

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 German, 2015

### 91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015  
Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of extended written and/or visual German texts. | Demonstrate clear understanding of a variety of extended written and/or visual German texts. | Demonstrate thorough understanding of a variety of extended written and/or visual German texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Not Achieved**

**TOTAL**

**06**

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Note: Support your answers with evidence from the texts.

**FIRST TEXT: Der erste Laden ohne Müll**  
**The first shop without rubbish**

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION ONE**

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

Despite the lack of plastic bags probably being good for the environment I would not shop here because I rely on having a supply of plastic bags from the supermarket to carry out tasks at home //

I am also uninterested in buying products such as musli or banana chips; and am disappointed that this shop has replaced a meat shop //

I also think that because the shop is so new that it is not easy to trust compared to shops that have been around for a long time, despite what some cyclists might say.

I also dislike any form of revolution, even if it against plastic waste //

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N2

**SECOND TEXT: Das Flensburger Punktesystem**  
**The point system in Flensburg**

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

**QUESTION TWO**

- (a) What are the main differences between the old system and the new system?  
 Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

2 points for incorrect speed instead of 3 or 4.  
 more points for overtaking

18 points instead of 8 points

- (b) In your opinion, which system do you think will work better? Why?  
 Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I think that the new point system will work better because it punishes people who repeatedly break the law rather than those who have a momentary slip up. I also gives people an opportunity to realise that if they continue to offend then they can see their change in points and will know they need to change their ways //

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N2

### THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

#### QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather become a policeman in New Zealand. This is because the training is shorter compared to the 2.5 years in Germany, which allows you to get more practical experience in earlier by being on the job.

I also think that the lack of a character test in the German process is a deal breaker, as I believe that the character of a law enforcement officer needs to be impeccable so as to retain the integrity ~~required~~ required for such an important job.

and ~~also~~ being able to start the process at 17 in New Zealand is not something

I agree with because a person is still developing and their character could change significantly in a short time making the character test invalid. //

ASSESSOR'S  
USE ONLY

N2

Extra space if required.

Write the question number(s) if applicable.

QUESTION  
NUMBER

ASSESSOR'S  
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| Not achieved exemplar for AS91551 2015 |             |  | Total score | 06/24 |
|--|-------------|--|-------------|-------|
| Q                                      | Grade score | Annotation   |             |       |
| 1                                      | N2          | Candidate showed little understanding and did not convey the general meaning of the text, eg customers need to bring their own containers, help themselves and choose own quantity.                            |             |       |
| 2                                      | N2          | Again the candidate demonstrated little understanding of the text and talked only about one main difference between old and new system. Section (b) candidate was unable to form an opinion on the new system. |             |       |
| 3                                      | N2          | Candidate demonstrated little understanding of the text. To gain A3 or A4 candidate needed to include more details, eg length of training in New Zealand, conditions to apply in Germany, etc.                 |             |       |