See back cover for an English translation of this cover

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91238M

912385

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Hauora, Kaupae 2, 2017

91238M Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumaru ā-whaiaro

2.00 i te ahiahi o te Rāmere, te 10 o Whiringa-ā-rangi, 2017
Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumaru ā-whaiaro.	Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumaru ā-whaiaro, i runga i te whakaaro hōhonu.	Te tātari i tētahi take whakahoahoa, i ētahi rānei, e mōrearea ai te haumaru ā-whaiaro, i runga i te matatau.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91238MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2017. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

NGĀ TOHUTOHU

I tēnei whakamātautau, me tātari rawa koe i te take o **te whakaweti me te whakatīwheta i te wāhi mahi**.

Pānuitia te **Pukapuka Rauemi 91238MR** i mua i tō whakautu i te tūmahi kei tēnei pukapuka. Kōrerotia ngā tuhinga i ngā rauemi me ngā pārongo kua tuhia i te tūāhua, tae atu hoki ki ōu ake mōhiotanga, hei tautoko i tō tātaritanga ka tuhi ana koe mō ngā wāhanga (a) ki te (c).

He wāhi hei whakamahere i ō tuhinga kei te whārangi 3.

Tīmataria ō tuhinga ki te whārangi 6.

Te Tūāhua ki a Padraig

Kātahi anō a Padraig me tana whānau ka heke ki Aotearoa i Airangi. He kaihanga whai tohu ia, ā, kua hūnuku ki Ōtautahi ki te āwhina ki te hanga whare anō i muri i te rū whenua. He mea taritari ia e tētahi umanga hanga whare i utu nei i tana uruwhenua ā-mahi e puta ai ia ki Aotearoa.

Ka mahi ia i raro i te tautetanga a tētahi kaihanga kua pūkekotia, a Jake, i te taha hoki o tētahi pia, 17 tau nei te pakeke, o Aiden. Kei tētahi tari te rangatira o te umanga e mahi ana, ā, he iti noa ngā wā e toro atu ai ia ki te wāhi hanga whare ki te tirotiro i te kokenga o ngā mahi a ngā kaihanga.

I tōna tūranga hei kaiārahi, ka tuku mahi a Jake ki a Padraig rāua ko Aiden, ka tirotiro ia i te kounga o ā rāua mahi, ā, ka whakahau hoki ia i a rāua mō ngā panonitanga me whai e rāua e rite tonu ai te tiketike o te kounga o ā rāua mahi. I te tīmatanga, i rongo a Padraig i ngā wairua manaaki o Jake rāua ko Aiden, me te aha, ka manawa reka ia ki te mahi tahi me rāua. Heoi anō, i te marama kua pahure ake nei, manawarau ana a Jake i te mahi. I ngā wā katoa, ka whakatau, ka whakatoi rānei a Jake i te mita o Padraig. Kōrero whakakata ai ia mō te Airihi, ka mutu, he rite tonu tana whakahua hē i te ingoa o Padraig. Kua hia wā a Padraig e ngana ana ki te whakatika i a Jake, me te aha, ka pikitia rānei, ka taunuhia rānei.

Kua tīmata hoki tā Jake tuku i ētahi mahi tē taea, tē oti hoki i roto i te wā kua whakaritea, hei whakatutuki mā Padraig. Ko Padraig tētahi kaihanga kua pūkekotia, ā, e pēnei ana ia kua āta tukuna ia kia hinga. Nā konei ka riri a Jake ki a ia, ka whakaitihia ia ki te karangatanga o te māngere, ka mutu, ka kī hoki ia koirā tāna e mahara nei ka pahawa i te Airihi. Ka rongo a Padraig i te mamae me te whakamā nā te mea e whakahīhī pai ana ia i āna mahi, i tōna ahurea hoki.

Kei reira a Aiden i ngā wā katoa e kata ana i ngā kōrero whakakata a Jake, ēngari kāore ia e whai wāhi atu ki te tāwai i a Padraig. E kite ana ia i te manawarau me te whakamā o Padraig, engari kāore ia e paku aha ki te kaiwaenga i ngā whanonga o Jake.

Kāore a Padraig i te mōhio me aha ia, inā hoki, kua kore ia e manawa reka ki te haere ki te mahi, me te aha, uaua ana ki a ia te arotahi ki tana mahi. Kāore a Padraig i te rongo i te wairua atawhai o te rangatira o te umanga, ka mutu, e āwangawanga ana ia kāore ia e tautokona ki te toro atu ia ki tōna rangatira. E mahara ana hoki ia, nā te mea nā te umanga tana uruwhenua ā-mahi i utu, kāore ōna mana ki te whakaputa i ōna mānukanuka ki te āhua o Jake ki a ia.

TE WHAKAMAHERE (HE KŌWHIRINGA)
Ngā whakaawenga ā-whaiaro, ā-whakahoahoa, ā-hapori hoki e whai wāhi atu ana ki te whakaweti me te whakatīwheta:
Ngā pānga ā-wā poto, ā-wā roa hoki ki te oranga o Padraig, ki ētahi atu hoki e pāngia ana e te whakaweti me te whakatīwheta i te tūāhua, ki te wāhi mahi hoki:
Ngā rautaki ā-whaiaro, ā-whakahoahoa, ā-hapori hoki hei whakatika i te putanga o te whakaweti me te whakatīwheta i te tūāhua, hei whakatairanga hoki i te oranga i te wāhi mahi:

MĀ TE KAIMĀKA ANAKE

INSTRUCTIONS

In this examination, you are required to analyse the issue of **workplace bullying and harassment**.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

Space for planning your answers is provided on page 5.

