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91192



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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Earth & Space Science 2023

### 91192 Demonstrate understanding of stars and planetary systems

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of stars and planetary systems.	Demonstrate in-depth understanding of stars and planetary systems.	Demonstrate comprehensive understanding of stars and planetary systems.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE IN THIS AREA). This area will be cut off when the booklet is marked.

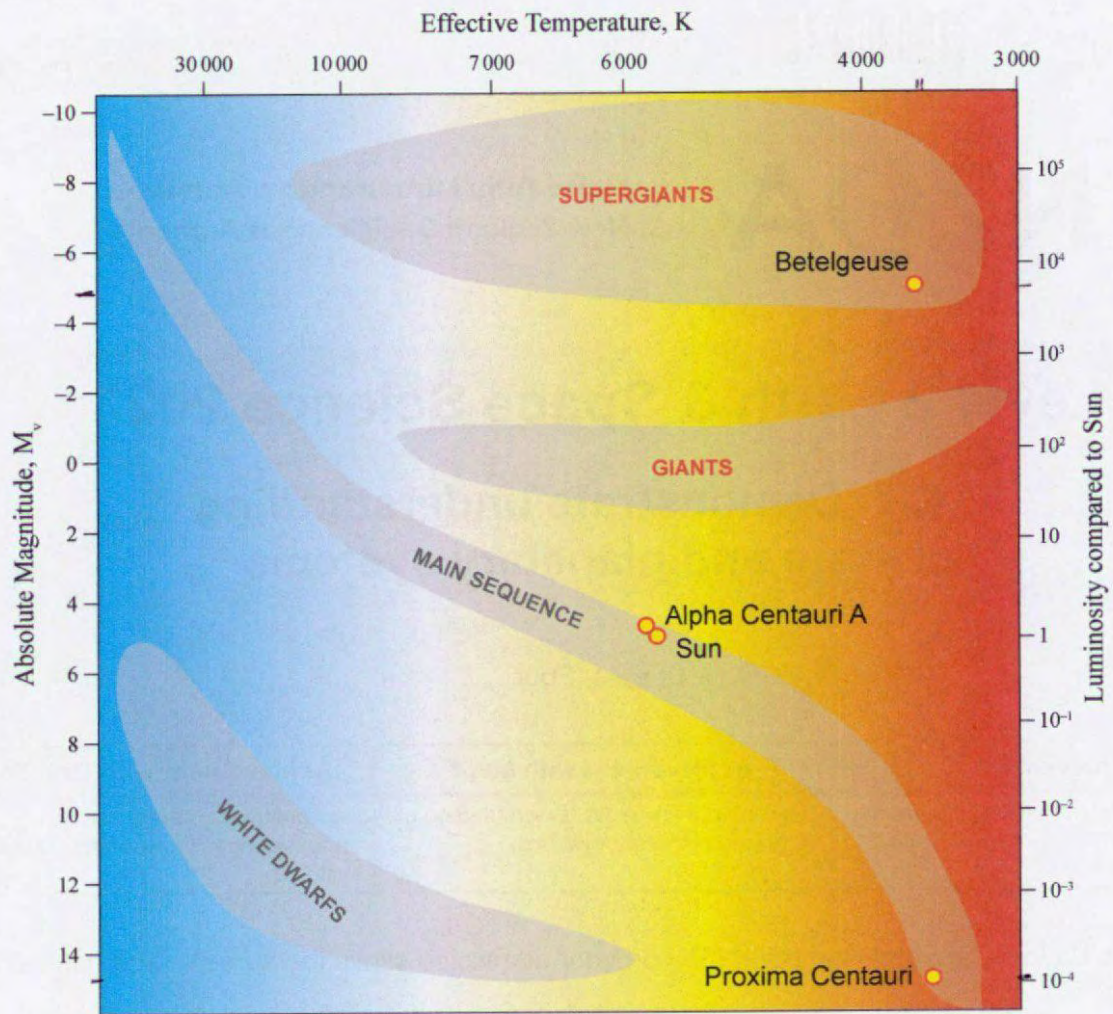
**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 17

## RESOURCE

## HR (Hertzsprung-Russell) diagram



Adapted from: [http://www.atnf.csiro.au/outreach/education/senior/cosmicengine/stars\\_hrdiagram.html](http://www.atnf.csiro.au/outreach/education/senior/cosmicengine/stars_hrdiagram.html)



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The assessment begins on the following page.**



## QUESTION ONE: RED STARS

Betelgeuse and Proxima Centauri are both red stars. Betelgeuse is easily seen in the constellation of Orion. Proxima Centauri is a star that forms part of the triple star system in the constellation of Centauri. Betelgeuse is 642.5 light years away from Earth, and has a mass of approximately 17 solar masses, while Proxima Centauri is only 4.2 light years away, and has a solar mass of 0.12.

