

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

2

91164



911640



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 2 Chemistry, 2017

91164 Demonstrate understanding of bonding, structure, properties and energy changes

2.00 p.m. Thursday 16 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of bonding, structure, properties and energy changes.	Demonstrate in-depth understanding of bonding, structure, properties and energy changes.	Demonstrate comprehensive understanding of bonding, structure, properties and energy changes.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table is provided on the Resource Sheet L2-CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

12

ASSESSOR'S USE ONLY

QUESTION ONE

- (a) When solid calcium chloride, $\text{CaCl}_2(\text{s})$, reacts with water, the temperature increases.

Circle the term that best describes this reaction.

endothermic

exothermic

Give a reason for your choice.

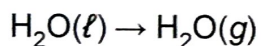
Energy is released as the temperature increases //

- (b) When a person sweats, water is lost from the body by evaporation. This is an endothermic process. This evaporation speeds up when a person exercises.

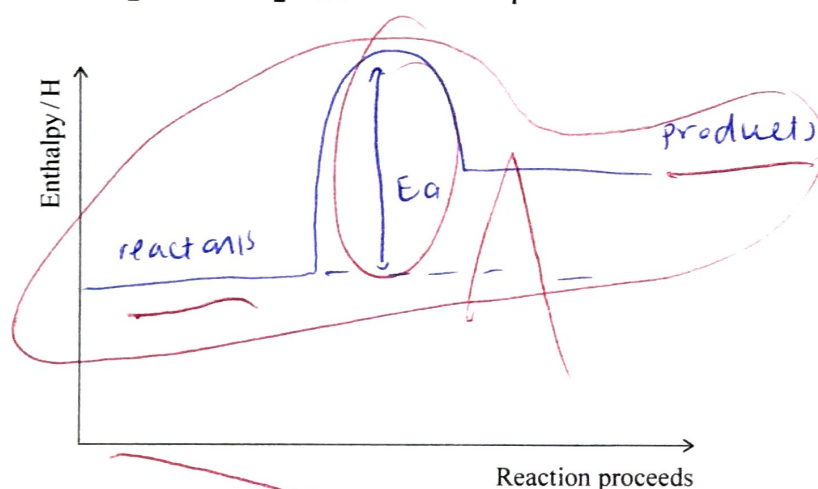
- (i) Explain why the evaporation of water in sweat from the body is endothermic, and why exercise increases this evaporation.

Evaporation of water in sweat from the body is an endothermic reaction as it involves bonds breaking, as liquid bonds are broken to form gas bonds in order for the sweat to evaporate //

- (ii) Draw a labelled enthalpy diagram for the evaporation of water, $\text{H}_2\text{O}(\ell)$.



$$\Delta_r H^\circ = 40.7 \text{ kJ mol}^{-1}$$



- (iii) Sodium chloride, NaCl, is another compound that is excreted from the body in sweat.

Use your knowledge of structure and bonding to explain the dissolving process of sodium chloride, NaCl, in water.

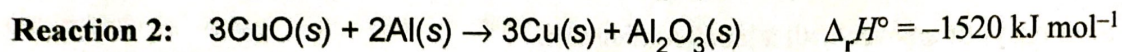
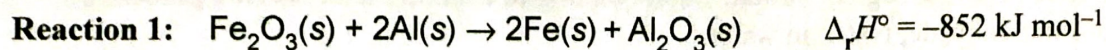
Support your answer with a labelled diagram.

NaCl is an ionic substance made up of Na^+ and Cl^- ions held together by ionic bonds in a fixed position. Ionic solids are made ~~up~~^{but} of oppositely charged particles held in fixed position in a 3D lattice. NaCl is an ionic solid made up of Na^+ and Cl^- ions. NaCl is able to dissolve in water as ~~water~~^{water} is a polar substance made out of H^+ and O^- ions. Therefore the slightly negative side of O^- will ~~be~~^{be} able to attract the Na^+ ions out of the ~~3D~~ structure and the slightly positive side of water of H^+ will be able to attract the Cl^- ions out of the structure, these forces are much stronger than the ionic forces that hold these particles together therefore is able to overcome it.

