

PRACTICE TWO: Resources

The provider has adequate and appropriate resources to support its foundation learning programmes.

Resources may include: teaching and administrative staff, budgets, premises, texts and other learning resources, administration and time.

REQUIREMENT 2.1

Foundation learning resources are adequate and appropriate to the social, cultural, vocational and learning context and programme goals, and they meet adult learners' needs.

Key questions

- What resources do staff need to deliver the programme effectively for the learners?
- How does the provider ensure and demonstrate that the resources needed to deliver effective foundation learning programmes are available?
- How does the provider determine the resources are fit for the purpose of delivering effective programmes to learners?
- How well do the resources deliberately address learners' literacy, numeracy and language needs?
- Are financial resources adequately allocated within the budget for the programme?

1. Good practice (with cited evidence)	2. Development needs and planned actions
3. Success indicators	4. Who is responsible and by when

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REQUIREMENT 2.2

Foundation learning resources are regularly reviewed to remain adequate and appropriate to the social, cultural, vocational and learning context, the goals of the programme, and adult learner needs.

Key question

- How does the provider review the adequacy and appropriateness of the resources in its foundation learning programmes, for the benefit of all the learners and staff?

1. Good practice (with cited evidence)	2. Development needs and planned actions
3. Success indicators	4. Who is responsible and by when