- (a) Using the HR diagram on page 2, complete the table comparing the properties of Betelgeuse and Proxima Centauri.

Star	Life Stage	Temperature	Absolute Magnitude	Luminosity
Betelgeuse	Super Giant	3500k	-5 $M_v$	$10^4$
Proxima Centauri	Main Sequence Red Dwarf	3500k	15 $M_v$	$10^{-4}$

- (b) Explain, in detail, using the information from the HR diagram and the star properties in part (a), the reason for the difference in absolute magnitudes of Betelgeuse and Proxima Centauri.

In your answer you should consider:

- the difference between luminosity and absolute magnitude
- surface temperature
- surface area.

~~Betelgeuse and Proxima Centauri are in different stages of life. Betelgeuse is a Red Super Giant. This means that when it ran out of H to fuse to He it had a solar mass greater than 10. Whereas Proxima Centauri is a MSS. This means that it is actively fusing H to He and is emitting the excess energy created by the fusion. Betelgeuse's main fuel source is the heat created from the contractions of its core. While it is fusing He to denser materials like carbon its main energy source is the contractions of its core. This means that it is cooler than it was and emitting less light than it was as a MSS. This is shown in its Luminosity of  $10^4$ . Luminosity is how much energy is being emitted per second by a star.~~



Betelgeuse and Proxima Centauri are in different stages of their life cycle as stars. Betelgeuse is a Red Supergiant, while Proxima Centauri is a main-sequence star. While their surface temperatures are similar at approximately 3500K they have very different absolute magnitudes and luminosities. Due to the differences in size, with Betelgeuse being approximately 17 solar masses while Proxima Centauri's only 0.12 solar masses, they are presumably not producing equal amounts of heat, and energy it's just harder to maintain surface temperatures when you're larger. This explains the discrepancies between the absolute magnitudes and the luminosities of the 2 stars. ~~With Betelgeuse~~ Absolute magnitude is the measure of how bright a star is without its distance affecting it.

While luminosity is how much energy is being emitted per second by the star. Betelgeuse has an absolute magnitude of -5  $M_v$ , while having a luminosity of  $10^4$ . This is very different to Proxima Centauri's Absolute magnitude of 15  $M_v$  and luminosity of  $10^{-6}$ . This shows that Betelgeuse emits a lot more energy per second while having a reasonably small absolute magnitude due to the sheer size of the star.

Whereas Proxima Centauri has a higher Absolute magnitude as the light energy has less to travel from the core.

