

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91551



915510



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

## Level 3 German, 2017

### 91551 Demonstrate understanding of a variety of extended written and/or visual German texts

2.00 p.m. Friday 1 December 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL

16

ASSESSOR'S USE ONLY

**FIRST TEXT: Die Folgen des Klimawandels**  
**The effects of climate change**

ASSESSOR'S  
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Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

**QUESTION ONE**

- (a) What extreme weather events took place in Germany during 2016? What were their effects?

3 main extreme weather events took place. 30<sup>th</sup> May 2016 in Braunschweig was in a state of emergency as both small streams became rivers, destroying the cars and houses. ~~due to~~ This was due to the large rainfall, in 24 hours it had rained more than 120L per square metre. 1<sup>st</sup> ~~July~~ ~~2016~~ June had over 150L per of rainfall per day ~~in~~ per  $\text{m}^2$  in Bayern leaving 7 dead. 7<sup>th</sup> June had a tornado going 180 km/h hit Hamburg impacting millions. Inbetween summer 2016 there were more than 30 tornadoes in Germany. These events left many dead and millions of lives ruined due to loss of housing and limited water/power facilities, all caused by strong storms and heavy rainfall – a direct result of climate change, ~~evn~~ It has made the globe ~~the~~ Worldwide the months from May-August have been the warmest since June 1880. Due to these events and effects, experts believe it is best for Germany to adjust to these types of conditions as they will have to adjust. For example building lower roofs to lower the temperature in the city.

in order to

- (b) What actions to combat climate change are suggested in the text? How effective do you think these actions would be?

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Prof. David Cleveland believes that everyone should have their own vegetable garden as it will help protect the climate. It tastes no better, produces only a small amount of greenhouse gas also. Own grown vegetables also do not ~~have~~ <sup>need</sup> harmful chemical fertilisers and allow people to change and have their own compost. The transportation is also very small: from the garden → to the kitchen therefore reducing the amount of CO<sub>2</sub> produced from ~~trucks and~~ trucks, boats, and planes. Own veggies ~~produce~~ around 2kg produces small amounts of CO<sub>2</sub> due to respiration from plants. Obviously one does not have to become a hobby gardener, in order to reduce production of ~~the~~ greenhouse gases however the groceries grown is also good for the physic and helps with social experiences. ~~Saving the~~ Protecting the ~~the~~ climate is would too be ~~just~~ a side effect which is also a good thing. I think it will be very effective as it is a small change for people and has many benefits for the work needed. Every ~~minor~~ small part helps in the battle against climate change. ||

MS

## SECOND TEXT: *Das Leben im Urwald*/Life in the jungle

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USE ONLY

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

### QUESTION TWO

- (a) Compare the life of the Ashaninka and their children to your life. What are the differences and similarities?

Their life ~~is~~ appears much more simple than mine. While we both have ~~Solar energy~~, power for satellites and computers, & they mainly focus on natural life such as cooking, paddling, harvesting plants etc. whereas I spend most time with technology and with the internet. School is much more complex and advanced here, ~~As~~ as many in Brazil can read, write, do maths and basic ~~educate~~ education (with all children regularly going to school), my school life is much more intense with many more subjects and assignments. However both our lives include sport, particularly football. They however learn to ~~hunt with~~ <sup>to hunt</sup> use bows and arrows whereas I only do archery for fun. ~~We both are taught by parents~~ and only the boys learn while the girls learn which plants to harvest and eat whereas I could learn both or neither as my survival does not depend on these skills.

- (b) Describe the Ashaninka's approach to using the internet and social media. How is it different to the use of the internet and social media in New Zealand?

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Ashaninka's approach to the internet is much more rudimentary and slow rather than in NZ. Firstly, there is only one computer in the big village whereas here there is usually one computer per person in each household. While their use is similar in the types of social media they use the way they use it differs greatly as there is a main chief which finds the important internet for the people, due to the bad influence some people on the internet have. In NZ the internet is ~~not~~ basically open to each individual (with some exceptions) and the individuals <sup>is</sup> ~~are~~ allowed to decide what ~~the~~ makes a bad influence. 1

Which are decided by the chief

MS

### THIRD TEXT: *Energiewende in Deutschland* Energy turnaround in Germany

ASSESSOR'S  
USE ONLY

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or German.

Remember to support your answers with evidence from the text.

#### QUESTION THREE

- (a) Describe what is happening in Germany as part of the government's energy transformation programme.

As atomic/nuclear energy is now known to be ~~really~~ <sup>incredibly</sup> harmful to the environment and the people, an energy turnaround is occurring. Germany is beginning to turn to more renewable energy in order to save and protect the environment. By 2022, Angela Merkel and her government will attempt to remove all nuclear power plants, and the Germans agree. They find green, clean energy good and important. Wind ~~storage~~ energy in the north beaches and making solar parks in the fields have been a start to the change, coming into action ~~from~~ since the last year couple years. As well as the big plan, there are also ~~small~~ many smaller plans projects that are only in Germany. Project Heidelberge Bahnstandt was built for renewable energy to be ~~take~~ farmed and now 27,000 houses have green energy. Also there is an idea to increase number of electric cars. ~~see~~ In Berlin..

(Back page)

- (b) What is Mike Underhill's point of view on energy transformation in New Zealand? Do you agree with him? Why or why not? Use evidence from the text and the graph to justify your conclusion.

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USE ONLY

His opinion is energy change <sup>in NZ</sup> is not needed the way Germany is planning for them, as ~~the~~ NZ already has 80% of energy being renewable. NZ already had their energy turnaround, he thinks. I agree with this opinion to a point as NZ ~~does has a~~ does have a lot of renewable energy however that does not mean we don't produce harmful waste - mainly due to farming. In order to combat this I believe we should have at least 90-95% renewable energy as an attempt to counteract the effect of farming and protect the environment. Though I completely agree with his plan for electric cars as I believe, like him, that it is a good idea. He states that at the moment there are ~~at~~ only 800 electric cars in NZ - much <sup>smaller</sup> less than in Germany and that electric cars ~~to~~ become an impact we must all have cars such as in Japan and the UK. This I believe will dramatically lessen NZ's carbon footprint, providing more sustainable and renewable energy for more people. //

mb

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

- 3 a) there ~~were~~ are between 2000 electric cars and around 24,000 electric cars in the whole of Germany with around 500 charging stations <sup>can</sup> ~~to be made~~ become available. All these changes will improve ~~Germany's~~ Germany's energy situation!!

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### Merit exemplar 2017

<b>Subject:</b>		<b>Level 3 German</b>	<b>Standard:</b>	<b>91551</b>	<b>Total score:</b>	<b>16</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>				
1	M5	Part A – clearly understood and well communicated. Part B – only one of the three actions to combat climate change was discussed, but it was very fully discussed and justified by all the relevant details in the text.				
2	M5	Part A was clearly understood and supported by the most relevant details. Part B, which compared the Ashaninka's approach to using the internet and social media, lacked analysis but described some differences in details. To improve the grade, more relevant details supporting an analysis was required.				
3	M6	Again Part A demonstrated clear understanding, well supported by relevant details. Part B included some thoughts on how much the candidate agreed or disagreed with Mike Underhill's point of view. Some relevant details from the text were used to support the answer, but the graph was ignored.				