

Achievement Standard

Subject Reference	New Zealand Sign Language 1.2		
Title	Give a presentation in New Zealand Sign Language that communicates a personal response		
Level	1	Credits	4
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	19 November 2015
Planned review date	31 December 2020	Date version published	19 November 2015

This achievement standard involves giving a presentation in New Zealand Sign Language (NZSL) that communicates a personal response.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Give a presentation in New Zealand Sign Language that communicates a personal response. 	<ul style="list-style-type: none"> Give a convincing presentation in New Zealand Sign Language that communicates a personal response. 	<ul style="list-style-type: none"> Give an effective presentation in New Zealand Sign Language that communicates a personal response.

Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 4.

- 1 This achievement standard is derived from the Learning Languages Communication Strand Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- 2 *Give a presentation* involves expressing personal information, ideas and opinions. Communication is achieved overall, despite inconsistencies in:
 - articulation of signs
 - vocabulary choice
 - sign order (syntax)
 - facial grammar and expression
 - use of space for reference

- fluency and pace of delivery.

Give a convincing presentation involves developing information, ideas and opinions in NZSL that is generally credible and connected. The presenter selects and uses a range of language and language features that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give an effective presentation involves developing information, ideas and opinions in NZSL that is controlled and integrated. The presenter capably selects and successfully uses a range of language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Communicates a personal response* may include but is not limited to:

- describing and/or responding to images or cultural practices
- telling a story or stories
- reporting family, personal, or everyday events
- describing opinions, emotions, or feelings elicited by stimulus material
- self-introduction or welcome.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards> .

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233