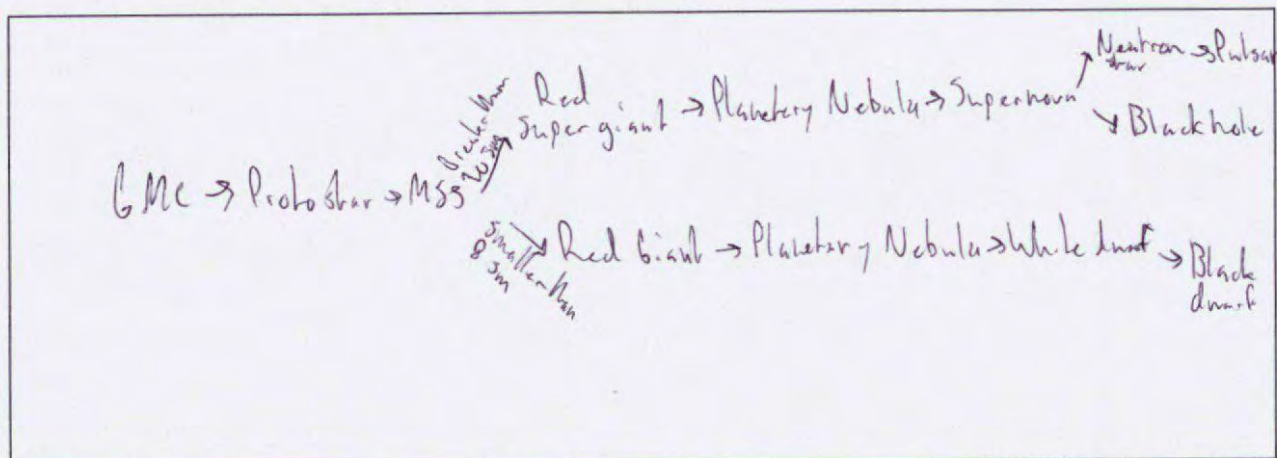


- (c) Explain, in detail, how the luminosity of Betelgeuse will change over its life stages, whereas the luminosity of Proxima Centauri will not change until the end of its life.

In your answer you should consider:

- star mass ✓
- surface area ✓
- surface temperature ✓
- life stages. ✓

An annotated diagram may assist your answer.



Due to the vast differences in the solar mass of Betelgeuse and Proxima Centauri the end stages of their lives as stars will be different. To become a Supergiant you have to have a solar mass greater than  $10 M_{\odot}$ . Due to Proxima Centauri's size of  $0.12$  solar mass it won't become a red super-giant. It might not even become a red giant due to it being a red dwarf. Red dwarfs are small dim MS stars. They fuse  $H$  to  $He$  at such a slow pace that they might not ever run out. Due to Proxima Centauri being a red dwarf it will remain at the same luminosity until the very end of its life cycle when it eventually runs out of  $H$  to fuse and instead dies. This means that Proxima Centauri will be stuck at approximately  $3500K$ ,  $15 M_{\odot}$ , and  $10^{-4}$  for the rest of its life.

Whereas Betelgeuse is currently a Red Super Giant. This means that it has at least another 3 life stages to go through when its temperature, luminosity, and absolute magnitude will change. When it stops fusing  $H$  to other denser elements like Carbon it will



change to a Planetary Nebula. In this stage its outer gaseous shell will detach and float off into space to become a planetary nebula.

This will leave only the core left which becomes a Supernova. At this point all fusion will stop, ~~breaking~~ <sup>causing</sup> the leading to no fuel source. The hydrostatic equilibrium will break again ~~causing~~ <sup>causing</sup> the core to collapse quickly in on itself. At this point Betelgeuse's core will either collide with itself with enough force that a black hole will form. Or the core ~~will~~ collision will send it flying out and a Neutron star will be formed. ~~And then~~ The collision of the core on itself will create a powerful shockwave. This means that Betelgeuse will have multiple changes in temperature, luminosity, and absolute magnitude over the rest of its life stages.



## QUESTION TWO: MATARIKI



Source: [www.sciencelearn.org.nz/images/697-matariki-pleiades-star-cluster](http://www.sciencelearn.org.nz/images/697-matariki-pleiades-star-cluster)

Matariki is a star cluster indicating the beginning of the New Year to many Māori iwi. It contains many young stars, the brightest of these being 14 young, blue, main-sequence stars that have formed in the associated stellar nebula. These stars have masses in the range of 3 solar masses to 6 solar masses for the largest.

