



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

National Qualifications Framework Levels 1-3, 2003

Psychology

National Moderator's Report

National Moderator's Report

General Guidance for Assessors of Achievement and Unit Standards

The purpose of external moderation is to provide reassurance that assessor judgements are at the national standard and are made on the basis of assessment activities that are fair and valid.

All assessment materials are expected to:

- give the learner the opportunity to meet the requirements of the standard
- have an assessment schedule that gives evidence of appropriate learner responses and clear judgements at all levels.

General Overall Comment

The majority of assessors have a clear understanding of the national standard.

Some assessors are using language and theoretical content at a level beyond that expected of a learner doing an introductory psychology course. This could be due to the absence of suitable text books at these levels, and the consequent use of university texts. It is recommended that teachers consider material being produced in Victoria, Australia, and the UK, where the teaching of psychology at secondary level is well-developed.

Assessment schedules need to differentiate clearly between evidence and judgement statements.