To be completed by candidate

NSN

School Code

SUPERVISOR'S USE ONLY

1

Draw a cross through the box (☒)
if you have NOT written in this booklet

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This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

91974

NZQA

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Spanish RAS 2023

91974 Demonstrate understanding of written Spanish related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Spanish related to everyday contexts.	Demonstrate sound understanding of written Spanish related to everyday contexts.	Demonstrate thorough understanding of written Spanish related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91974R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Artículo de revista* **(Magazine article)**

Read Text A on page 2 of the resource booklet.

(a)   Name ONE similarity between Alma's Chilean culture and Polyfest.

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(b)   What reason does the article provide for this similarity?

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(c) What benefits will Alma gain from joining the Pasifika group at her New Zealand school? Use information from the text to support your answer.

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QUESTION TWO: *Anuncios en línea* **(Online advertisements)**

Read Text B on page 3 of the resource booklet.

(a)   Three students are looking for homestays in Costa Rica. Complete (i), (ii), and (iii) to explain which homestay is best suited to each student.

(i)   **Georgia**

Georgia will be studying in Costa Rica to become a Spanish teacher. She is athletic and enjoys playing sports.

Name of homestay: _____

Why Georgia is suited to the homestay: _____

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(ii)   **Lilly**

Lilly is going to Costa Rica to study Spanish. She needs a relaxing homestay where she can rest and recover after an illness. Her sister will come to visit her for three days and would like to stay with her.

Name of homestay: _____

Why Lilly is suited to the homestay: _____

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(iii) **John**

John is scared of animals. He loves food and cooking and needs to attend classes online every day.

Name of homestay: _____

Why John is suited to the homestay: _____

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(b) Based on the advertisements, which homestay would be the most attractive to a teenager? Use information from the text to support your answer.

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QUESTION THREE: *Un blog de viaje* **(Travel blog)**

Read Text C on page 4 of the resource booklet.

(a) (i) Name one positive experience from the trip.

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(ii) Name one negative experience from the trip.

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(b)   What type of person would you recommend the Camino de Santiago to? Use information from the text to support your answer.

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Extra space if required.
Write the question number(s) if applicable.

QUESTION NUMBER	

91974