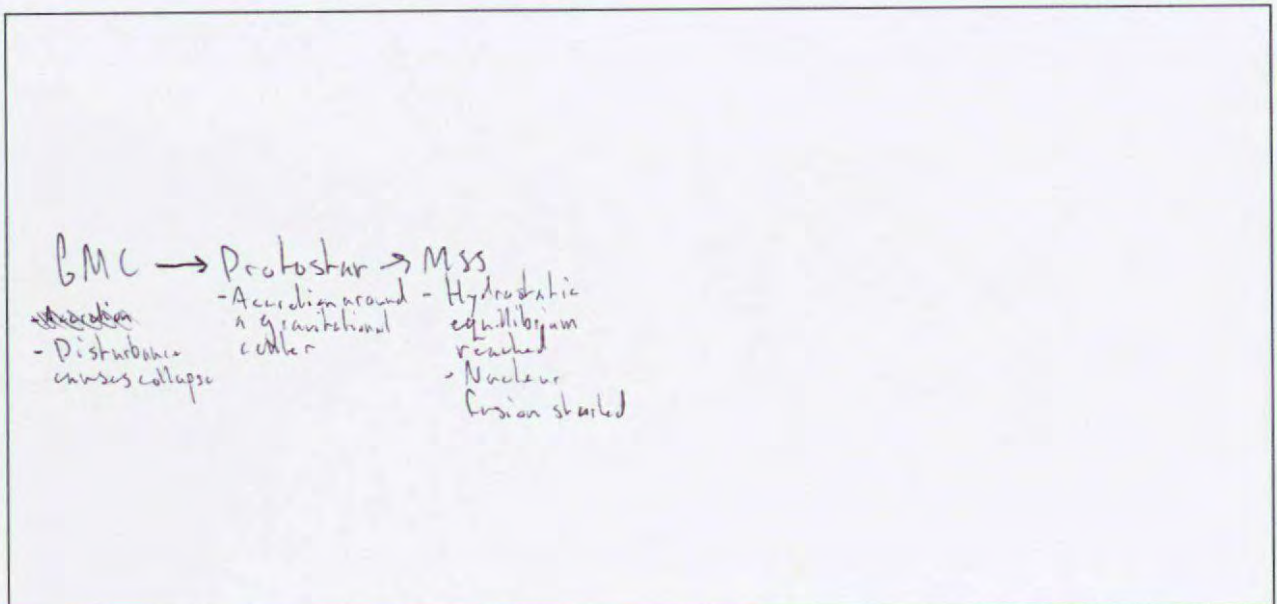
- (a) Describe what is meant by the term “stellar nebula”.

A Stellar Nebula is a collection of stars within a nebula.  
They are all close together and rotate ~~around~~ together around the galaxy.

- (b) Explain, in detail, how these young blue stars would have formed.

In your answer you should consider the role gravity plays in star formation.

An annotated diagram may assist your answer.





The stars in the star cluster Makariki would have all formed from the collapse of a giant Molecular cloud. The cloud would have been disturbed by something, perhaps some solar wind and that would have caused all the dust and gas molecules to collapse inwards towards a newly formed gravitational center. As the matter moved inwards there would have been collisions between the molecules. These collisions caused the materials to accrete, and to create friction. The change of gravitational potential energy into heat from the friction created by the collisions would have melted the material together. This would end up with proto-stars being formed from the accretion. The proto-stars would form the new gravitational centers and they'd continue accreting until they reached a high enough temperature where the fusion of H to He begins. ~~Eventually~~ The ~~the~~ start of nuclear fusion would mean that the star reached hydrostatic equilibrium and could no longer take in new materials. This would leave enough materials for the other stars in the stellar nebula. Eventually all 14 of the young stars would reach main-sequence and begin nuclear fusion.

