

## Achievement Standard

<b>Subject Reference</b>	New Zealand Sign Language 2.2		
<b>Title</b>	Give a presentation in New Zealand Sign Language that communicates information, ideas and opinions		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	Internal
<b>Subfield</b>	Languages		
<b>Domain</b>	New Zealand Sign Language		
<b>Status</b>	Registered	<b>Status date</b>	19 November 2015
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	19 November 2015

This achievement standard involves giving a presentation in New Zealand Sign Language (NZSL) that communicates information, ideas, and opinions.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Give a presentation in New Zealand Sign Language that communicates information, ideas, and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Give a convincing presentation in New Zealand Sign Language that communicates information, ideas, and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Give an effective presentation in New Zealand Sign Language that communicates information, ideas, and opinions.</li> </ul>

### Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 4.

- 1 This achievement standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- 2 *Give a presentation* involves communicating information, and expressing and justifying ideas and opinions in culturally appropriate NZSL.

Communication is achieved overall, despite inconsistencies in relation to:

- articulation of signs

- vocabulary choice
- sign order (syntax)
- facial grammar and expression
- use of space for reference
- fluency and pace of delivery.

*Give a convincing presentation* involves developing and connecting information, ideas, and opinions in NZSL that is generally credible. A range of language and language features that are fit for purpose and audience are selected and used. Communication is not significantly hindered by inconsistencies.

*Give an effective presentation* involves developing and integrating information, ideas, and opinions in NZSL that is controlled. A range of language and language features that are fit for purpose and audience are capably selected and successfully used. Communication is not hindered by inconsistencies.

- 3 *Communicates information, ideas and opinions* may include but is not limited to:
- explaining and/or responding to images and/or cultural practices
  - telling a story or stories
  - reflecting on family or personal or everyday events
  - exploring hopes and dreams
  - describing reactions to experiences.
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233