

Title	Demonstrate understanding of a straightforward spoken interaction on a familiar topic (EL)		
Level	2	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of a straightforward spoken interaction on a familiar topic (EL).</p>
----------------	--

Classification	Languages > English Language
-----------------------	------------------------------

Available grade	Achieved
------------------------	----------

Prerequisites	Unit 30979, <i>Demonstrate understanding of simple spoken texts in everyday situations (EL)</i> , or demonstrate equivalent knowledge and skills.
----------------------	---

Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B1. It is intended for learners who are developing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 2) [Ref: 1881]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Assessment must be conducted in a supportive environment. This refers to the assessor reducing affective barriers as necessary.
- 6 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.

- 7 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.
- 8 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 9 Candidates may use a bilingual and/or an English dictionary, but not electronic devices to understand task instructions.
- 10 Candidate's responses may be oral or written or by non-verbal demonstration. If responses are oral or demonstrated, they must not be heard or observed by other candidates. Responses may contain phonological or linguistic errors and inaccuracies, but these must not obscure meaning. For this standard, assessment is of listening skills, not of spoken, reading or written skills.
- 11 Spoken interaction for this unit standard:
- i must be approximately one and half to two minutes;
 - ii may include but is not limited to – conversations, enquiries and requests;
 - iii must be appropriate to the spoken mode or a text designed for oral delivery;
 - iv must be repeated once only;
 - v must be delivered in clear, standard speech in a familiar accent;
 - vi can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 12 For the purposes of moderation, if the candidate's response is oral or demonstrated, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 13 Definitions
- Enquiries* refer to asking for information.
- Familiar topic* refers to a topic that is well known and relevant to the candidate.
- Main ideas* refer to the most important or central thought of a paragraph or larger section of text.
- Supporting details* refers to additional information that explains, develops or illustrates the speaker/writer's main idea, for example reasons, causes, examples.
- Requests* refer to asking for assistance or services.
- Straightforward interaction* refers to a task requiring a simple and direct exchange in familiar situations e.g. seeking and giving information in personal, family, school, work, leisure or shopping contexts.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a straightforward spoken interaction on a familiar topic (EL).

Performance criteria

- 1.1 The purpose of the spoken interaction is identified.
- 1.2 The main ideas and supporting details in the spoken interaction are identified.
- Range minimum of six pieces of information.

Planned review date	31 December 2023
----------------------------	------------------

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.