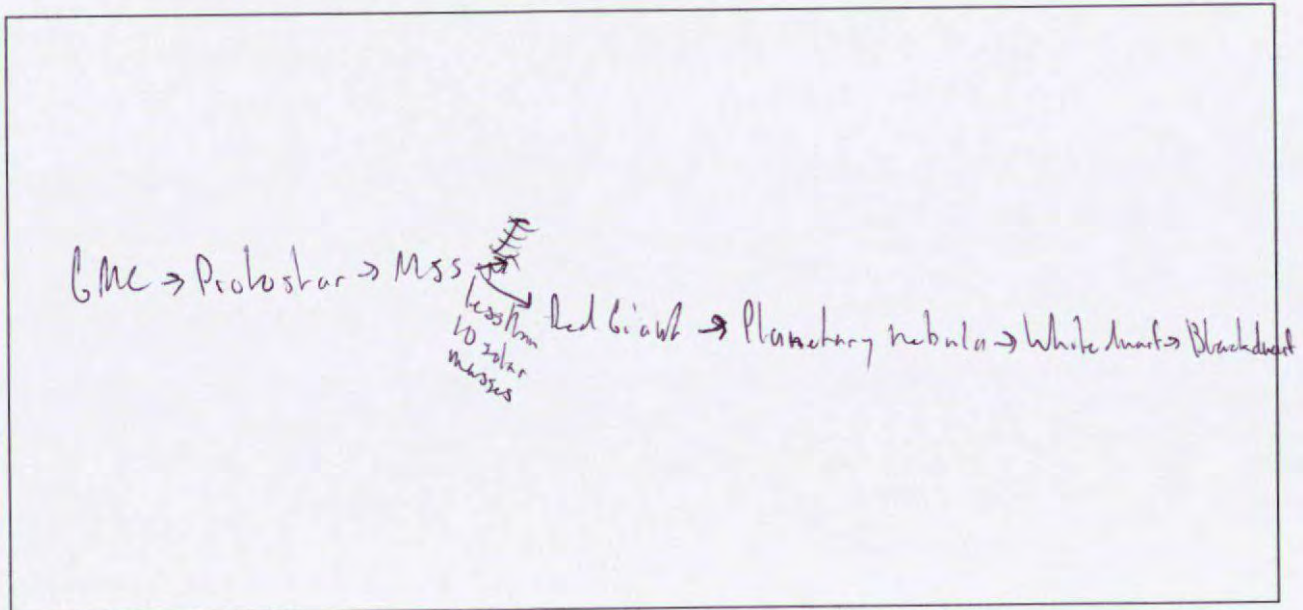


- (c) Explain, in detail, the life cycle of the smallest (3 solar masses) of these young blue stars from main sequence to the end of its life.

In your answer you should consider:

- the role of gravity in the changing life stages ✓
- fuel usage during the different life stages ✓
- energy changes during the different life stages. ✓

An annotated diagram may assist your answer.



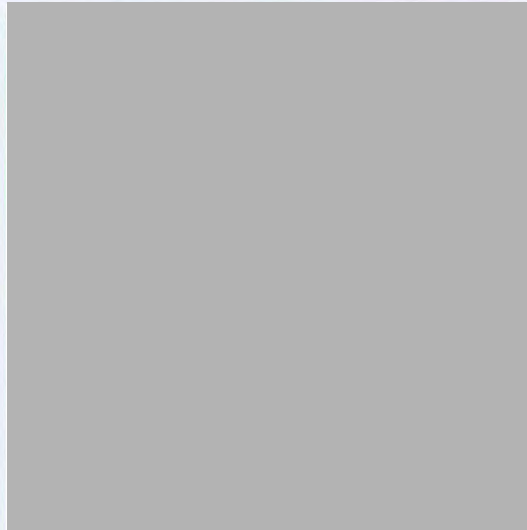
The smallest star of the Makariki cluster has a solar mass of 3. This means that once it runs out of Hydrogen to fuse to Helium it would become a red giant. As a red giant its core would start contracting. These contractions would create more ~~heat~~ energy going out than in on the outer gaseous shell. This would cause the hydrostatic equilibrium to be broken causing the outer shell to expand until it reaches its next life stage. In the next stage the outer shell would detach from the core and would float off and become a Planetary Nebula. This would leave a dense core which is a white dwarf. The white dwarf has no fuel source and is just slowly radiating the heat leftover from its previous life stages. Once the core ran out of heat to emit it becomes a black dwarf. This is the end stage of the smallest star from the stellar nebula of Makariki.







### QUESTION THREE: JUPITER AND THE SOLAR SYSTEM



Source: [https://blogs.nasa.gov/Watch\\_the\\_Skies/2022/09/16/jupiter-to-reach-opposition-closest-approach-to-earth-in-70-years/](https://blogs.nasa.gov/Watch_the_Skies/2022/09/16/jupiter-to-reach-opposition-closest-approach-to-earth-in-70-years/)

Our solar system consists of eight planets, with Jupiter the largest.

(a) Describe the difference between a star and planet.

