

To be completed by candidate and school

Name: _____

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School Code

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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 3 Cook Islands Māori, 2018

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

9.30 a.m. Thursday 20 September 2018 (New Zealand)
11.30 a.m. Wednesday 19 September 2018 (Cook Islands)
Credits: Five

Make sure that you have Resource Booklet 91541R.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY			Achievement Criteria
Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.	
Overall level of performance			A

Achievement

FIRST TEXT: Epetoma o te Kia Orana / Kia Orana Week

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Tatau i te tua i te kapi 2 o te au tataanga ma te taangaanga i te reira no te pau i te Uianga Tai. Tata mai i taaau pauanga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani.

Taangaanga i te au manako mei roto i te tua no te turu i taaau pauanga.

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

Remember to support your answers with evidence from the text.

QUESTION ONE

- (a) Eaa tetai au angaanga raverave tei akanooia no te Epetoma o te Kia Orana?

What were some of the activities that were part of Kia Orana week?

Some of the activities for Kia Orana week include weaving, ei katu making, ura fitness, val rakau (oil) 4

- (b) Eaa ta te turoto Tiamani i tuatua no runga i teia akakoroanga?

What did the German tourists have to say about this event?

She loved all the colourful flowers there were ~~for~~ for the ei katus (flower crown) She love ~~seeing~~ Seeing everyone participating in the event. I learned to make ei katu from the children at school I want to ~~take~~ take my knowledge and share with my people back home in Germany. 15

- (c) Eaa te tumu i ka karanga ei te Minitiri o te pae Turoto e, kua puapingaia teia akakoroanga. Oronga mai i tetai au akaraanga mei roto i te tataanga no te turu i taau pauanga.
Why would the Ministry of Tourism consider this event was successful? Give evidence from the text to support your answer.

The ministry of Tourism consider the event a
Successful because ~~the locals of Rarotonga and~~
~~also tourist were all participating in the~~
activities of the Kira Oranga week. ~~They felt everyone~~
~~impraced and grew~~
~~knowlegde~~ on Cook Islands culture. ~~Mill~~

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A

SECOND TEXT: Te Ngaro atu nei te Reo Kuki Airani / *Changes in Cook Islands Language*

Tatau i te tua i te kapi 3 o te au tataanga ma te taangaanga i te reira no te pau i te Uianga Rua. Tata mai i taau pauanga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani. Taangaanga i te au manako mei roto i te tua no te turu i taau pauanga.

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

Remember to support your answers with evidence from the text.

QUESTION TWO

- (a) Eaa te tupu nei ki to tatou Reo Kuki Airani i teia ra. Akamarama mai i taau pauanga ma te taangaanga i tetai tumuanga mei roto i te tua no te turu i taau pauanga.

What is happening to our Cook Islands language today? Use examples from the text to support your answer.

^{It}
~~There~~ is reported that on 5% of Cook Island people in New Zealand can only speak Cook Island Māori but ~~are~~ are mainly our elders/old people. The percentage of people speak the language ~~in~~ has ~~decreased~~ dropped during 2006-~~2012~~ ~~2012~~ 2012 //

- (b) Eaa tetai ravenga te ka rauka i te taangaanga no te akamatutu i te reo Kuki Airani? Kiriti mai i tetai au manako mei roto i te tua ei tauturu i taau pauanga.

What strategies could be used to strengthen the Cook Islands language? Give evidence from the text to support your answer.

A strategy to help ~~th~~ strengthen the language is are parent who can speak to teach our children ~~our the language~~ and help encourage our tamariki so the language can live on and not die. //

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THIRD TEXT: Ko te Metuavaine / Mother

Tatau i te tua i te kapi 4 o te au tataanga ma te taangaanga i te reira no te pau i te Uianga Toru.
Tata mai i taau pauanga i roto i te reo Ingiriti, te reo Māori Nu Tirenī me kore reo Māori Kuki Airani.
Taangaanga i te au manako mei roto i te tua no te turu i taau pauanga.

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Cook Islands Māori.

Remember to support your answers with evidence from the text.

QUESTION THREE

- (a) Eaa tetai au angaanga ta te metuavaine e rave ana i roto i te tua?

What are some of the responsibilities of a mother, according to the text?

