See back cover for an English translation of this cover

2

91238M

912385

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Hauora, Kaupae 2, 2018

91238M Te tātari i tētahi take whakahoahoa, i ētahi rānei, e noho mōrearea ai te haumarutanga ā-whaiaro

2.00 i te ahiahi o te Rāpare, te 22 o Whiringa-ā-rangi, 2018
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take whakahoahoa, i ētahi rānei, e noho mōrearea ai te haumarutanga ā-whaiaro.	Te tātari hōhonu i tētahi take whakahoahoa, i ētahi rānei, e noho mōrearea ai te haumarutanga ā-whaiaro.	Te tātari i tētahi take whakahoahoa, i ētahi rānei, e noho mōrearea ai te haumarutanga ā-whaiaro, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91238MR i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2018. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

NGĀ TOHUTOHU

I tēnei whakamātautau, me tātari koe i te take o te **aukati ira tangata**.

Pānuitia **Te Pukapuka Rauemi 91238MR** i mua i tō whakatutuki i te tūmahi kei roto i tēnei pukapuka. Kōrerotia ngā kōrero o te rauemi me ngā pārongo kua takoto i te tūāhua, ōu ake mōhiotanga hoki, hei tautoko i tō tātaritanga i a koe e whakatutuki ana i te wāhanga (a) ki te (c).

He wāhi hei whakamahere i ō tuhinga kua takoto ki te whārangi 3.

Tīmataria ō tuhinga ki te whārangi 6.

Te Tūāhua ki a Tom

Kei tētahi kura tuarua mō ngā tamatāne o te rohe a Tom e kuraina ana, ā, kei te Tau 12 ia. Ko tōna māhanga tuahine, ko Jane, e kuraina ana ki te kura tuarua mō ngā tamawāhine o te rohe. E āritarita ana rāua ki te haere ki ā rāua kanikani ōkawa i te mutunga o te tau.

E āhei ana tā Jane haere me tētahi o ōna hoa wāhine ki te kanikani ōkawa. Kāore ā Tom rāua ko tōna hoa, ko John, whaiāipo, ka mutu, e pīrangi ana rāua tahi ki te haere ki te kanikani ōkawa. Ka whakatau rāua ka ngahau te haere ngātahi, hei hoa tonu.

I te wā e hokona ana ngā tīkiti mō te kanikani ōkawa, ka uia a Tom mō te tangata e haere ana i tōna taha, e whai rārangi ingoa ai te kura. Ka tuhi a Tom i te ingoa o John, ā, ka tukuna ki te Manutaki o te Tau 12.

Ka kite te manutaki i a Tom i te rā i muri mai, ā, ka whakamōhiotia ia ki te mārama kehokeho o ngā kaupapa here a te kura – me wahine rawa rānei te hoa ka haere i tōna taha ki te kanikani ōkawa, e kore rānei ia e āhei atu. E kī ana te manutaki e pakari ana ngā tikanga a te kura kua hāpaitia mō ngā tau e hia nei, ā, ko tā te kanikani ōkawa he whakawātea huarahi pai e ako ai a Tom me ōna hoa tāne ki te pāhekoheko ki ngā mea wāhine i runga i te whakaaro nui.

Ka kōrero a Tom ki tōna whaea e pā ana ki te tūāhuatanga me te nui o tōna huhunu. E pātai ana ia i te take e whakaū ana te kura i tētahi tikanga mō nehe kē, me te āhua o tōna pānga kino ki tētahi taiohi pēnei i a ia. E āhei ana tā tōna tuahine, tā Jane, tono i a wai rānei (tāne mai, wahine mai) hei hoa mōna ki tāna kanikani ōkawa. Whakanui ai te kura o Jane i ngā momo hononga katoa, ā, e whakatenatena ana i ngā hoa o ngā momo ira tangata katoa kia haere ngātahi me ā rātou tauira, mehemea ia kei te Tau 12 rātou, mehemea rānei kua pakeke ake, ā, mehemea hoki ka ū ki ngā ture.

