

See back cover for an English
translation of this cover

3

91571M



915715



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Te Reo Pāniora, Kaupae 3, 2017

**91571M Te whakaatu i te māramatanga ki ētahi momo
tuhinga reo Pāniora whānui, ki ētahi whakaahua reo
Pāniora whānui rānei, ki ngā mea e rua rānei**

2.00 i te ahiahi o te Rāpare, te 23 o Whiringa-ā-rangi, 2017
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.	Te whakaatu i te pūahoaho o te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.	Te whakaatu i te tōtōpū o te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Tangohia te pukapuka rauemi 91571MR mai i te puku o tēnei pukapuka.

Me whakamātau koe i ngā tūmahi KATOĀ kei roto i tēnei pukapuka.

Whakaotihia ia tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

Pānuitia te tuhinga kei te whārangi 2 me te 3 o te Pukapuka Rauemi. Whakamahia taua tuhinga hei whakaoti i te Tūmahi Tuatahi. Whakaotihia ngā tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā.

(a) He aha te take kua whai te kāwanatanga o Ekuatoa ki te āta whakarite i ngā mahi tāpoi ki ngā Motu o Galapagos? Tautokona tō whakautu ki ētahi taunakitanga mai i te tuhinga.

- (b) Ki ōu whakaaro, he tauira ngā Motu o Galapagos i te tāpoi tautini, i te rauwiringa tāpoi rānei? Parahautia tō whakautu ki ētahi tauira mai i te tuhinga.

FIRST TEXT: *Las Islas Galápagos* / Galapagos IslandsASSESSOR'S
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Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

- (a) Why has the government of Ecuador taken measures to regulate tourism in the Galapagos Islands? Support your answer with evidence from the text.

- (b) Do you think that the Galapagos Islands are an example of sustainable tourism, or ecotourism? Justify your answer with examples from the text.

Pānuitia te tuhinga kei ngā whārangi 6 me te 7 o te Pukapuka Rauemi. Whakamahia taua tuhinga hei whakaoti i te Tūmahi Tuarua. Whakaotihia ngā tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā.

(a) Whakaahuangia te rere o ngā mahi i te wā o ēnei whakanuitanga tuku iho, mā te whakamahi i ngā kōrero mai i te tuinga.

Read the text on pages 8 and 9 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

(a) Describe what happens during these two traditional celebrations, using information from the text.

(i) Las corridas de toros: _____

(ii) El Colacho: _____

- (b) Do you think Spanish society should maintain the traditions mentioned by Joaquín? Justify your answer by discussing the pros and cons outlined in the text.

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Read the text on pages 12 and 13 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) Describe the impact Frida Kahlo's father had on her life and art. Support your answer with evidence from the text.

- (b) How are Frida Kahlo's life experiences, personality, and emotions reflected in her art? Use relevant information from the text, AND the painting *Tree of Hope* on page 13 of the resource booklet, to justify your answer.

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

MĀ TE
KAIMĀKA
ANAKE

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

English translation of the wording on the front cover

Level 3 Spanish, 2017

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

2.00 p.m. Thursday 23 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

91571M