Some responsibilities of a mother are to take care of the family/^{ids} and ~~take care of~~ the ~~house~~ look after the ~~the~~ home. Give the best for her children. //

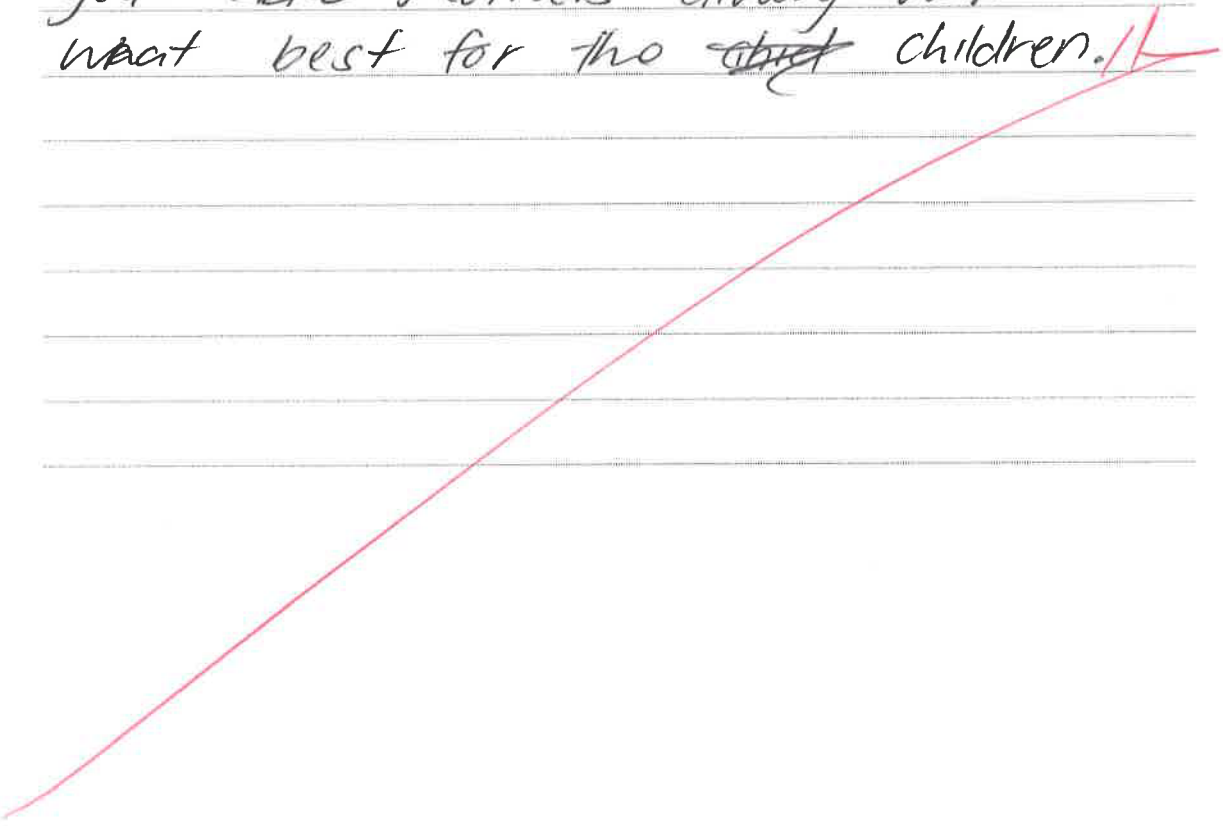
- (b) Koai tetai metuavaine rongonui tei taangaangaia i roto i te tua? Eaa a ia i taangaangaia ai ei akaraanga ki roto i te tua?

What famous example of a mother is given? Why do you think that this example is used?

famous example of a mother is Hannah because she could not have baby and so she prayed to ask for a baby //

- (c) Eaa tetai karere puapinga mei roto i teia tataanga?
What is a key important message of this article?

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love and cherish your mothers because
they have loved and cherished you.
They sacrifice and have tried
everything to give you the life
~~you~~ ~~deser~~ they want you to have.
Be grateful for all they do for
you. ~~But~~ Mothers always wants
what best for the ~~best~~ children. 

M

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
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QUESTION
NUMBER

91541

Achieved Exemplar 2018

Subject	Cook Island Māori		Standard	91541	Overall grade	A
Q	Grade	Annotation				
1	A (low)	<p>The candidate has demonstrated some general understanding of the text whereby, they have been able to convey the gist of the passage.</p> <p>To gain a higher grade, the candidate would need to include many finer details with supporting evidence. This is a skill that is required at Level Three.</p>				
2	A (low)	<p>The candidate wrote their answer reasonably well but, they again lacked the detail required in a response at this level. Their answer was short and direct with one explanation.</p>				
3	M (low)	<p>The candidate demonstrated a very good understanding of the key message of the importance of a mother from the text.</p> <p>To gain a higher grade the candidate needed to refer to supporting details from the text to justify their answer.</p>				