Space for diagram

- (c) Thermite reactions occur when a metal oxide reacts with a metal powder.

The equations for two thermite reactions are given below:



Use calculations to determine which metal oxide, iron(III) oxide, $\text{Fe}_2\text{O}_3(\text{s})$, or copper(II) oxide, $\text{CuO}(\text{s})$, will produce more heat energy when 50.0 g of each metal oxide is reacted with aluminium powder, $\text{Al}(\text{s})$.

$M(\text{Fe}_2\text{O}_3) = 160 \text{ g mol}^{-1}$

$M(\text{CuO}) = 79.6 \text{ g mol}^{-1}$

$n(\text{Fe}_2\text{O}_3) = \frac{50.0}{160}$

$n = \frac{0.3125}{1} \text{ mol}$

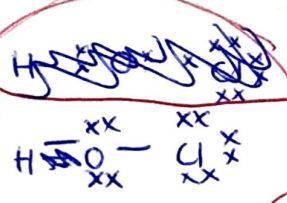
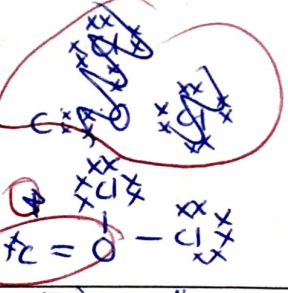
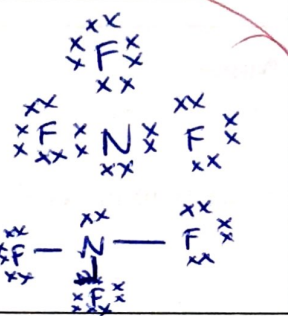
$n(\text{CuO}) = \frac{50.0}{79.6}$

$n = 0.629 \text{ mol}$

QUESTION TWO

ASSESSOR'S
USE ONLY

- (a) (i) Draw the Lewis structure (electron dot diagram) for the following molecules, and name their shapes.

Molecule	HOCl	COCl ₂	NF ₃
Lewis structure			
Name of shape	Bent Trigonal planar Bent	Trigonal Bent Trigonal planar	Trigonal Pyramidal
Approximate bond angle around the central atom	109.5°	120°	109.5°

- (ii) Justify the shapes and bond angles of HOCl and COCl₂.

HOCl has 4 regions of negative charge around the central atom 'O'. All repelling as far as way as possible to minimize repulsion. 2 of these are involved in bonding with ^{two} ~~one~~ non bonding pairs the bonded pairs resulting in a bent shape with angles of 109.5°. COCl₂ has 3 regions of negative charge around the central atom. All repelling, all of these ^{pairs} ~~are~~ ~~involved~~ in bonding. The bonded atoms resulting in a trigonal planar shape, with bond angles of 120°.

(b) Three-dimensional diagrams for two molecules are shown below.

Molecule		
Name	Dichloromethane	Tetrachloromethane
Polarity of molecule	<u>polar</u>	<u>non polar.</u>

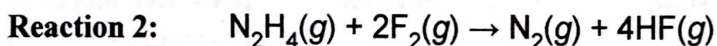
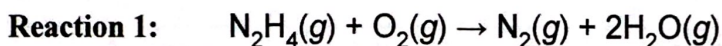
(i) In the boxes above, identify the polarity of each molecule, by writing either **polar** or **non-polar**.

(ii) Justify your choices.

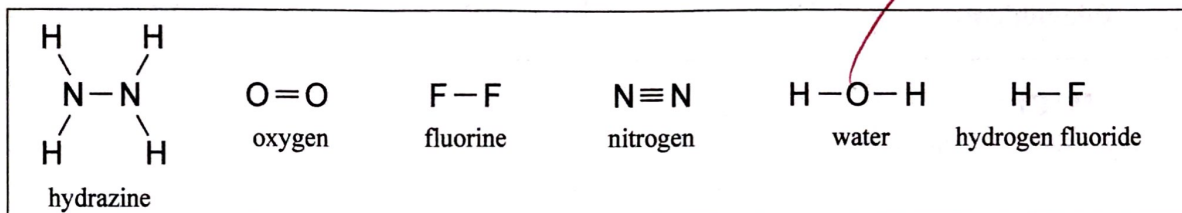
Dichloromethane has 4 regions of negative charge around the central atom C. All repelling. All 4 of these are involved in bonding. The bonded pairs resulting in a tetrahedral shape ^{with} angles of 109.5° . There is a difference in electronegativity around the molecule and there are ~~more~~ polar bonds as Cl is more electronegative than C. These dipoles add giving an overall dipole therefore the molecule is asymmetrical and polar. Tetrachloromethane has 4 regions of negative charge around the central atom C. All repelling as far away as possible to minimize repulsion. There are polar bonds as Cl is more electronegative than C. However there is no difference in electronegativity around the outside of the molecule so the molecule is symmetrical and non polar.