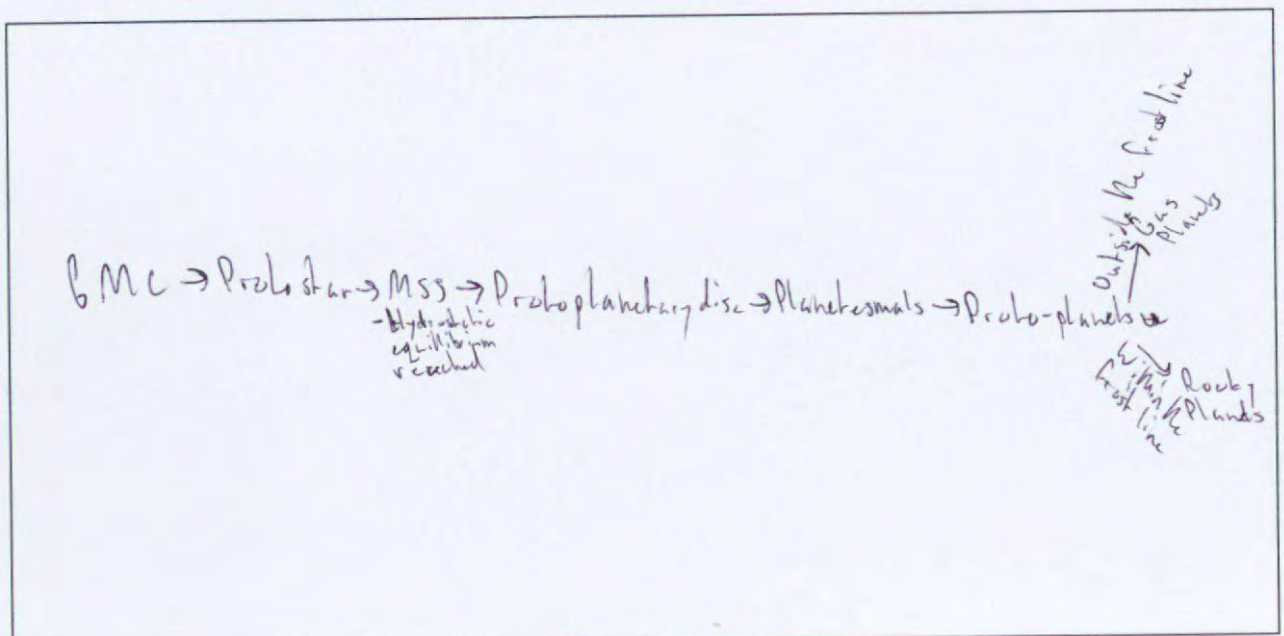
A star has a core, in which nuclear fusion has taken place, they are hotter and denser than and larger, than planets. Whereas planets are smaller and rely on heat created by stars, they don't produce their own.

(b) Explain, in detail, how gas giant planets like Jupiter are formed.

In your answer you should consider:

- the role of gravity
- temperature
- solar winds.

An annotated diagram may assist your answer.





Gas planets like Jupiter are formed from protoplanetary discs. Once a Protostar begins fusing H to He and becomes a Main-sequence star the star no longer wants to take in new materials. This is due to the hydrostatic equilibrium being reached which means that the outward and inward pressure are equal. Thusly being at equilibrium. Once that equilibrium is reached the leftover materials start to form a proto-planetary disc. As this disc flattens out and the materials are pushed around by the solar wind and gravity collisions start to occur.

Through these collisions the materials begin to accrete and form clumps. Once the accreted materials reached approximately 1km in diameter gravity started pulling other materials towards them. This increased the rate of accretion and soon planetesimals were formed. On the protoplanetary disc there was a frost line, the materials inside were rockier and denser materials. Since the solar winds couldn't as easily push them away. Whereas the lighter materials like gasses and ice were pushed by the solar wind out past the frost line. This means that the planetesimals that formed out beyond the frost line were icy and gassy. As the planetesimals continued to accrete the proto-planets out past the frost line were larger due to their being more gasses present than any other element. The role of the frost line, gravity, and solar winds play a key role in the creation of gas planets like Jupiter.

Question Three continues  
on the next page.



- (c) The picture below shows Jupiter's three rings, and the four rocky moons that accompany the rings. The rings are mainly made up of very fine dust particles.



