

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards.

92019R



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Physical Education RAS 2023

92019 Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific

Credits: Five

PILOT ASSESSMENT

RESOURCE SHEET

Refer to this sheet to answer the questions for Physical Education RAS 92019.

Check that this sheet is printed on the back.

YOU MAY KEEP THIS SHEET AT THE END OF THE TASK

INTRODUCTION

Movement is a valuable and enjoyable aspect of life. However, how people move, why people move, and where people move is different for everyone. In addition, there are influences that impact people's movement.

As part of your learning programme this year, you have had the opportunity to learn about influences on movement in Aotearoa New Zealand or the Pacific.

One of these influences will have been from te ao Māori. For example, you may have looked at how kaitiakitanga influenced the trails you used for mountain biking.

The other influence will have been from either biophysical or sociocultural aspects. For example, you may have examined how force summation can affect power in mountain biking (the biophysical aspect), or explored the influence of the mountain biking culture on riding styles and technique (the sociocultural aspect).

TASK

Produce a report that demonstrates your understanding of TWO influences on movement within ONE movement context. ONE influence will be selected from te ao Māori and ONE influence will be selected from either biophysical OR sociocultural aspects. To plan for your report:

- (a) Identify the movement context (for example mountain biking).
- (b) For the te ao Māori influence on movement:
 - (i) Identify the te ao Māori influence on movement (for example kaitiakitanga).
 - (ii) Discuss how AND why the influence affected your chosen movement context with specific examples from your own participation
 - (iii) Draw conclusions on the importance of your specific influence in relation to this movement context.
- (c) For the biophysical influence OR sociocultural influence on movement:
 - (i) Identify the biophysical OR sociocultural influence on movement (for example force summation OR mountain biking culture).
 - (ii) Discuss how AND why the influence affected your chosen movement context with specific examples from your own participation.
 - (iii) Draw conclusions on the importance of your specific influence in relation to this movement context.

Remember:

- *Focus on only ONE movement context for both of your chosen influences*
- *Discuss each influence independently, without interrelating them*
- *Keep your report to 800 words or 3-4 minutes of video/audio in total.*