



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

National Qualifications Framework Levels 1-3, 2003

Religious Education

National Moderator's Report

National Moderator's Report

General Guidance for Assessors of Achievement and Unit Standards

The purpose of external moderation is to provide reassurance that assessor judgements are at the national standard and are made on the basis of assessment activities that are fair and valid.

All assessment materials are expected to:

- give the learner the opportunity to meet the requirements of the standard
- have an assessment schedule that gives evidence of appropriate learner responses and clear judgements at all levels.

The Ministry of Education contracted subject experts to write assessment resources for achievement standards. These are not pre-moderated. The intention is that they are modified to suit teaching programmes and learner needs. They do not provide 'rules' but suggest different ways of assessing to the nationally registered standard.

General Overall Comment

Assessors have a clear understanding of the national standard, tasks are appropriate and judgements are accurate. It is therefore not necessary to comment on each standard individually.

Most of the frequently used unit standards were reviewed during 2003 making them more user friendly, and learners assessed against the reviewed standards will be advantaged. It is recommended that assessors check the unit standard version on the NZQA website before writing assessment material.

Assessors need to ensure all documentation is completed ie tasks, assessment schedule and verified student work (if available) is forwarded to the moderator. Learners who are presented with attractive, easy-to-follow assessment material have an advantage. Some learners are being disadvantaged because presentation of assessment material is dated and/or confusing.