- (c) Hydrazine, N_2H_4 , is used as rocket fuel.

Use calculations to determine which of **Reaction 1** or **Reaction 2** releases more energy.



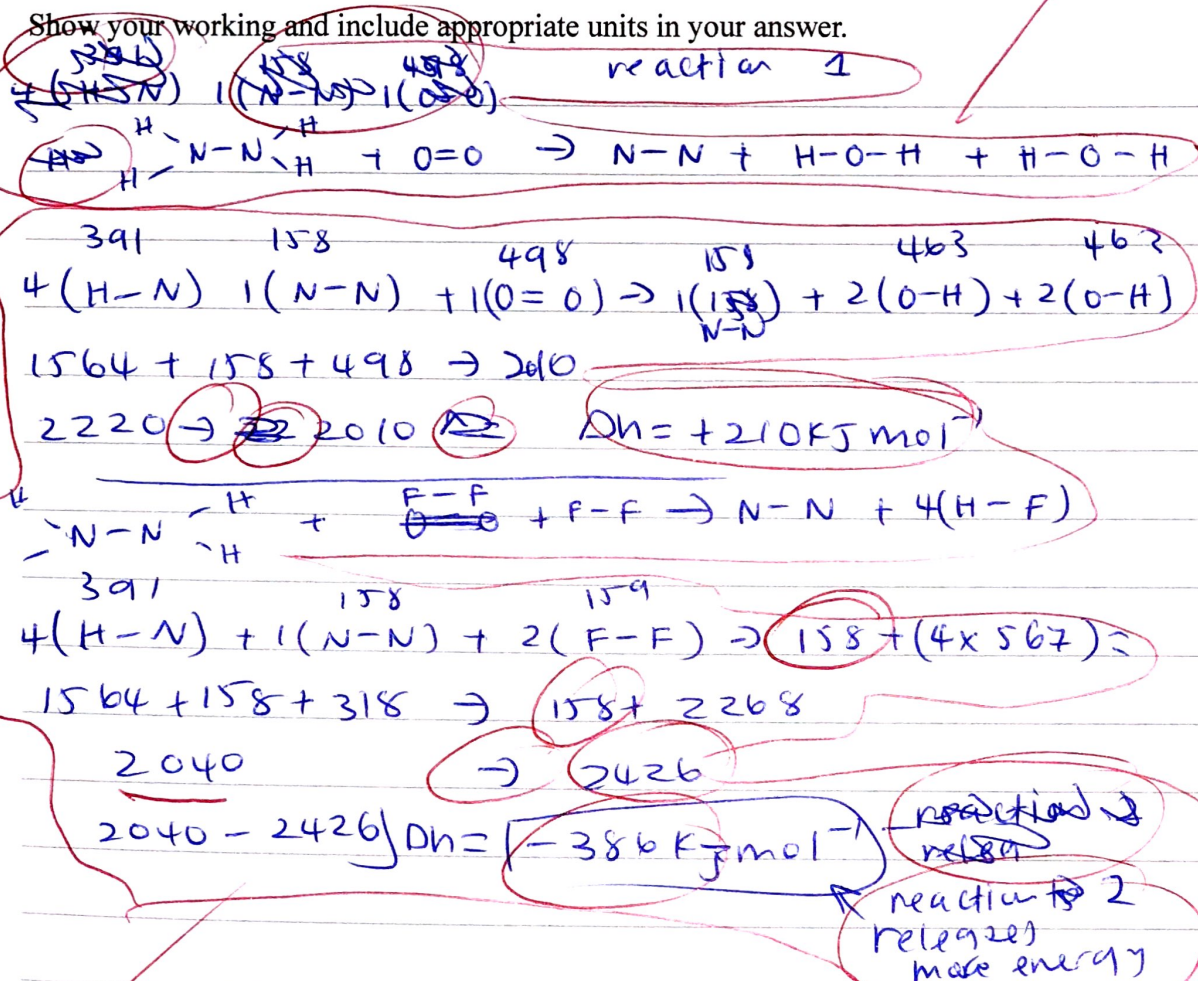
The structure of each chemical species is shown in the box below.



