

No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

3

91551



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 German, 2015

91551 Demonstrate understanding of a variety of extended written and/or visual German texts

9.30 a.m. Tuesday 1 December 2015
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual German texts.	Demonstrate clear understanding of a variety of extended written and/or visual German texts.	Demonstrate thorough understanding of a variety of extended written and/or visual German texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91551R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Low
Achievement**

TOTAL

08

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: *Der erste Laden ohne Müll* The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

I would shop there because it doesn't use plastic packaging/bags, yoghurt containers, filling the bags with rubbish ~~and~~ and glass. It is environmentally friendly, meaning people can get their products without harming the environment with plastic + glass packaging. Using recycled plastic the customers can re-use the packaging more than once instead of throwing it away after one use, creating a revolution against plastic rubbish.

① A half year later to the left is a longer shopping counter and to the right are now fruit and vegetables.

On the wall hangs long glass containers of chocolate. Opposite them are metal containers of wine. The customers bring their own container to the shop. Other supermarkets have all sorts of containers and unrecyclable packaging. Customers find the concept good and although they don't have every product they have 600 products without packaging. //

ASSESSOR'S
USE ONLY

A3

SECOND TEXT: *Das Flensburger Punktesystem* The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) What are the main differences between the old system and the new system?
Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

Speeding between 21-25 km/h over will only get you 1 or 2 points instead of potentially 3 or 4 from the 1st May. A driver can lose their license after obtaining 18 points. It used to be 8 points. Riding/driving without lights will get you 1 point instead of 3. Using a cell phone while driving will get you 1 point now and also a fine between 40-60 euros. //

- (b) In your opinion, which system do you think will work better? Why?
Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

The old system because it was more punishing, giving more points for offences, but the new system is more lenient which might make drivers more relaxed, not having as much ~~the~~ fear of losing their license. But it could also make them more reckless and potentially dangerous. //

N2

THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather be a German Police Officer because the standards are higher with a 3 day test for fitness, ~~te reo Māori~~ communication, getting along and stress handling. The 2.5 year build up would keep fitness and health higher and maintain consistent standards. The tasks and requirements of German police are also more satisfying, helping with global catastrophes, preventing internet crime and training and building up junior potential officers. Carrying a firearm/pistol would reassure me in potentially dangerous situations, as New Zealand police officers carry no weapons.

New Zealand police would still be very interesting and exciting but German Police seem more involved, active and determined, based on the requirements.

ASSESSOR'S
USE ONLY

A3

Extra space if required.

Write the question number(s) if applicable.

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

Low Achievement exemplar for AS91551 2015		Total score: 08
Q	Grade score	Annotation
1	A3	Candidate demonstrated some understanding of the texts and conveyed some of the general meaning. This question is rich in details. Candidate omitted the main aim of the two women and how they could achieve it. To gain A4 or M5 candidate needed to include more correct details.
2	N2	Little understanding was shown in this question. Candidate needed to include more correct details, eg new system only gives demerit points when safety is affected, decrease of demerit points.
3	A3	Again candidate showed some understanding of the texts. More correct details were needed to gain A4 or M5, eg conditions for entering the police force in both countries, ie 17 years of age in New Zealand, under 32 years of age in Germany.

3

91551



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Achievement

TOTAL

10

ASSESSOR'S USE ONLY

Note: Support your answers with evidence from the texts.

FIRST TEXT: *Der erste Laden ohne Müll* The first shop without rubbish

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION ONE

Would you shop at a shop like this? Why or why not?

Würden Sie in so einem Geschäft einkaufen? Warum oder warum nicht?

I would definitely shop at a shop like his, because it is a simple shop which sells honest, good quality products and it also cares about the environment. For example Sara Wolf and Milena Glimbowski don't want a product in their shop where the packaging can only be used once. This shop has a simple layout. Left a long table right here is fruit and vegetables. There are transparent glass containers filled treats such as chocolate. There are metal containers with wine and olive oil. There is also a butcher. I also like the idea that customers bring their own containers into the shop. I would shop at his shop as it has real and healthy products, which are locally grown and produced. I would also shop here ~~as~~ as it is environmentally friendly. Although you may have to pay a higher price than normal supermarkets, I think his shop is better. //

ASSESSOR'S
USE ONLY

A4

SECOND TEXT: *Das Flensburger Punktesystem* The point system in Flensburg

Read the text on page 4 of the resource booklet. Use it to answer Question Two. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION TWO

- (a) What are the main differences between the old system and the new system?
Was sind die Hauptunterschiede zwischen dem alten und dem neuen System?

The old system was ^{more} forgiving and gave ~~the~~ ~~higher amount of points~~ ~~points~~ ~~to~~ ~~less of these~~ people a chance. When a offence was made, points were given and before the 1st May ~~the~~ if you gained 18 or more points you would loose your license. However the new system have ~~are~~ no points, only for those who drive all the time such as truck drivers. The new system you must ^{just} pay a fine. //

- (b) In your opinion, which system do you think will work better? Why?
Ihrer Meinung nach, welches System wird besser funktionieren? Warum?

I prefer the older system as if you re-offend you will ~~have~~ loose your license and pay a fine. The new system is too forgiving as people must just pay a fine. The old system also makes the roads safer as if dangerous people loose their license they are no longer able to drive, where as the new system doesn't do this. The old system was more strict, ~~and~~ however the new system will be easier to control and monitor. //

ASSESSOR'S
USE ONLY

N1

THIRD TEXT: Die Polizei/The police

Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer the question in your choice of English, te reo Māori, and/or German.

QUESTION THREE

If you were going to be a policeman or policewoman, would you rather be one in New Zealand or in Germany? Support your answer with information from the text.

Wenn Sie ein Polizist oder eine Polizistin werden wollten, würden Sie es lieber in Neuseeland oder Deutschland werden wollen? Begründen Sie Ihre Antwort mit Informationen aus dem Text.

I would rather be one in New Zealand as it seems easier. First of all in New Zealand the only age restriction is that you must be older than 17 years. In Germany you cannot be older than 34 years. In Germany you require a qualification or school certificate to become an officer. In Germany they test how good you are with other people, how well you can communicate and how much stress you can endure. They also test ~~the~~ your mental health and how fit and healthy you are. In New Zealand new recruitments must have their drivers license, before they do a 4-6 week recruitment process. The time period required depends on the candidate and how much motivation/passion they have and show. Candidates must be fit and healthy. They must also complete a character test. It tests emotions, communication skills, and the general character of a candidate. I would rather be one in NZ as regardless to whether you have school qualifications, if you are passionate you can become a police officer. In Germany officers are also expected to do more than in New Zealand. For example demonstrate to others and to help younger police officers.

ASSESSOR'S
USE ONLY

M5

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

Achievement exemplar for AS91551 2015		Total score: 10
Q	Grade score	Annotation
1	A4	Candidate demonstrated understanding making some meaning of the text. More correct details were needed for M4 or M5, eg aim of the two women, how could they achieve it, meat not sold yet. Candidate did not understand the part about butchery and meat.
2	N1	Very little understanding was shown in this question. Section (a) required main differences, candidate misunderstood idea of points in old and new system. Therefore candidate was not able to justify opinion based on facts of old and new.
3	M5	In this question candidate showed clear understanding and communicated most of the meaning in the text. Some errors in details, eg age of German applicant, candidate needed to give some examples of the job description in Germany and New Zealand to gain M6 or E7.