Begin your answers on page 7.

Padraig's Scenario

Padraig recently immigrated to New Zealand from Ireland with his family. He is a qualified builder and has moved to Christchurch to help with the rebuild after the earthquake. He was recruited by a building company that sponsored his working visa to get him out to New Zealand.

He works under the supervision of an experienced builder, Jake, and alongside a 17-year-old apprentice, Aiden. The boss of the company works in an office and visits the building site only every so often to check on the builders' progress.

In his leadership role, Jake delegates the jobs to Padraig and Aiden, checks their workmanship, and advises them on changes they need to make to ensure the work is consistently of a high quality. At first, Padraig found Jake and Aiden welcoming, and enjoyed working alongside them. Over the last month, however, Padraig has begun to feel uncomfortable at work. Jake is constantly copying or making fun of Padraig's accent. He regularly tells jokes about Irishmen and frequently mispronounces Padraig's name. Padraig has tried a number of times to correct Jake, and is either ignored, or mocked.

Jake has also begun to give Padraig tasks to complete that are unachievable and cannot be completed in the time frame given. Padraig is an experienced builder and feels he is being set up to fail. Jake then gets angry with him, and belittles him by calling him lazy, and then saying that's just what he expects from an Irishman. Padraig feels hurt and humiliated, as he takes a lot of pride in his work, and his culture.

Aiden is always present and will laugh at Jake's jokes, but does not join in ridiculing Padraig. He can see Padraig is uncomfortable and embarrassed, but does not do anything to discourage Jake's behaviour.

Padraig is unsure what to do, as he does not enjoy going to work anymore, and finds it hard to concentrate on his job. Padraig does not find the boss of the company approachable, and fears he may not get any support if he went to see him. He is also under the impression that because the company sponsors his work visa, he is in no position to raise his concerns about the way Jake is treating him.

PLANNING (OPTIONAL)	ASSESSOR'S USE ONLY
Personal, interpersonal, and societal influences contributing to the bullying and harassment:	
Short-term and long-term consequences for the well-being of Padraig, others directly affected by the bullying and harassment in the scenario, and for the workplace:	
Personal, interpersonal, and societal strategies to manage the situation of bullying and harassment in the scenario, and to promote well-being in the workplace:	

MĀ TE KAIMĀKA ANAKE

TE TŪMAHI

(a) Whakamāramatia te āhua o tā ngā **whakaawenga ā-whaiaro, ā-whakahoahoa, ā-hapori** hoki whai wāhi atu pea ki te whakaweti me te whakatīwheta i te tūāhua.

A rere tonu te wāhanga (a) i te whārangi 8

ASSESSOR'S USE ONLY

QUESTION

(a) Explain how **personal, interpersonal, and societal influences** might contribute to the bullying and harassment in the scenario.

Part (a) continues on page 9

MĀ TE KAIMĀKA ANAKE

(b) Whakamāramatia ngā pānga ā-wā poto, ā-wā roa hoki ki te oranga o Padraig, ki ētahi e tika nei te pānga o rātou e te whakaweti me te whakatīwheta i te tūāhua, ki te wāhi mahi hoki.

A rere tonu te wāhanga (b) i te whārangi 10

ASSESSOR'S USE ONLY

(b) Explain the **short-term and long-term consequences** for the well-being of Padraig, others directly affected by the bullying and harassment in the scenario, and for the workplace.

Part (b) continues on page 11

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

MĀ TE KAIMĀKA ANAKE

(c) Whakamāramatia ngā **rautaki ā-whaiaro, ā-whakahoahoa, ā-hapori hoki** hei whakamahinga pea ki te whakatika i te putanga o te whakaweti me te whakatīwheta i te tūāhua, ki te whakatairanga hoki i te oranga i te wāhi mahi.

I roto i tō tuhinga, whakaarotia ngā whakaawenga me ngā putanga kua whakamāramatia e koe i te wāhanga (a) me te (b).

A rere tonu te wāhanga (c) i te whārangi 14

ASSESSOR'S USE ONLY

(c) Explain **personal, interpersonal, and societal strategies** that could be put in place to manage the bullying and harassment in the scenario, and to promote well-being in the workplace.

Within your answer, consider the influences and consequences you have explained in (a) and (b).

Part (c) continues on page 15

MĀ TE KAIMĀKA ANAKE

ASSESSOR'S USE ONLY

He whārangi anō ki te hiahiatia.
Tuhia te wāhanga, ngā wāhanga rānei o te tūmahi mēnā e hāngai ana.

TE WĀHANGA O TE TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

ASSESSOR'S USE ONLY

He whārangi anō ki te hiahiatia.
Tuhia te wāhanga, ngā wāhanga rānei o te tūmahi mēnā e hāngai ana.

TE WĀHANGA O TE TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

ASSESSOR'S USE ONLY

English translation of the wording on the front cover

Level 2 Health, 2017

91238 Analyse an interpersonal issue(s) that places personal safety at risk

2.00 p.m. Friday 10 November 2017
Credits: Four

91238M

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.