See back cover for an English translation of this cover

3

91465M

914655

SUPERVISOR'S USE ONLY

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Hauora, Kaupae 3, 2017

91465M Te arotake i ētahi tauira mō te whakatairanga hauora

2.00 i te ahiahi o te Rāhina, te 13 o Whiringa-ā-rangi, 2017
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te arotake i ētahi tauira mō te whakatairanga hauora.	Te arotake i ētahi tauira mō te whakatairanga hauora, kia hōhonu.	Te arotake i ētahi tauira mō te whakatairanga hauora, kia ihumanea.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga E RUA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91465MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia te wāhi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

© Mana Tohu Mātauranga o Aotearoa, 2017. Pūmau ana te mana.
Kāore e whakaaetia ana kia tāruahia tētahi paku wāhanga o tēnei pukapuka ki te kore te Mana Tohu Mātauranga e mātua whakaae.

MĀ TE KAIMĀKA ANAKE

NGĀ TOHUTOHU

Pānuitia te **Pukapuka Rauemi 91465MR** e kitea ai ngā taipitopito e pā ana ki ngā tauira whakatairanga hauora e toru me ngā tuhinga taunaki me arotake rawa e koe i tēnei whakamātautau.

Kōrerohia ngā rauemi, whakaurua atu hoki ōu ake māramatanga ki ētahi āhuatanga i roto i ngā tauira me ngā tuhinga taunaki, e ai anō ki ngā Kaupapa e pā ana ki ngā **mahi nohoao** o "5+ I Ia Rā" me "Whānau Ora", ka whakaotihia ana ngā wāhanga (a) me te (b).

He wāhi wātea kei raro iho nei hei whakamahi māu ki te whakamahere i ō tuhinga.

Tīmataria ō tuhinga ki te whārangi 4.

TE WHAKAMAHERE (HE KŌWHIRINGA)

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INSTRUCTIONS

Read **Resource Booklet 91465R** for details of the three models for health promotion and their supporting documents that you are required to evaluate in this examination.

Refer to the resource material, and apply your own understanding of aspects of the models and supporting documents, as they relate to the "5+ A Day" and "Healthy Families" Campaigns about **lifestyle practices**, when answering (a) and (b).

Space is provided below to help you plan your answers.

Begin your answers on page 5.

PLANNING (OPTIONAL)

MĀ TE KAIMĀKA ANAKE

TE TŪMAHI

Pānuitia, kōrerohia hoki **ngā rauemi KATOA** kei ngā whārangi 2, 4, 6, me te 8 o te pukapuka rauemi, ka whakaotihia ana ngā wāhanga (a) me te (b).

(a) Whakatauritehia te whaihuatanga o ngā Kaupapa o "5+ I Ia Rā" me "Whānau Ora", e ai ki ngā tauira mō te whakatairanga hauora e kitea ana i ia kaupapa.

Arotakehia ngā huanga me ngā mate o ēnei tauira rerekē mō te whakatairanga hauora, tae atu hoki ki te whaihuatanga o ēnei kaupapa hei whakapai ake i te **oranga** o te hunga o Aotearoa.

A rere tonu te wāhanga (a) i te whārangi 6

ASSESSOR'S USE ONLY

QUESTION

Read and refer to **ALL of the resources** on pages 3, 5, 7, and 9 of the resource booklet, when answering (a) and (b).

(a) Compare and contrast the effectiveness of the "5+ A Day" and "Healthy Families" Campaigns, in relation to the models for health promotion that are present within each.

Evaluate the advantages and disadvantages of these different models for health promotion, along with their effectiveness for improving the **well-being** of New Zealanders.

Part (a) continues on page 7

MĀ TE KAIMĀKA ANAKE

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MĀ TE KAIMĀKA ANAKE

(b) Whakatauritehia ngā Kaupapa o “5+ I Ia Rā” me “Whānau Ora”, e ai ki ngā mātāpono o te Tūtohinga mō Bangkok me Te Tiriti o Waitangi.

Arotakehia te āhua o te pānga o te whai wāhitanga atu, o te korenga rānei o ēnei mātāpono i whai wāhi atu ki ngā kaupapa e rua, ki te **oranga** o te hunga o Aotearoa.

A rere tonu te wāhanga (b) i te whārangi 10

ASSESSOR'S USE ONLY

(b) Compare and contrast the "5+ A Day" and "Healthy Families" Campaigns, in relation to the principles of the Bangkok Charter and The Treaty of Waitangi.

Evaluate how the inclusion, or lack of inclusion of these principles within both initiatives, will affect the **well-being** of New Zealanders.

Part (b) continues on page 11

MĀ TE KAIMĀKA ANAKE

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He whārangi anō ki te hiahiatia.
Tuhia te wāhanga, ngā wāhanga rānei o te tūmahi mēnā e hāngai ana.

TE WĀHANGA O TE TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

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He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU TŪMAHI

MĀ TE KAIMĀKA ANAKE

Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER

ASSESSOR'S USE ONLY

English translation of the wording on the front cover

Level 3 Health, 2017

91465 Evaluate models for health promotion

2.00 p.m. Monday 13 November 2017
Credits: Five

91465M

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate models for health promotion.	Evaluate, in depth, models for health promotion.	Evaluate, perceptively, models for health promotion.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the question in this booklet.

Pull out Resource Booklet 91465R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.