2023 NCEA Assessment Report

Subject:	Spanish
Level:	Level 3
Achievement standard(s):	91568, 91571

General commentary

Successful candidates showed their understanding of the texts by backing up their inferences and arguments with specific evidence from the texts, rather than including their personal understanding of the subject matter. Candidates should make sure that they select relevant information from all parts of the texts and include a wide range of supporting arguments in their responses. Candidates who make inferences need to back them up with accurate, specific evidence from the texts to achieve with Excellence.

Successful candidates demonstrated evidence of correctly reading the questions and used the planning spaces provided. They organised their arguments logically and supported them with information from throughout the texts.

Candidates who chose to respond in Spanish generally provided some valid information from texts and passages and attempted to address the questions directly, but tended to summarise information and omit important details, sometimes failing to make inferences. These answers typically showed understanding of the general meaning of the texts, but omitted specific references.

Report on individual achievement standard(s)

Achievement standard 91568: Demonstrate understanding of a variety of extended spoken Spanish texts

Commentary

Successful candidates tended to make extensive listening notes. They made sure to address the question in a structured manner and incorporated all relevant supporting details from the passages in a meaningful way, instead of merely listing details.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated a general understanding of the passages
- interpreted questions correctly and could give correct, or at least partially correct, answers, but did not provide sufficient specific detail to support their responses
- provided basic details to justify their answers.

Candidates who were awarded **Achievement with Merit** commonly:

- selected and linked information, messages, and key points from throughout the passage
- developed answers by adding some correct specific detail to justify their responses
- addressed all parts of each question correctly
- omitted or misinterpreted some of the complex information in the passages, and were therefore unable to show thorough understanding.

Candidates who were awarded **Achievement with Excellence** commonly:

- justified ideas with a wide range of specific and detailed evidence from the passage
- developed well-articulated answers that were comprehensive with comparisons, opinions and, conclusions that clearly showed knowledge of the implied meanings within the passage
- rearranged evidence from the texts to fit with their answers so their responses flowed well and directly addressed all parts of the questions.

Candidates who were awarded **Not Achieved** commonly:

- failed to indicate the main points of the texts or misinterpreted the passages and basic details
- did not address questions properly and merely listed details which were only partially correct
- offered their own opinion instead of basing their answers on the passages
- provided incorrect information
- provided some valid information that failed to encapsulate the gist of the texts
- formulated answers based on isolated lexical items.

Achievement standard 91571: Demonstrate understanding of a variety of extended written and / or visual Spanish texts

Commentary

Successful candidates addressed the questions by using language from the questions as a starting point for their answers. They built their answers around information in the texts and used all the relevant information.

The questions could not be directly addressed by merely translating sections from the text. Candidates needed to process the information, group it in a logical way, and draw conclusions.

Some candidates produced very coherent responses and made some valid inferences but did not gain Excellence because they omitted detailed and specific information from texts.

Candidates should be encouraged to make explicit and clear links with the texts. Careful and accurate translation of sentences or short sections is appropriate when used purposefully as part of an argument.

Candidates should always use information from the texts to justify their answers.

Grade awarding

Candidates who were awarded **Achievement** commonly:

- showed understanding of some or most of the key lexical items in the texts

- provided answers that were logically consistent with the main ideas of the texts
- omitted or misunderstood details when attempting to develop their answers, especially in Question Two
- did not draw conclusions or make inferences, or did so based on very superficial understanding of the texts or on their own personal experience
- included words or extracts from the texts in Spanish, but did not show understanding of them
- repeated and rephrased the same idea within their answer without adding any extra detail
- identified the gist of texts but answers lacked detail, or showed detailed understanding of a section of a text but did not understand the gist overall.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the main ideas of the texts and developed these with some specific detail extracted from the texts
- attempted to refer to, but misinterpreted some of, the complex information in the texts, and were therefore unable to show thorough understanding
- did not demonstrate thorough understanding, as they misunderstood some sections or lexical items in the texts
- did not use all or most of the information within the texts meaningfully.

Candidates who were awarded **Achievement with Excellence** commonly:

- identified a range of details, including complex structures and nuances, and communicated these unambiguously
- made effective use of connectives to explicitly articulate their ideas
- made meaningful connections within the various parts of the texts
- explored the implications, inferences, and possible conclusions of the information contained in the texts
- based conclusions on all possible factors mentioned in the texts that were of relevance
- produced responses that evidenced careful and thoughtful planning.

Candidates who were awarded **Not Achieved** commonly:

- produced answers which were logically inconsistent with the main ideas of the texts
- produced answers totally based on their own opinions of the topics and omitted any information from the texts
- based answers on the recognition of single lexical items or cognates
- provided some valid information that did not encapsulate the main ideas of the texts
- formulated answers based on isolated lexical items
- did not answer some parts of the assessment.