning event that can be part of a course or workplace learning, but has its own internal coherence in terms of outcomes and subject matter coverage, and is sufficiently discrete to be able to stand on its own.

Moderation means a process of monitoring assessment to ensure that it is valid, consistent, fair and sufficient and supports equitable outcomes for all learners. Depending on the context, it may also be called quality assurance, verification, validation, audit, consistency review, or other similar terms.

Stakeholders refer to learners, as well as the tutor, provider, and/or client organisation(s).

Outcomes and performance criteria

Outcome 1

Reflect on own adult or tertiary teaching practice and identify areas for improvement.

Performance criteria

1.1 Facilitation of adult or tertiary learning sessions is evaluated in accordance with organisational needs, using a variety of review tools.

Range review tools may include but are not limited to – questionnaire, stakeholder (including learner) feedback, self-evaluation, focus group, observation, assessment results; evidence of three different review tools.

1.2 Own practice is reviewed against feedback received and criteria for good practice to identify areas of improvement for own teaching practice and learner outcomes.

Range feedback from moderation, other stakeholders; criteria for good practice may include but are not limited to – positive engagement with learner(s) and colleagues, variation of teaching methodologies, cohesion in the programme, programme based on the diversity of potential learners, opportunities for learner interaction, thorough preparation, clear instructions and expectations, negotiated learning session content, assessment and moderation processes, teacher behaviour and attitudes which may include but is not limited to – respect for the learner as an adult, reflection, self-evaluation, fairness; a minimum of three examples of criteria for good practice.

1.3 An action plan with timeframes is developed to address identified areas for improvement of own teaching practice.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	19 January 2017	31 December 2023
Review	2	30 June 2022	N/A

Consent and Moderation Requirements (CMR) reference

0045

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.