

## Chinese Level 1 – Sample 2009 Examination Questions

90072: Listen to and understand simple spoken Chinese in familiar contexts

*Note: These sample questions are based on the texts and questions in the 2007 paper*

### PASSAGE ONE: PHONE MESSAGE

Listen to a phone message from Peter to XiaoMing.

#### Glossed words:

天气 tiān qì weather

对了 duì le Oh, that's right

茶 chá tea

小明,

我回来了。北京很好玩，可是天气太热！学校怎么样？我听说王老师回中国了！我在北京住在他妈妈家里。我很喜欢他们！他们带我去长城和很多好玩的地方。我也在他们家学了一些中国菜。回新西兰以后，我给妈妈，爸爸做饭。他们说我现在做菜比以前好多了。如果你这个星期有时间，请到我家吃饭吧！对了！我还有东西给你。我给你买了一些中文书，还给你妈妈带了一点茶回来。如果你有时间，你来我家拿吧！你回家以后，给我打电话告诉我你什么时候能来好吧！再见！

#### Question One

- (a) What does Peter think of Beijing? Give TWO details.
- (b) What has Peter heard?
- (c) How does Peter feel about his homestay family?  
Why does Peter feel this way about his homestay family? Give ALL details.

#### Question Two

- (a) What have Peter's parents commented on since his return? Give details.
- (b) What does Peter ask Xiao Ming?
- (c) What are the TWO gifts, and who are they for?

#### Question Three:

What is Peter's final request to Xiao Ming? Give ALL details. Why would Peter ask Xiao Ming to do this?

### PASSAGE TWO: OUTING

Listen to a boy talking about an outing with his sister

昨天上午我和姐姐去买东西。我真不喜欢和她一起去，因为她喜欢进每个商店去看。她最喜欢买新衣服。我只喜欢看书店。昨天她和我讲，她只要买一件毛衣，可是她买了四件。我不知道为什么她要那么多毛衣，因为她在家已经有很多。

我觉得她有新男朋友了。下午买了东西以后，我要她带我去书店，但是她说要回去看电视。我很不高兴，所以回家以后，我告诉了妈妈。妈妈说下次姐姐要带我去书店。现在我很高兴，因为我知道姐姐觉得书店没有意思。

**Question Four**

- (a) What does the boy dislike doing with his sister? What does he like doing?
- (b) Why does the boy dislike that activity?
- (c) Explain what the boy couldn't understand, and why. Give ALL details.

**Question Five**

- (a) Explain why the boy felt unhappy at first in the afternoon. Give ALL details.
- (b) What did the boy do when he got home?
- (c) Why did the boy's mood improve? Give ALL details.

## Assessment Schedule

### Chinese Level 1 - Sample 2009 Examination Questions

#### 90072: Listen to and understand simple spoken Chinese in familiar contexts

#### Notes for Assessors

##### *Formatting of the schedule*

Responses at Merit level are underlined.

Responses at Excellence level are **bolded**.

The Achievement column contains achievement level responses only.

The Merit column contains the achievement level responses and underlined merit level responses.

The Excellence column contains the achievement level responses, underlined merit level responses, and **bolded** excellence responses.

*In order to arrive at a final grade, assessors are to:*

- make a judgement for each Question using the shaded 'Judgement' row; the judgement will be A or M or E or N
- make a judgement for the standard as a whole using the 'Overall Judgement Statement' at the end of the schedule.

##### *Editing / altering the schedule*

The shaded 'Judgement' rows and the 'Overall Judgement Statement' are provided as a guide.

Assessors may alter them to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

Dot points may be added, deleted or edited as above to ensure that learners are awarded the grade that their responses indicate is appropriate against the requirements of the standard.

##### *Making the overall judgement*

Higher level judgements are to be based at all times on qualitative (not quantitative) grounds that revolve around recognition of detail and higher level structures, and inference. Typically:

- achievement level responses will give relevant information
- those at merit will contain more specific details
- those at excellence will show in depth understanding / the ability to infer meaning.

That is, the learner's ability to extract and interpret information from the text(s) will determine the grade awarded.