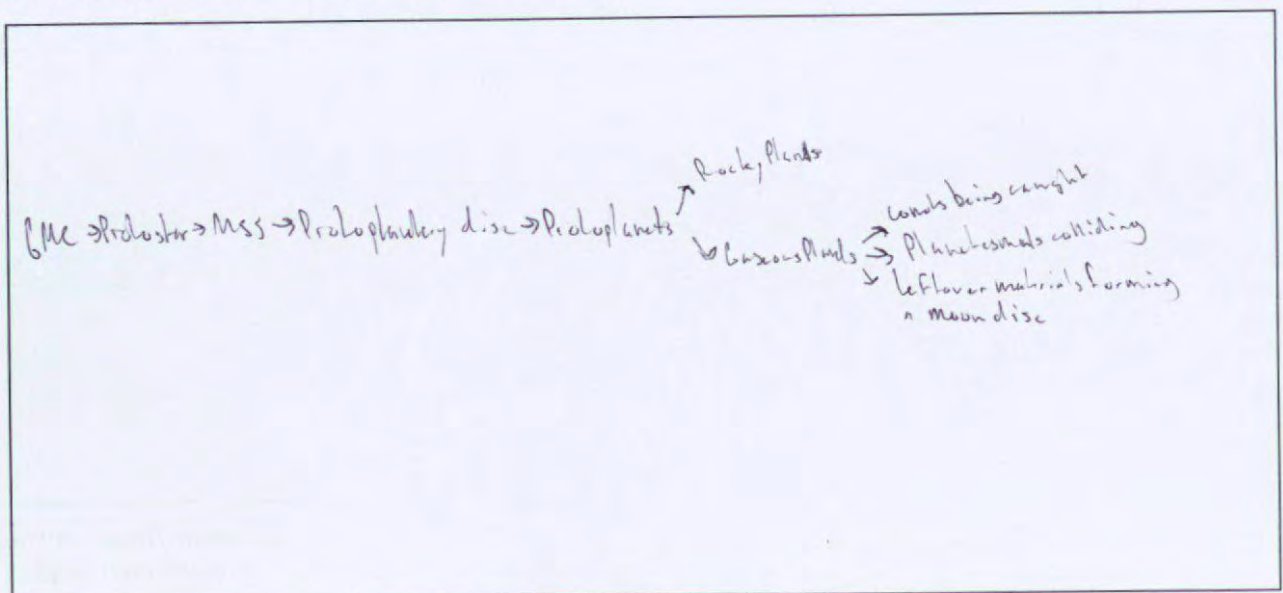
Source: [https://upload.wikimedia.org/wikipedia/commons/thumb/b/b8/Jupiter\\_Rings\\_ca.svg/2560px-Jupiter\\_Rings\\_ca.svg.png](https://upload.wikimedia.org/wikipedia/commons/thumb/b/b8/Jupiter_Rings_ca.svg/2560px-Jupiter_Rings_ca.svg.png)

Explain, in detail, how Jupiter's four rocky moons and ring system could possibly have been formed.

In your answer you should consider:

- the planet's gravity
- how moons may have formed around Jupiter
- the material making up Jupiter's rings.

*An annotated diagram may assist your answer.*





Jupiter has 6 rocky moons and a ring system that orbits it. It is most likely that its 4 rocky moons formed from accretion of the leftover materials from Jupiter's formation. This is due to their close proximity to Jupiter as captured asteroids and comets are usually further out. This combined with them being found within Jupiter's ring system which is made up of leftover dust particles from Jupiter's formation. The rings are made up of very fine dust particles which means that they are the materials leftover from the protoplanetary disc that Jupiter formed from. Since the 4 moons are all located in Jupiter's ring system it is clear that they formed from leftover material that Jupiter didn't use up from the Proto-Planetary disc.

It is also unlikely that they formed from a ~~protoplanet~~ <sup>planetsimal</sup> colliding with the Jupiter Planetsimal as there are multiple of them and the moons formed that way tend to be closer in size to the planet they orbit.

This is why I believe that the moons and rings surrounding Jupiter were formed from ~~left~~ material leftover from Jupiter's formation.



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

91192



## Merit

**Subject:** Earth & Space Science

**Standard:** 91192

**Total score:** 17

Q	Grade score	Marker commentary
One	M5	<p>The candidate clearly defines luminosity and absolute magnitude within the context of the question. The significance of the numerical values is not clearly understood.</p> <p>Luminosity is linked to surface area for the stars and the lack of probable change in the luminosity of the red dwarf is explained in terms of fusion, mass and outcome.</p>
Two	M6	<p>The candidate provides clear explanation of the link between gravity and star formation process until fusion occurs. The continued "life cycle" process is explained in terms of fuel use through to a white dwarf. Reference is made to the Matariki stars but does not include the significance of the colour.</p>
Three	M6	<p>The candidate explains how gravitational forces become and are involved in the formation of planets. The role of the frostline and solar winds are given and the influence they have on planet formation.</p> <p>The resulting formation of Jupiter's moons are explained in terms of gravitational forces linked to left over materials from planet formation.</p>