TE WHAKAMAHERE (HE KŌWHIRINGA)
Ngā whakaawenga ā-whakahoahoa, ā-hapori hoki e whai wāhi ana ki te aukati ira tangata:
Ngā pānga ā-pae tata, ā-pae tawhiti hoki o te aukati ira tangata ki te oranga o Tom, o ētahi atu kei te tūāhuatanga, o te hapori anō hoki o te kura:
Ngā rautaki ā-whaiaro, ā-whakahoahoa, ā-hapori hoki e tōkeke ake ai ngā putanga ki a Tom, ki ētahi atu kei te tūāhuatanga, ki te hapori anō hoki o te kura:

MĀ TE KAIMĀKA ANAKE

INSTRUCTIONS

In this examination, you are required to analyse the issue of **gender discrimination**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

Space for planning your answers is provided on page 5.

Begin your answers on page 7.

Tom's Scenario

Tom attends a local boys' college and is in Year 12. He has a twin sister, Jane, who attends the local girls' college. Both are looking forward to going to their end-of-year formal.

Jane is allowed to attend her formal with one of her female friends. Tom and his friend John do not have girlfriends and both want to attend the formal. They decide it would be fun to go together, just as friends.

When buying tickets for the formal, Tom is asked for details about who he will be taking, so the school has a record of attendance. Tom writes John's name down and this is given to the Year 12 Dean.

The dean finds Tom the next day and informs him that the school's policies are very clear – he must take a female partner to the formal, or he will not be able to attend. The dean says the school has strong traditions that have been upheld for many years and that the formal offers a great opportunity to teach Tom and his peers how to interact respectfully with females.

Tom tells his mother about the situation and how unfair it is. He wonders why the school is enforcing an outdated tradition, and how this could cause harm to a teenager like himself. His sister, Jane, is allowed to bring anyone (male or female) to her formal. Jane's school celebrates any form of relationship, and encourages partners of any gender to attend with their students, as long as they are in Year 12 or older and abide by the rules.

PLANNING (OPTIONAL)
Interpersonal and societal influences contributing to the gender discrimination:
Short-term and long-term consequences of gender discrimination for the well-being of Tom, others in the scenario, and the school community:
Personal, interpersonal, and societal strategies to provide more equitable outcomes for Tom, others in the scenario, and the school community:

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MĀ TE KAIMĀKA ANAKE

TE TŪMAHI

(a) Whakamāramatia te āhua o te whai wāhitanga pea o ngā whakaawenga ā-whakahoahoa, ā-hapori hoki ki te aukati ira tangata i te tūāhuatanga.

ASSESSOR'S USE ONLY

QUESTION

(a) Explain how interpersonal and societal influences might contribute to the gender discrimination in the scenario.

MĀ TE KAIMĀKA ANAKE

(b) Whakamāramatia ngā pānga ā-pae tata, ā-pae tawhiti hoki ki te oranga o Tom, o ētahi atu kei te tūāhuatanga, o te hapori anō hoki o te kura.

E rere tonu ana te wāhanga (b) i te whārangi 10

ASSESSOR'S USE ONLY

(b) Explain the short-term and long-term consequences for the well-being of Tom, others in the scenario, and the school community.

Part (b) continues on page 11

MĀ TE KAIMĀKA ANAKE

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MĀ TE KAIMĀKA ANAKE

(c) Whakamāramatia ngā rautaki ā-whaiaro, ā-whakahoahoa, ā-hapori hoki e tōkeke ake ai pea ngā putanga ki a Tom, ki ētahi atu kei te tūāhuatanga, ki te hapori anō hoki o te kura.

I tō tuhinga, whakaarotia ngā whakaawenga me ngā pānga kua whakamāramatia e koe i te wāhanga (a) me (b).

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(c) Explain personal, interpersonal, and societal strategies that could provide more equitable outcomes for Tom, others in the scenario, and the school community.

Within your answer, consider the influences and consequences you have explained in (a) and (b).

MĀ TE KAIMĀKA ANAKE

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

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English translation of the wording on the front cover

Level 2 Health, 2018

91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Thursday 22 November 2018
Credits: Four

91238M

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.