## Evidence statement

Question	Achieved	Merit	Excellence
<b>One</b>			
(a)	<ul style="list-style-type: none"> <li>• fun</li> <li>• it is too hot</li> </ul>	<ul style="list-style-type: none"> <li>• fun</li> <li>• it is too hot</li> </ul>	<ul style="list-style-type: none"> <li>• fun</li> <li>• it is too hot</li> </ul>
(b)	<ul style="list-style-type: none"> <li>• teacher Wang has gone back</li> </ul>	<ul style="list-style-type: none"> <li>• teacher Wang has gone back <u>to China</u></li> </ul>	<ul style="list-style-type: none"> <li>• teacher Wang has gone back <u>to China</u></li> </ul>
(c)	<ul style="list-style-type: none"> <li>• he likes them</li> </ul>	<ul style="list-style-type: none"> <li>• he likes them</li> <li>• <u>he also learnt to cook from them.</u></li> </ul>	<ul style="list-style-type: none"> <li>• he likes them</li> <li>• <u>he also learnt to cook from them.</u></li> <li>• <b>they took him to the Great Wall and other fun places</b></li> </ul>
<b>Judgement</b>	3 dot points	4 dot points, 1 <u>underlined</u>	5 dot points including 1 <b>bolded</b> and 1 <u>underlined</u>
<b>Two</b>			
(a)	<ul style="list-style-type: none"> <li>• his cooking</li> </ul>	<ul style="list-style-type: none"> <li>• his cooking</li> <li>• <u>is much better than before</u></li> </ul>	<ul style="list-style-type: none"> <li>• his cooking</li> <li>• <u>is much better than before</u></li> </ul>
(b)	<ul style="list-style-type: none"> <li>• come to his house</li> </ul>	<ul style="list-style-type: none"> <li>• come to his house</li> <li>• <u>for dinner this week</u></li> </ul>	<ul style="list-style-type: none"> <li>• come to his house</li> <li>• <u>for dinner this week</u></li> <li>• <b>if you have time this week.</b></li> </ul>
(c)	<ul style="list-style-type: none"> <li>• Gift 1: Chinese book</li> <li>• Recipient: Xiao Ming</li> <li>• Gift 2: Tea</li> <li>• Recipient: Xiao Ming's Mum</li> </ul>	<ul style="list-style-type: none"> <li>• Gift 1: Chinese book</li> <li>• Recipient: Xiao Ming</li> <li>• Gift 2: Tea</li> <li>• Recipient: Xiao Ming's Mum</li> </ul>	<ul style="list-style-type: none"> <li>• Gift 1: Chinese book</li> <li>• Recipient: Xiao Ming</li> <li>• Gift 2: Tea</li> <li>• Recipient: Xiao Ming's Mum</li> </ul>
<b>Judgement</b>	3 dot points	5 dot points, 2 <u>underlined</u>	5 dot points including 1 <b>bolded</b> and 2, <u>underlined</u>
<b>Three</b>			
	<ul style="list-style-type: none"> <li>• to call him</li> <li>• when he gets home</li> </ul>	<ul style="list-style-type: none"> <li>• to call him</li> <li>• when he gets home</li> <li>• <u>to let him know when he can come</u></li> </ul>	<ul style="list-style-type: none"> <li>• to call him</li> <li>• when he gets home</li> <li>• <u>to let him know when he can come</u></li> <li>• <b>probably so that he can prepare</b></li> </ul>
<b>Judgement</b>	2 dot points	3 dot points, 1 <u>underlined</u>	3 dot points including 1 <b>bolded</b> and 1 <u>underlined</u>

Question	Achieved	Merit	Excellence
<b>Four</b>			
(a)	<ul style="list-style-type: none"> <li>he dislikes shopping with his sister</li> <li>he likes going to bookshops</li> </ul>	<ul style="list-style-type: none"> <li>he dislikes shopping with his sister</li> <li>he likes going to bookshops</li> </ul>	<ul style="list-style-type: none"> <li>he dislikes shopping with his sister</li> <li>he likes going to bookshops</li> </ul>
(b)	<ul style="list-style-type: none"> <li>his sister</li> </ul>	<ul style="list-style-type: none"> <li>his sister</li> <li><u>he dislikes it because</u> (she)</li> <li><u>goes into every shop to look</u></li> </ul>	<ul style="list-style-type: none"> <li>his sister</li> <li><u>he dislikes it because</u> (she)</li> <li><u>goes into every shop to look</u></li> </ul>
(c)	<ul style="list-style-type: none"> <li>why his sister bought jerseys</li> </ul>	<ul style="list-style-type: none"> <li>why his sister bought <u>4 (four)</u> jerseys</li> </ul>	<ul style="list-style-type: none"> <li><b>he couldn't understand</b></li> <li>why his sister bought <u>4 (four)</u> jerseys</li> <li><b>as she has so many at home.</b></li> </ul>
<b>Judgement</b>	3 dot points	4 dot points, 2 <u>underlined</u>	5 dot points including 2 <b>bolded</b> and 2 <u>underlined</u>
Question	Achieved	Merit	Excellence
<b>Five</b>			
(a)	<ul style="list-style-type: none"> <li>his sister didn't take him to a bookshop.</li> </ul>	<ul style="list-style-type: none"> <li><u>he was unhappy because</u></li> <li>his sister didn't take him to a bookshop.</li> <li><u>she went home to watch TV.</u></li> </ul>	<ul style="list-style-type: none"> <li><u>he was unhappy because</u></li> <li>his sister didn't take him to a bookshop.</li> <li><u>she went home to watch TV.</u></li> </ul>
(b)	<ul style="list-style-type: none"> <li>he told his mother</li> </ul>	<ul style="list-style-type: none"> <li>he told his mother</li> </ul>	<ul style="list-style-type: none"> <li>he told his mother</li> </ul>
(c)	<ul style="list-style-type: none"> <li>his sister has to take him to a bookshop</li> </ul>	<ul style="list-style-type: none"> <li><u>next time</u></li> <li>his sister has to take him to a bookshop</li> </ul>	<ul style="list-style-type: none"> <li><b>he is really happy as</b></li> <li><u>next time</u></li> <li>his sister has to take him to a bookshop</li> <li><b>(he knows) his sister /she thinks bookshops are boring</b></li> </ul>
<b>Judgement</b>	2 dot points	4 dot points, 2 <u>underlined</u>	6 dot points including 2 <b>bolded</b> and 2 <u>underlined</u>

### Overall Judgement Statement

Achievement	Merit	Excellence
Any 3 A or M or E	2 x M 2 other A or M or E	2 x E 2 other A or M or E