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91561



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Korean 2023

91561 Demonstrate understanding of a variety of extended written and/or visual Korean texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Korean texts.	Demonstrate clear understanding of a variety of extended written and/or visual Korean texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Korean texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91561R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (交叉影线区). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

QUESTION ONE: 학교 교복 (School uniform)

Read Text A on page 3 of the resource booklet.

- (a) According to these students, what are the problems with the current uniform?

Both students agree that the current uniform is too cold. In particular, female students are not able to choose between wearing pants, or a skirt in winter, and just have to wear a skirt, whereas the boys can wear pants, no problems. The uniform is also missing a winter coat, which both students consider to be a necessity. They both believe the school should make a coat to keep them warm in winter. Students also agree that the ~~shoes are ugly~~ ^{uniform is} and uncomfortable, particularly Student 1. They also both think that hanbok should not be worn in school, as student 1 has stylistic issues with school hanbok and student 2 believes hanbok isn't appropriate for a school environment. Uniform is also expensive. The uniform is unsuited for activities too. Student 1 thinks it is ugly - poor colours & bad design. Student 2 somewhat agrees, but doesn't really care as much.

- (b) Which student's opinion do you think the school community would agree with? Support your answer with information from the text.

I think the ~~school~~ ^{community} will agree with Student 2 more, as she is not pushing for price cuts or stylistic changes, but instead just pushing for more comfortable uniform - warmer options for girls in winter and a warm coat for everyone, as well as comfortable shoes. Though student 1 is right that parents will appreciate not paying fortunes for uniform, student 2 is also right that parents like their kids to be warm, and cheaper uniform could mean lower quality; though a price drop would be nice, consistent prices that deliver results are more optimal.

QUESTION TWO: 여행 (Trip)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) What would Mia need to pack for the trip and why?

Mia should bring a camera as she will take photos as a present to her host parents. She should also bring food, clothes, and anything else she may need for the family's planned ~~activities~~ activities. She may also want to bring a raincoat or umbrella, as it could rain all through Saturday morning to night, the day they leave.

- (b) Which transport option should Mia take and why? Support your answer with information from the text.

Mia should take the KTX. She said WiFi was necessary to share her travelling with her Kims' family and her friends. Furthermore, the KTX is faster and more convenient than travel by car, and it would be a cool experience for Mia as there is not really a New Zealand equivalent to the standard of KTX. Mia will miss out on Hyageso and the food that she wanted to try there, but I think the KTX is a better experience, as she will experience plenty of Korean food elsewhere. Also it means Jung-Ho doesn't go alone, which is nice (though I doubt he cares). She will see other tourist spots than Hyageso, and it

could be argued that the best foreign experiences are locally
guided ~~at~~ (her host family) and away from tourist traps
to spots.

QUESTION THREE: 조언 받기 (Getting advice)

Read Text C on page 6 of the resource booklet.

- (a) How is Mia finding her life in Korea at the moment?

Mia is enjoying her life in Korea, and the benefits of her learning Korean language and culture whilst there. She is enjoying learning at school but has nothing to do on weekends - she needs something outside of school to fill her time. She wants to meet new people, and considers money important - she is therefore considering a part-time job.

- (b) Based on the text, whose advice is most suitable for Mia? Explain why and also why the other two are less suitable.

Jason's is best. Unlike Michelle & Ashton's ideas, Jason's will earn her money. She will also meet new people (restaurant staff and customers) and practice Korean in a practical environment. It will also give her something to do over the weekend & in evening. Michelle's suggestion of clubs is only after school and won't earn money. Ashton's suggestion will fill time whenever Mia is bored (unlike restaurant shifts) but won't earn her any money either.

Achievement

Subject: Korean

Standard: 91561

Total score: 11

Q	Grade score	Marker commentary
One	A4	The candidate showed a general understanding and managed to use the details understood to provide a good explanation. However, there are frequent misunderstandings of the details, so the overall understanding cannot meet the Merit criteria of a "clear" understanding.
Two	A4	The candidate showed a general understanding and managed to use the details understood to provide a good explanation. Overall, sufficient information is provided for A4.
Three	A3	There are some inaccurate details, but overall, the candidate demonstrated some understanding, and conveyed the general meaning of the text to be awarded A3.