Use the average bond enthalpies given in the table below.

Bond	Average Bond enthalpy /kJ mol ⁻¹	Bond	Average Bond enthalpy /kJ mol ⁻¹
H-H	436	N-N	158
H-F	567	F-F	159
N-H	391	O=O	498
O-H	463	N≡N	945

Show your working and include appropriate units in your answer.



QUESTION THREE

- (a) Complete the table below by stating the type of solid, the type of particle, and the type of bonding (attractive forces) between the particles in each solid.

Solid	Type of solid	Type of particle	Attractive forces between particles
Al(s) (aluminium)	metallic	atoms	metallic bonds
MgCl ₂ (s) (magnesium chloride)	Ionic	Ions	Ionic bonds
S ₈ (s) (sulfur)	molecular molecules	molecular atoms	weak intermolecular bonds

- (b) Circle the substance which has the lowest melting point.

Al(s)

MgCl₂(s)S₈(s)

Justify your choice, referring to the attractive forces between the particles of ALL three substances.

~~Aluminium is a metallic solid~~ The substance with the lowest melting point is S₈(sulfur). This is because Aluminium is a metallic substance ~~held together by metallic bonds~~ ^{In a 3D lattice surrounded by some free moving electrons} ~~There are~~ of bonds are difficult to overcome ~~due to the non directional nature of these bonds~~ ^{its structure}, a bit of energy is needed to overcome and break these bonds. MgCl₂ is an Ionic substance made of Mg²⁺ and Cl⁻ ions held together in a 3D lattice. They are held together by Ionic bonds and are very brittle and ~~difficult~~ ^{compared} to the strong metallic bonds in Aluminium. S₈ has the lowest melting point. molecules are ~~held together~~ ^{made up of} molecules held in a 3D lattice through weak intermolecular bonds. Most other molecular substances are liquids or gases at

room temperature. ^{and are very} ~~they have to~~ soft and brittle.
They have low melting points & only little
energy is needed to overcome and break their
weak intermolecular forces between the
particles in the structure.

Question Three
continues on the
following page.

- (c) Circle the substance which is malleable.

Al(s)

MgCl₂(s)

S₈(s)

Justify your choice by referring to the structure and bonding of your chosen substance.

You may include a diagram or diagrams in your answer.

Aluminium is the substance which is malleable. This is because Aluminium is a metallic substance made up of atoms in a 3D lattice held together by strong metallic bonds, surrounded by some free moving valence electrons. Because of the metallic structure with the substance it is malleable due to the non directional nature of its structure which enables the substance to be malleable as well as ductile without breaking the its structure.

Space for diagram

AL

Extra paper if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

Subject:		Chemistry	Standard:	91164	Total score:	12
Q	Grade score	Annotation				
1	A4	This candidate received a grade score of A4 as it identified an exothermic reaction as well as bond breaking during evaporation, the response further drew an enthalpy diagram, described water as polar and calculated amounts correctly.				
2	A4	The grade score of A4 was given as it showed the correct drawing and labelling of Lewis structures, linking the central atom's regions of negative charge to bond angles, identifying molecular polarity and that there was a difference in electronegativity in molecules, as well as identifying most of the bonds broken and made in a chemical reaction.				
3	A4	This received A4 for linking solid type, particle type and attractive forces, while also identifying the strength of both metallic bonds and intermolecular bonds, as well as the 3-D lattice nature of aluminium.				