

This assessment report is based on assessments for 2023. It may not reflect achievement standards that have been updated.

## 2023 NCEA Assessment Report

<b>Subject:</b>	Spanish (RAS)
<b>Level:</b>	Level 1
<b>Achievement standard(s):</b>	91974, 91975

### General commentary

Overall, both assessments (reading and listening) gave candidates opportunities to demonstrate their understanding and show evidence of interpretation and analysis as required for Merit and Excellence. The length of the assessments, and the vocabulary and structures were appropriate for Curriculum Level 6.

### Report on individual achievement standard(s)

#### Achievement standard 91974: Demonstrate understanding of written Spanish related to everyday contexts

##### Assessment

The 2023 examination was comprised of three questions related to everyday contexts, of which candidates were required to respond to all three. Candidates were tasked with reading and responding in either English or te reo Māori. All questions required candidates to demonstrate their understanding of written Spanish.

##### Commentary

Candidates in 91974 (RAS Pilot) were drawn from two schools, and whilst this is not a large sample size to draw conclusions from, some valid observations are still able to be made and conclusions drawn. Identifying and referencing key points in texts was foundational in achievement of the standard. Connection of elements and accurate justification of conclusions lead to higher grade scores overall. Lack of basic vocabulary proved to be a leading reason for non-achievement. On the whole, candidates managed to discern the key details from the texts, but few students managed to include all details in their answers.

##### Grade awarding

Candidates who were awarded **Achievement** commonly:

- demonstrated understanding of the general meaning of the texts by providing key information
- understood the general meaning of the texts and demonstrated this by providing key information from the texts
- provided short responses without much detail.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated clear understanding of the texts
- provided accurate information and some supporting details in their responses
- connected specific elements in texts to support meaning or intent in the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated understanding of all aspects of the texts by providing all pertinent information and supporting details
- identified key language features and added more complex information and details
- justified conclusions well by weighing up all relevant and accurate information to construct balanced arguments
- demonstrated awareness of the speakers' choices of language that establish context and purpose.

Candidates who were awarded **Not Achieved** commonly:

- did not demonstrate an overall understanding of the texts
  - did not provide enough key points or details, or provided irrelevant information
  - demonstrated understanding of some vocabulary, but not the context or how the words could answer the question.
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## Achievement standard 91975: Demonstrate understanding of spoken Spanish related to everyday contexts

### Assessment

The examination was comprised of three questions, of which candidates were required to respond to all three. Questions One to Three required candidates to listen and respond to three spoken passages representative of different text types.

### Commentary

Candidates in 91975 achieved by identifying relevant information in the spoken passages and showing understanding of those key points. Lack of detail and not making connections between specific elements hindered candidates from achieving Merit and Excellence. Quality justification of conclusions and ensuring all key details were included were key components in attaining Excellence. Candidates generally displayed understanding of the key details in the passages, however there were several instances where candidates wrote a lot in the listening notes box, but lacked the same details in their written responses.

### Grade awarding

Candidates who were awarded **Achievement** commonly:

- provided basic details from the passages and demonstrated understanding of the gist and general meaning
- identified the meaning of relevant information, ideas, and opinions in the passages, but did not provide any detail or connected information, or misinterpreted detail.

Candidates who were awarded **Achievement with Merit** commonly:

- selected ideas, information, and opinions to establish detailed meaning in the passages, but may have missed out some key details
- connected specific elements in passages to support meaning or intent.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated thorough understanding of the spoken passages by selecting all key details and more when interpreting language to make meaning which was precise and fully constructed
- justified conclusions well by weighing up all relevant and accurate information to construct balanced arguments
- showed awareness of the speakers' choices of language that establish context and purpose.

Candidates who were awarded **Not Achieved** commonly:

- did not record basic details and made up information that was not in the passages
  - identified incorrect or irrelevant information, ideas, and / or opinions in the passages, possibly through a lack of understanding / misinterpretation.
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