

Achievement Standard

Subject Reference		English 1.1	
Title		Demonstrate understanding of how context shapes verbal language use	
Level	1	Credits	5
		Assessment	Internal
Subfield		English	
Domain		English Written Language	
Status		Approved	Status dateMarch 2023
Planned review date		December 2028	Date version publishedMarch 2023

Purpose Statement

Students are able to demonstrate understanding of how context shapes verbal language use.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate understanding of how context shapes verbal language use	<ul style="list-style-type: none">Explain how context shapes verbal language use	<ul style="list-style-type: none">Examine how context shapes verbal language use

Explanatory Notes

- 1Demonstrate understanding of how context shapes verbal language use involves:
 - describing the context
 - describing characteristics of verbal language used in the context
 - describing how the characteristics of verbal language are typical of the context
 - supporting descriptions with specific examples.
- Explain how context shapes verbal language use involves:
 - explaining connections between specific examples of verbal language use and how the verbal language is influenced by the context.
- Examine how context shapes verbal language use involves:
 - drawing conclusions about the interaction of the context and specific examples of verbal language.

- 2 *Context* refers to the situation which surrounds and helps explain the language exchange or communication. Context may include consideration of time, place, purpose, and audience.
 - 3 *Verbal language use* refers to the use of a written or spoken text that communicates meaning through words.
 - 4 *Characteristics* are features that typify verbal language use in a particular context. Characteristics may include the functions of verbal language, and the qualities and effects verbal language creates.
 - 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
 - 6 This achievement standard is derived from the English Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS91925-AS91927 replaced AS90052, AS90053, and AS90849-AS90857.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
